

## Health and Social Care

<b>Year group</b>	9					
<b>Course</b>	Health and Social Care					
<b>Exam board Specification</b>	BTEC First Level 2 Award <b>600/4782/3</b>					
<b>External assessment</b>	1 x 60 minute written exam 3 x Internally assessed course work units					
<b>Course content</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
	<ul style="list-style-type: none"> <li>Confidentiality</li> <li>Dignity</li> <li>Respect for the individual</li> <li>Safeguarding and duty of care</li> <li>Person-centred approach to care delivery</li> </ul>	<ul style="list-style-type: none"> <li>Service user case studies</li> <li>Effective care</li> <li>Ineffective care</li> </ul>	<ul style="list-style-type: none"> <li>Adapting activities</li> <li>Individuals rights, preferences</li> <li>Difficulties when planning care to empower the individual</li> <li>Willingness to work in partnership</li> </ul>	<ul style="list-style-type: none"> <li>Promoting choice – recognising the right of the individual</li> <li>Preferred methods of communication</li> <li>Reasons for supporting individuals</li> </ul>	<ul style="list-style-type: none"> <li>Promoting autonomy</li> <li>Building trust</li> <li>Encouraging feedback</li> <li>Right to advocacy</li> </ul>	<ul style="list-style-type: none"> <li>Use of positive working practices</li> </ul>
<b>Useful websites</b>	<a href="https://qualifications.pearson.com/en/qualifications/btec-firsts/health-and-social-care-2012-nqf.html">https://qualifications.pearson.com/en/qualifications/btec-firsts/health-and-social-care-2012-nqf.html</a>					

<b>Year group</b>	10					
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<b>Course content</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
	<ul style="list-style-type: none"> <li>• Primary socialisation</li> <li>• Secondary socialisation</li> </ul>	<ul style="list-style-type: none"> <li>• Gender roles</li> <li>• Attitudes</li> <li>• Social norms and values</li> <li>• Lifestyle choices</li> </ul>	<ul style="list-style-type: none"> <li>• Types of relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Changes in relationships</li> <li>• Influences of relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Effects of social factors on health and well-being: <ul style="list-style-type: none"> <li>• Income</li> <li>• Education</li> <li>• Occupation</li> <li>• Family</li> <li>• Media</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Effects of social factors on lifestyle choices: <ul style="list-style-type: none"> <li>• Diet</li> <li>• Smoking</li> <li>• Living accommodation</li> <li>• Use of recreational drugs</li> <li>• Alcohol consumption</li> <li>• Participating in exercise</li> <li>• Seeking medical care</li> </ul> </li> </ul>
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