









i-lead Programme Overview

The i-lead programme brings together our enterprise ethos, personal health social education (PHSE), spiritual, moral, social and cultural (SMSC), social and emotional aspects of learning (SEAL) and careers information and guidance (CIAG) into one programme to prepare students to graduate from North Liverpool Academy as young independent adults secure in their place in the world, knowing themselves and their ambitions for the future and how to achieve them. The programme is delivered through multiple channels including house ethos, assembly programme, rewards programme, form time, enrichment days, external trips and enrichment afterschool.

GEMs

The GEMs are the cornerstone of our enterprise culture at North Liverpool Academy. Academic research tells us that these are the key attributes of successful entrepreneurs. They are also the most desired attributes that UK employers want to see in their future employees. They provide a framework for our reward system, are embedded in teaching and learning and every term has a chosen GEM theme. Students are targeted to secure a GEM award at each Key Stage transition.

Gems	I AM - KS3 (Reward -badges)	I DO - KS4 (Reward - Wristbands)	I WILL - KS5 (Reward – KS5 Award)
 Creativity	I use my imagination	..to come up with new ideas	...to improve myself and my community
 Team Work	I can work with others	..to achieve targets	..and help others achieve their goals
 Problem Solving	I can recognise a problem	...and find a solution	..then involve others to make it happen
 Risk Taking	I try new things..	..I am not afraid of failure	..and I encourage others to do the same!
 Determination	I do not give up easily..	.. I will secure my own future	..and influence that of my community
 Reflection	I think about what I do	I know how I learn and how to improve	and I take my learning into new situations



Thematic Key Stages

At North Liverpool Academy we want to celebrate the success at the key transition stages in a student's academic career. We also recognise that each key stage requires a different developmental focus and as such we have created three distinct phases to the i-lead programme detailed below.

Key Stage	Focus	Programme Components
<p>I AM Key Stage 3 Year 7 and 8</p> <p><u>Developing the NLA Stick of the Rock</u></p>	<ul style="list-style-type: none"> • Developing speaking and listening skills • Developing Social and Emotional Skills and Awareness • Widening Cultural Experiences • Leadership– afterschool compulsory enrichment to develop the GEM skills 	<ul style="list-style-type: none"> • Wake and Shake • SEAL Programme • IMPACT Programme • P4C • Coaching • House Assembly
<p>I DO Key Stage 4 Year 9 and 10</p> <p><u>Making the Education Connection</u></p>	<ul style="list-style-type: none"> • Developing speaking and listening skills • Making the education connection between qualifications and future progression • Community Leadership • Problem Solving • Leadership – NLA Community Programme 	<ul style="list-style-type: none"> • P4C • Experience • Level 1 Leadership Qualification • Coaching and Mentoring • House Assembly
<p>I WILL Key Stage 5 Year 11, 12 and 13</p> <p><u>Progression and Independence</u></p>	<ul style="list-style-type: none"> • Independence • Life Skills • Progression • Widening cultural experiences • Celebrating their achievements • Leadership in the community 	<ul style="list-style-type: none"> • P4C • Experience • Next Steps – U-explore • Coaching and mentoring • House Assembly • Free Plus

i-lead Form Programme Components

Form sessions are delivered through different components each week all driven by a common theme

					
<p>The i-motivate Programme develops the students leadership skills and qualities whilst studying for a variety of Accredited leadership Qualification.</p> <p>[Sports Leadership levels - 1/2.Duke of Edinburgh]</p> <p>The programme encourages students to take responsibility for their own and others learning. It also involves students volunteering to support a variety of community projects .The development of transferable generic leadership skills also act as Potential stepping stone into employment, further education or training.</p>	<p>The I-work programme prepares students for the realities of the highly competitive job market. Offering them advice and support on how to apply for jobs and also having the resilience to accept it's not going to be easy. I work brings out skills" employers are looking true character and enhances the very desirable "soft for.</p>	<p>The i-Think programme encompasses planned Enquiry sessions to develop the children in their thinking, reasoning and questioning, as well as the way the children speak and listen to each other. Students also reflect how they could improve; either as individuals or as a group (community). The structure of these sessions encourages students to think independently about a variety of local, national and global ideas and develop empathy, respect and open-mindedness.</p>	<p>The i-Feel programme is planned to develop the Social, Emotional Aspect of Learning. These sessions allow children to explore/ reflect on and clarify their own values, attitudes and feelings and explore the complex and sometimes conflicting range of values and attitudes they encounter now and in the future. This area of the programme makes a significant contribution to promote well-being and promote community cohesion.</p>	<p>The i-Participate programme encourages students to become active citizens.</p> <p>Students are given time to plan, prepare and practise assemblies. Organise house fund raising fundraising Community Project and organise Volunteering hours.</p> <p>Time is also allocated for students to review and reflect on progress Graduation can be tracked through their personalised GEM trackers on Frog and students can log and order their Rewards.</p>	<p>The i-know programme provides a focus on the personal and Citizenship dimension required to live healthy, safe, productive, capable, responsible and balanced lives .It equips pupils with the knowledge, understanding of how the United Kingdom is governed, its political system, how citizens participate actively in its democratic systems of government and of the role of law and the justice system in our society and how laws are shaped and enforced.</p>

I-LEAD LIFELONG EDUCATION AND DEVELOPMENT



**NORTH LIVERPOOL
ACADEMY**

Graduation – Key Stage Transition Targets:

Students are expected to work towards graduation at each key stage transition. The classification of the award achieved by the student is dependent on the % Targets achieved over the Key stage. The stick of Rock student tracking on Frog will indicate which level a student is working towards by changing colour too indicate either a third, second or first class honours award has been achieved in the graduation process. The purpose of this programme is to ensure that every student graduates from North Liverpool Academy with a portfolio of skills and experiences that will enable them to secure employment and achieve their career ambitions.



What does a student have to achieve to Graduate at each key stage?

	3rd Class Graduation Targets	2ND Class Graduation Targets	1st Class Graduation Targets
I AM Key Stage 3	<ul style="list-style-type: none"> • 95% of attendance • 4 GEM badges • Complete 2 leadership projects • Participate in a house assembly 	<ul style="list-style-type: none"> • 95% of attendance • 5 GEM badges • To complete 3 leadership projects • Participate in a house assembly 	<ul style="list-style-type: none"> • 95% of attendance • 6 GEM badges • To complete 4 leadership projects • Participate in a house assembly
I WILL Key stage 4	<ul style="list-style-type: none"> • 95% of attendance • Assist in the preparation of house assembly • 4 GEM wristbands • Complete the level 1 Leadership Award 	<ul style="list-style-type: none"> • 95% of attendance • Plan and organise a house assembly • 5 GEM wristbands • Secure the level 1 Leadership Award 	<ul style="list-style-type: none"> • 95% of attendance • Plan organise and Deliver a house assembly • 6 GEM wristbands • Secure a V10 Award
I DO Key stage 5	<ul style="list-style-type: none"> • 95% of attendance • Assist in the preparation of house assembly • 4 GEM Awards • Attend Free Plus Programmes • Secure 10 Volunteering Hours[V10 Award] 	<ul style="list-style-type: none"> • 95% of attendance • Plan and Organise a house assembly • 4 GEM Awards • Complete Free Plus Programme • Secure 30 Volunteering Hours[V30 Award] 	<ul style="list-style-type: none"> • 95% of attendance • Plan Organise and Deliver a house assembly • 6 GEM awards • Secure a Free Plus Programme • Secure 50 Volunteering Hours a[V50 award] • KS5 Exit Portfolio