

Geography

Year group	7					
Course	Geography					
Course content	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<p>Exciting Explorers – An introduction into the key skills and knowledge such as location, atlas skills and an overview of Human and Physical Geography concepts.</p>	<ul style="list-style-type: none"> UK Weather – An introduction into the great British Institution that is the weather! Students will understand why the UK gets the weather it does and will practice basic graphical skills. 	<ul style="list-style-type: none"> Raging Rivers – Where does the Mersey come from and why is it important that we know how it is going to act? Students find out the answers to these questions and build on the graphical skills from the previous unit. 	<ul style="list-style-type: none"> The Horn of Africa – Using the skills and knowledge previously picked up, students will compare the Horn of Africa to their own home. 	<ul style="list-style-type: none"> Population - How many people are there in the world and why is it growing so quickly? Students study the impacts and responses to a rapidly expanding global population. 	<ul style="list-style-type: none"> Microclimate Investigation – After reviewing their knowledge and understanding from Term 2, students will undertake a piece of fieldwork around the school grounds to identify the factors that affect climate around the school.
Useful websites	BBC Bitesize: http://www.bbc.co.uk/education/subjects/zrw76sg					

Year group	8					
Course	Geography					
Course content	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Horrendous Hazards – <i>Why do some places get earthquakes and volcanoes? Could it ever happen here? Students will investigate what happening in Nepal in 2015 and decide whether or not it can be prevented from happening in the future.</i>	Excellent Ecosystems – <i>Just how important is the Amazon Rainforest? Students investigate conditions in the rainforest and begin to investigate whether it can ever be used sustainably.</i>	Urban Challenges - <i>What is life like in the slums of Brazil? Students enquire into the reasons that conditions can be very different for people in Rio and decide on whether there can be a sustainable solution.</i>	Our Warming Planet – <i>Surely a ‘warming’ planet is a good thing? Students will look at why the climate is changing and investigate the impacts and responses to such a hazardous phenomenon.</i>	Earth’s Resources – <i>After revising the knowledge from Year 7 Term 5, students will investigate the possibility of the global population running out of space, food and clean water and will decide on the best responses to prevent this from happening.</i>	Glaciers – <i>Where has all the ice gone? Many of the landforms in Wales and the Lake District hark back to a time when the UK was covered in ice but where has it gone and what was left behind?</i>
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