

English

Year group	7					
Course	KS3 English					
Studying Towards	AQA GCSE English Language & AQA GCSE English Literature					
End of Year Assessment	AQA KS3 GCSE Language Paper 1: 1hr 45mins. Section A – Reading [50%] Section B – Writing [50%]					
Course content	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Writing to entertain: <ul style="list-style-type: none"> • Letter layout. • Formal language. • Purpose, Audience, Format & Register. • Spelling, punctuation & grammar. HT1 Assessment: Writing a letter to primary school.	Reading – Novel & C19th extracts: <ul style="list-style-type: none"> • Analysing characters. • Language analysis. • Pathetic Fallacy. • Narrative Structure. • PEDAL structure. HT2 Assessment: PEDAL response to extract.	Writing to present a viewpoint: <ul style="list-style-type: none"> • Persuasive devices. • Features & layout of articles. • Tabloids vs broadsheets. • Spelling, punctuation & grammar. HT3 Assessment: Article writing – is Barbie a bad role model?	Reading – Introduction to Shakespeare: <ul style="list-style-type: none"> • Conventions of a play. • Social & historical context. • Analysing a character’s language. • Single Word Analysis & connotations. HT4 Assessment: Analysis of language in given extract.	Writing & Speaking & Listening: <ul style="list-style-type: none"> • Standard vs non-Standard English. • Accent & dialect. • Engaging an audience. • Writing & delivering speeches. HT5 Assessment: Writing & delivering a speech.	Reading – Introduction to Poetry: <ul style="list-style-type: none"> • Figurative language devices. • Poetic features. • Analysing structure using SMILE. HT6 Assessment: SMILE analysis of poem.
Useful websites	BBC KS3 Bitesize: http://www.bbc.co.uk/education/subjects/z3kw2hv AQA KS3 Sample Exam Papers: http://www.aqa.org.uk/resources/english/gcse/english-language-8700/assess/sample-ks3-test-packs					

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	Narrative writing: <ul style="list-style-type: none"> • Spelling, punctuation & grammar. • Narrative conventions. • Descriptive language devices. • Narrative hooks. • Expanding vocabulary. HT1 Assessment: Writing the opening to a crime story.	Reading – C19th extracts & poetry: <ul style="list-style-type: none"> • Figurative language devices. • Analysing language. • PEDAL structure. • Single word analysis & connotations. • Word classes. • Mood & atmosphere. HT2 Assessment: PEDAL response to C19th extract.	Reading – novel (Stone Cold or Boy In Striped Pyjamas): <ul style="list-style-type: none"> • Social & historical context. • PEAZR structure. • Analysing author’s intent. • Narrative structure. HT3 Assessment: PEAZR essay on novel.	Writing & Speaking & Listening: <ul style="list-style-type: none"> • Standard vs non-Standard English. • Accent & dialect. • Engaging an audience. • Writing & delivering speeches. HT4 Assessment: Writing & delivering a speech.	Descriptive Writing: <ul style="list-style-type: none"> • Figurative language devices. • Show-don’t-tell techniques. • Personification. • Varied sentence structures. HT4 Assessment: Writing a description based on image as stimulus.	Reading – play (Our Day Out): <ul style="list-style-type: none"> • Conventions of a play. • Social & historical context. • Author’s choices & audience reaction. • Writer’s methods. • PEAZR. HT6 Assessment: PEAZR analysis of play.
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