

SMSC in Modern Foreign Languages

Spiritual development at The North Liverpool Academy in MFL concerns pupils wondering at the number of different and similar ways that people have developed to express themselves and ideas. Pupils also look at the simplicity and the complexity of these ideas and the ways in which we learn and construct our languages

Moral education at The North Liverpool Academy in MFL concerns pupils using the vehicle of languages they have to make a personal response to right and wrong. All languages carry messages about every aspect of life including moral development and pupils are able to consider other peoples' responses to moral issues.

Social education at The North Liverpool Academy in MFL concerns communicating for a purpose with people from other cultural and social backgrounds. The social element of language learning comes both from learning about other societies and learning together in the classroom

Cultural education at The North Liverpool Academy is achieved through pupils valuing all languages and therefore learning to understand and respect other people.

Examples of Spiritual, Moral, Social and Cultural Education in **Modern Foreign Languages** include:

- Looking at cultural festivals for example Christmas and seeing how these are celebrated in different countries as well as looking at festivals such as Semana Santa in Spain/ La Tomatina/ Las Fallas/ Moros y Cristianos/ Dia de los muertos/ Cirque de Demain/La Fête de la Musique
- Aiming to breakdown stereotypes and looking at the similarities as well as the differences between countries and cultures
- Researching projects on different countries and preparing presentations and leaflets to express our ideas e.g. healthy eating posters and environment projects
- Pupils taking part in educational visits to France and Spain to give students the opportunity to experience another culture and speak another language
- Allowing pupils to develop an appreciation of theatre, music, art and literature by listening to French and Spanish music and watching French and Spanish films.
- Encouraging pupil involvement in debates and discussions on healthy lifestyles, environmental issues, marriage/divorce, single parent families, poverty and charitable organisations.
- Pupils working together on an information gap activity or joint project

