

## SMSC in History

**Spiritual** education at The North Liverpool Academy in History involves the mystery of how and why events in the past happened and their many causes, and helping pupils to a realisation that events did not have to happen that way, they could have taken other directions. Spirituality is also considered in discussing the motivation for different societies and actions as belief systems of societies and individuals has been important in shaping the world. It also involves realising the incredible significance that some individuals have had in the past, the distortions that can take place through time and the multitude of different interpretations that can be made about one single event. History allows pupils to see the similarities between people now and in the past and sometimes through sources and artefacts we feel that we can almost reach and touch them. Artefacts, for example, can bring us closer to people through touching what they felt, feeling their shoes, clothes etc.

**Moral** education at The School in History involves pupils being encouraged to comment on moral questions and dilemmas. History is a story of right, wrong and the many positions in between and pupils develop the ability to empathise with the decisions which ordinary people made at the time, based on their historical situation. They will also understand that some moral positions change over time and across different cultures and situations.

**Social** education at The School in History encourages pupils to think about what past societies have contributed to our culture today. Pupils own social development is encouraged through working together and problem solving. History also has a role to play in helping people to express themselves clearly and communicate better. A range of societies are studied by the department with key questions such as how did that society develop and how similar is it to our own considered.

**Cultural** education at The North Liverpool Academy involves pupils developing a better understanding of our multicultural society through studying links between local, British, European and world history.

Examples of Spiritual, Moral, Social and Cultural Education in **History** include:

- Pupils being given the opportunity to explore the beliefs and values from past societies and from a range of different countries, such as Ancient Egypt and Rome as well as Tudor and Victorian England . They are then able to use this information to compare and contrast with their own values and beliefs and also those of **Modern Britain**
- Pupils questioning the moral codes of different societies, for instance the decision on the Titanic to save ‘women and children first’ or the dropping of the atomic bomb as a means to end conflict.

- Morally, Pupils explore the nature of slavery and the slave trade in the 18th and 19th centuries. They compare the values with their own beliefs about rights and slavery and debate how the people of Liverpool should feel about their cities involvement.
- Spirituality is considered as pupils contemplate the belief systems of other countries and societies, for instance, why did the Egyptians have so many gods?
- Pupils might consider how culture through film and propaganda impacted on the treatment and persecution of minorities in Hitler's Germany.