

SMSC in Geography

Spiritual education at The North Liverpool Academy in Geography inspires awe and wonder at the natural world: both at the physical and human features. It also inspires wonder of the natural environment such as rivers, mountains, hills, volcanoes and the effect of weather and climate. It also includes the effect that the environment continues to have on settlement and peoples' daily lives.

Moral education at The North Liverpool Academy in Geography provides opportunities for pupils to recognise that development takes place within a global context and that local decisions affect and are affected by decisions and processes in other countries. For example; economic development and global warming. Issues of justice, fairness and democracy are central and can be debated in terms of pupils' own experiences as well as using geographical issues as contexts.

Social education at the school in Geography involves the study of real people in different societies. In looking at their own locality and others in the world, pupils' sense of identity and community can be strengthened.

Cultural education at The North Liverpool Academy involves the study of real people in real places in the present. It provides opportunities for multi-cultural education through recognising commonalities and differences. It also encourages pupils to reflect on their own personal reality of sense of space and to compare it to that of others.

Examples of Spiritual, Moral, Social and Cultural Education in **Geography** include:

- Pupils learning the power of the Earth's forces, for instance the effects of earthquakes and their impact on people. (KS3 – *Oceans & Underground*; KS4 – *The Restless Earth*; KS5 -);
- Understanding the threats to the planet now and in the future, including global warming (KS3/5);
- Pupils understanding and debating the conflicting values of tourism (KS3/4);
- Pupils discussing the changing urban environments as well as discussing people in the decision making process (KS4/5)
- Pupils becoming aware of the social problems of rural decline
- Understanding the social consequences of a tropical revolving storm

