

## Modern Foreign Languages

### French

<b>Year group</b>	10					
<b>Course</b>	French					
<b>Exam board Specification</b>	AQA GCSE French					
<b>External assessment</b>	<p>Listening exam (35 mins for foundation = 40 marks and 45 mins for higher = 50 marks) 25%</p> <p>Speaking exam (7-9 mins for foundation + prep. = 60 marks Time and 10-12 mins for higher + prep time = 60 marks) 25%</p> <p>Reading exam (45 mins for foundation = 60 marks and 1 hour for higher = 60 marks) 25%</p> <p>Writing exam (1 hour for foundation = 50 marks and 1 hour 15 mins for higher = 60 marks) 25%</p>					
<b>Course content</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
	<p><b>Qui suis-je?</b></p> <ul style="list-style-type: none"> <li>Revising family and describing people.</li> <li>Regular, irregular and reflexive verbs.</li> <li>Revising places in town and directions.</li> <li>To talk about friends and what makes a good friend. Use irregular verbs in the present tense.</li> <li>To talk about family relationships. Use reflexive verbs in the present tense.</li> <li>Making arrangements to go out. Use the near future tense.</li> </ul>	<ul style="list-style-type: none"> <li>Describing a night out with friends. Using the perfect tense.</li> <li>Talking about your life when you were younger. Use the imperfect tense.</li> <li>Discussing role modules. Use present, perfect, and imperfect tense.</li> </ul> <p><b>Le temps de loisirs</b></p> <ul style="list-style-type: none"> <li>To talk about sport. Use depuis + present tense.</li> </ul>	<ul style="list-style-type: none"> <li>To talk about your life online. Use comparatives.</li> <li>To talk about books and reading. More practise of the imperfect tense.</li> <li>To talk about television programmes. To use indirect pronouns (le, la, les)</li> <li>To talk about actors and films.</li> <li>To use superlative adjectives."</li> </ul>	<ul style="list-style-type: none"> <li>To talk about food and meals.</li> <li>Discuss shopping and clothes.</li> </ul> <p><b>Jours ordinaires, jours de fete.</b></p> <ul style="list-style-type: none"> <li>Describing your daily life. To use pouvoir and devoir.</li> <li>To talk about food for special occasions. To use the pronoun "En"</li> <li>To use polite language. To ask questions in Tu and Vous form.</li> <li>To describe family celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>Describing festivals and traditions. Use a combination of tenses.</li> <li>Talk about where you live, weather and transport.</li> <li>Describing the town and asking the way.</li> </ul>	<p><b>De la ville a la campagne.</b></p> <ul style="list-style-type: none"> <li>Describing a region. To use the pronoun y</li> <li>To talk about your town, village or district. Use negatives.</li> <li>To discuss what to see and do. Ask questions quel, quelle, quels and quelle.</li> <li>Discussing plans and the weather. Use the future tense.</li> </ul>

				Use venir de + infinitive.		<ul style="list-style-type: none"> <li>To describe community projects. Use the present, perfect and future tense.</li> </ul>
Useful websites	Specification: <a href="http://filestore.aqa.org.uk/resources/french/specifications/AQA-8658-SP-2016.PDF">http://filestore.aqa.org.uk/resources/french/specifications/AQA-8658-SP-2016.PDF</a> BBC Bitesize: <a href="http://www.bbc.co.uk/education/subjects/z9dqxb">http://www.bbc.co.uk/education/subjects/z9dqxb</a>					

<b>Year group</b>	11					
<b>Course</b>	French					
<b>Exam board Specification</b>	AQA GCSE French					
<b>External assessment</b>	Listening exam (35 mins for foundation = 40 marks and 45 mins for higher = 50 marks) 25% Speaking exam (7-9 mins for foundation + prep. = 60 marks Time and 10-12 mins for higher + prep time = 60 marks) 25% Reading exam (45 mins for foundation = 60 marks and 1 hour for higher = 60 marks) 25% Writing exam (1 hour for foundation = 50 marks and 1 hour 15 mins for higher = 60 marks) 25%					
<b>Course content</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
	<p><b>Point de départ</b></p> <ul style="list-style-type: none"> <li>Talking about where you live, weather and transport</li> </ul> <p><b>Point de départ 2</b></p> <ul style="list-style-type: none"> <li>Describing a town and asking the way</li> </ul> <p><b>Le grand large</b></p> <p><b>Des vacances de rêve</b></p> <ul style="list-style-type: none"> <li>Talking about an ideal holiday. Using the conditional</li> </ul> <p><b>Les hôtels, mode d'emploi...</b></p> <ul style="list-style-type: none"> <li>Booking and reviewing hotels. Using reflexive verbs in the perfect tense</li> </ul>	<p><b>Bon appétit!</b></p> <ul style="list-style-type: none"> <li>Ordering in a restaurant. Using <i>en</i> + the present participle</li> </ul> <p><b>En route!</b></p> <ul style="list-style-type: none"> <li>Talking about travelling. Using <i>avant de</i> + the infinitive</li> </ul> <p><b>On négocie au souk</b></p> <ul style="list-style-type: none"> <li>Buying souvenirs. Using demonstrative adjectives and pronouns</li> </ul> <p><b>C'était catastrophique!</b></p> <ul style="list-style-type: none"> <li>Talking about holiday disasters.</li> <li>Using the pluperfect tense</li> </ul> <p><b>Point de départ</b></p> <ul style="list-style-type: none"> <li>Revising school subjects and talking about your timetable</li> </ul>	<p><b>Au college</b></p> <p><b>Mon bahut</b></p> <ul style="list-style-type: none"> <li>Talking about your school. Using the pronouns <i>il</i> and <i>elle</i></li> </ul> <p><b>L'école chez nous, l'école chez vous</b></p> <ul style="list-style-type: none"> <li>Comparing school in the UK and French-speaking countries. Using the pronouns <i>ils</i> and <i>ells</i></li> </ul> <p><b>Sous influence</b></p> <ul style="list-style-type: none"> <li>Discussing vices. Using the present and future tenses</li> </ul>	<p><b>En échange</b></p> <ul style="list-style-type: none"> <li>Talking about a school exchange. Using past, present and future time frames</li> </ul> <p><b>Bon travail!</b></p> <p><b>Quelle orientation t'attire?</b></p> <ul style="list-style-type: none"> <li>Discussing career choices. Saying 'better/worse' and 'the best/worst thing'</li> </ul> <p><b>Il faut que je fasse ça!</b></p> <ul style="list-style-type: none"> <li>Talking about plans, hopes and wishes.</li> </ul>	<p><b>Protéger l'environnement</b></p> <ul style="list-style-type: none"> <li>Talking about protecting the environment. Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional</li> </ul> <p><b>D'où vient ton tee-shirt?</b></p> <ul style="list-style-type: none"> <li>Discussing ethical shopping. Using the passive</li> </ul> <p><b>Je suis solidaire</b></p> <ul style="list-style-type: none"> <li>Talking about volunteering. Using indirect object pronouns</li> </ul> <p><b>Les grands évènements</b></p> <ul style="list-style-type: none"> <li>Discussing big events</li> <li>Giving arguments for and against</li> </ul>	Examination preparation and revision

			<p><b>Liberté, égalité, fraternité?</b></p> <ul style="list-style-type: none"> <li>• Discussing school rules Using <i>il faut</i> and <i>il est interdit de</i></li> </ul> <p><b>En pleine forme</b></p> <ul style="list-style-type: none"> <li>• Discussing healthy living Using the imperative</li> </ul>	<p>Understanding the subjunctive</p> <p><b>Mon boulot dans le tourisme</b></p> <ul style="list-style-type: none"> <li>• Understanding case studies. Using verbs followed by <i>à</i> or <i>de</i></li> </ul> <p><b>Un oeil sur le monde</b></p> <p><b>Notre planète</b></p> <ul style="list-style-type: none"> <li>• Discussing problems facing the world. Making connections between word types</li> </ul>	
<b>Useful websites</b>	<p>Specification: <a href="http://filestore.aqa.org.uk/resources/french/specifications/AQA-8658-SP-2016.PDF">http://filestore.aqa.org.uk/resources/french/specifications/AQA-8658-SP-2016.PDF</a>  BBC Bitesize: <a href="http://www.bbc.co.uk/education/subjects/z9dqxnb">http://www.bbc.co.uk/education/subjects/z9dqxnb</a></p>				

## Spanish

Year group	9					
Course	SPANISH					
Exam board Specification	AQA VIVA					
External assessment	N/A					
Course content	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<p><b>Módulo 1 Somos así</b></p> <p><b>Cosas que me molan</b></p> <ul style="list-style-type: none"> <li>Talking about things you like. Using irregular verbs in the present tense</li> </ul> <p><b>Mi semana</b></p> <ul style="list-style-type: none"> <li>Talking about your week. Using regular verbs in the present tense</li> </ul> <p><b>Cartelera de cine</b></p> <ul style="list-style-type: none"> <li>Talking about films. Using the near future tense</li> </ul> <p><b>Un cumpleaños muy especial</b></p> <ul style="list-style-type: none"> <li>Talking about a birthday. Using the preterite</li> </ul> <p><b>Los famosos</b></p> <ul style="list-style-type: none"> <li>Talking about life as a celebrity. Using three tenses together</li> </ul>	<p><b>Las estrellas</b></p> <ul style="list-style-type: none"> <li>Reading about film stars and films. Understanding challenging texts</li> </ul> <p><b>Módulo 2 Oriéntate</b></p> <p><b>Hotel Catástrofe</b></p> <ul style="list-style-type: none"> <li>Saying what you have to do at work. Using <i>tener que</i></li> </ul> <p><b>¿En qué te gustaría trabajar?</b></p> <ul style="list-style-type: none"> <li>Saying what job you would like to do. Using correct adjectival agreement</li> </ul> <p><b>¿Cómo va a ser tu futuro?</b></p> <ul style="list-style-type: none"> <li>Talking about your future.</li> </ul>	<p><b>Mi diccionario y yo</b></p> <ul style="list-style-type: none"> <li>Checking for accuracy and looking up new words. Using reference materials</li> </ul> <p><b>El día del trabajo</b></p> <ul style="list-style-type: none"> <li>Coping with authentic texts. Skimming and scanning a text</li> </ul> <p><b>Un monólogo divertido</b></p> <ul style="list-style-type: none"> <li>Performing a funny monologue. Using three tenses together</li> </ul> <p><b>Módulo 3 En forma</b></p> <p><b>¿Llevas una dieta sana?</b></p> <ul style="list-style-type: none"> <li>Talking about diet. Using direct object pronouns</li> </ul>	<p><b>¡Muévete!</b></p> <ul style="list-style-type: none"> <li>Talking about getting fit. Using <i>se debe/no se debe</i></li> </ul> <p><b>¡Me duele todo!</b></p> <ul style="list-style-type: none"> <li>Talking about ailments. Using <i>me duele(n)</i></li> </ul> <p><b>Mi rutina diaria</b></p> <ul style="list-style-type: none"> <li>Giving a presentation about fitness and routine. Using complex sentence</li> </ul> <p><b>Me tomas el pelo</b></p> <ul style="list-style-type: none"> <li>Understanding Spanish idioms. Reading poems in Spanish</li> </ul> <p><b>Una rutina de baile</b></p> <ul style="list-style-type: none"> <li>Teaching a dance routine. Revising the imperative</li> </ul>	<p><b>Módulo 4 Jóvenes en acción</b></p> <p><b>Mis derechos</b></p> <ul style="list-style-type: none"> <li>Talking about children's rights. Using the verb <i>poder</i></li> </ul> <p><b>El comercio justo</b></p> <ul style="list-style-type: none"> <li>Talking about fair trade. Expressing your point of view</li> </ul> <p><b>¡Reciclamos!</b></p> <ul style="list-style-type: none"> <li>Talking about recycling. Using <i>se debería</i></li> </ul> <p><b>Mi ciudad</b></p> <ul style="list-style-type: none"> <li>Talking about how a town has changed. Using the imperfect tense</li> </ul> <p><b>Queremos recaudar fondos</b></p> <ul style="list-style-type: none"> <li>Writing about</li> </ul>	<p><b>Módulo 5 Una aventura en Madrid</b></p> <p><b>¡Mucho gusto!</b></p> <ul style="list-style-type: none"> <li>Meeting and greeting people. Using expressions with <i>tener</i></li> </ul> <p><b>La caza del tesoro</b></p> <ul style="list-style-type: none"> <li>Talking about a treasure hunt. Using the superlative</li> </ul> <p><b>En la tienda de recuerdos</b></p> <ul style="list-style-type: none"> <li>Discussing buying souvenirs. Using the comparative</li> </ul> <p><b>¿Qué visitarás mañana?</b></p> <ul style="list-style-type: none"> <li>Saying what you will do. Using the simple future tense</li> </ul> <p><b>Lo siento, no entiendo</b></p> <ul style="list-style-type: none"> <li>Making yourself</li> </ul>

	<p><b>¿Adónde fuiste ?</b></p> <ul style="list-style-type: none"> <li>Understanding descriptions of days out.</li> <li>Using the four Ws when listening</li> </ul>	<p>More practice with the near future tense.</p> <p><b>¿Cómo es un día típico?</b></p> <ul style="list-style-type: none"> <li>Describing your job.</li> </ul> <p>More practice using three tenses</p>	<p><b>¡Preparados, listos, ya!</b></p> <ul style="list-style-type: none"> <li>Talking about an active lifestyle.</li> <li>Using stem-changing verbs</li> </ul> <p><b>¿Cuál es tu rutina diaria?</b></p> <ul style="list-style-type: none"> <li>Talking about your daily routine.</li> <li>Using reflexive verbs</li> </ul>		<p>fundraising.</p> <p>Choosing the correct Spanish word</p> <p><b>Solidarios</b></p> <ul style="list-style-type: none"> <li>Reading about world issues</li> <li>Working out meaning using common sense and context</li> </ul>	<p>understand.</p> <p>Saying the right thing in different situations</p>
<p><b>Useful websites</b></p>	<p><b>Linguascope:</b> <a href="http://www.linguascope.co.uk">www.linguascope.co.uk</a></p> <p><b>BBC Bite size:</b> <a href="http://www.bbc.co.uk/schools/gcsebitesize/spanish/">http://www.bbc.co.uk/schools/gcsebitesize/spanish/</a></p>					

<b>Year group</b>	10					
<b>Course</b>	SPANISH					
<b>Exam board Specification</b>	GCSE SPANISH (8698)					
<b>External assessment</b>	25% Reading exam 25% Listening exam 25% Speaking exam 25% Writing exam at the end of 2 year course.					
<b>Course content</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
	<p><b>¡Desconéctate!</b></p> <p><b>1 ¿Qué haces en verano?</b></p> <ul style="list-style-type: none"> <li>Saying what you do in summer</li> <li>Using the present tense</li> <li>Listening to identify the person of the verb</li> </ul> <p><b>2 ¿Cómo prefieres pasar las vacaciones?</b></p> <ul style="list-style-type: none"> <li>Talking about holiday preferences</li> <li>Using verbs of opinion to refer to different people</li> <li>Understanding percentages</li> </ul> <p><b>3 ¡Destino Barcelona!</b></p> <ul style="list-style-type: none"> <li>Talking about holiday preferences</li> <li>Using verbs of opinion to refer to different people</li> <li>Understanding percentages</li> </ul> <p><b>3 ¡Destino Barcelona!</b></p> <ul style="list-style-type: none"> <li>Saying what you did on holiday</li> <li>Using the preterite tense</li> <li>Using different structures to give opinions</li> </ul> <p><b>4 ¿Cómo era?</b></p> <ul style="list-style-type: none"> <li>Describing where you stayed</li> <li>Using the imperfect tense</li> <li>Working out the meaning of new words</li> </ul> <p><b>Module 1 ¡Desconéctate!</b></p> <p><b>1 ¿Qué haces en verano?</b></p>	<p><b>2 ¿Cómo prefieres pasar las vacaciones?</b></p> <ul style="list-style-type: none"> <li>Talking about holiday preferences</li> <li>Using verbs of opinion to refer to different people</li> <li>Understanding percentages</li> </ul> <p><b>3 ¡Destino Barcelona!</b></p> <ul style="list-style-type: none"> <li>Saying what you did on holiday</li> <li>Using the preterite tense</li> <li>Using different structures to give opinions</li> </ul> <p><b>4 ¿Cómo era?</b></p> <ul style="list-style-type: none"> <li>Describing where you stayed</li> <li>Using the imperfect tense</li> <li>Working out the meaning of new words</li> </ul> <p><b>5 Quisiera reservar...</b></p> <ul style="list-style-type: none"> <li>Booking accommodation and dealing with problems</li> </ul>	<p><b>Module 2: Mi vida en el insti</b></p> <p><b>1 ¿Qué tal los estudios?</b></p> <ul style="list-style-type: none"> <li>Talking about subjects and teachers</li> <li>Using comparatives and superlatives</li> <li>Justifying opinions using a range of language</li> </ul> <p><b>2 ¡Mi nuevo insti!</b></p> <ul style="list-style-type: none"> <li>Describing your school</li> <li>Using negatives</li> <li>Comparing then and now</li> </ul> <p><b>3 ¡Está prohibido!</b></p> <ul style="list-style-type: none"> <li>Talking about school rules and problems</li> <li>Using phrases followed by the infinitive</li> <li>Tackling harder listening exercises</li> </ul>	<p><b>5 Mis clubs y mis éxitos</b></p> <ul style="list-style-type: none"> <li>Talking about activities and achievements</li> <li>Using object pronouns</li> <li>Saying how long you have been doing something</li> </ul> <p><b>Reading and listening exam</b></p> <p><b>Speaking exam</b></p> <p><b>Writing exam</b></p> <p><b>Module 3: Mi gente</b></p> <p><b>1 Mis aplicaciones favoritas</b></p> <ul style="list-style-type: none"> <li>Talking about social networks</li> <li>Using <i>para</i> with infinitives</li> <li>Extending responses by referring to others</li> </ul> <p><b>2 ¿Qué estás haciendo?</b></p>	<p><b>4 Retratos</b></p> <ul style="list-style-type: none"> <li>Describing people</li> <li>Using <i>ser</i> and <i>estar</i></li> </ul> <p>Understanding more detailed descriptions</p> <p><b>5 Relaciones</b></p> <ul style="list-style-type: none"> <li>Using a range of relationship verbs</li> <li>Referring to the present and past</li> <li>Talking about friends and family</li> </ul> <p><b>Reading and listening exam</b></p> <p><b>Speaking exam</b></p> <p><b>Writing exam</b></p> <p><b>Module 4: Intereses e influencias</b></p>	<p><b>3 Intereses e influencias</b></p> <ul style="list-style-type: none"> <li>Talking about what's trending</li> <li>Using the perfect tense</li> <li>Using words which have more than one meaning</li> </ul> <p><b>4 Intereses e influencias</b></p> <ul style="list-style-type: none"> <li>Discussing different types of entertainment</li> <li>Using <i>algunos / ciertos / otros / muchos / demasiados / todos</i></li> <li>Adapting a model dialogue to fit different situations</li> </ul> <p><b>5 Intereses e influencias</b></p> <ul style="list-style-type: none"> <li>Talking about who inspires you</li> </ul>

	<ul style="list-style-type: none"> <li>• Saying what you do in summer</li> <li>• Using the present tense</li> <li>• Listening to identify the person of the verb</li> </ul>	<ul style="list-style-type: none"> <li>• Using verbs with <i>usted</i></li> <li>• Using questions to form answers</li> </ul> <p><b>6 Mis vacaciones desastrosas</b></p> <ul style="list-style-type: none"> <li>• Giving an account of a holiday in the past</li> <li>• Using three tenses together</li> <li>• Identifying positive and negative opinions</li> </ul>	<p><b>4 ¡Destino Zaragoza!</b></p> <ul style="list-style-type: none"> <li>• Talking about plans for a school exchange</li> <li>• Using the near future tense</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Making arrangements</li> <li>• Using the present continuous tense</li> <li>• Improvising dialogues</li> </ul> <p><b>3 Leer es un placer</b></p> <ul style="list-style-type: none"> <li>• Talking about reading preferences</li> <li>• Using a range of connectives</li> <li>• Recognising similar ideas expressed differently</li> </ul>	<p><b>1 ¿Qué sueles hacer?</b></p> <ul style="list-style-type: none"> <li>• Talking about what you usually do</li> <li>• Using <i>soled</i> + infinitive</li> <li>• Identifying correct statements about a text</li> </ul> <p><b>2 ¡Fanático del deporte!</b></p> <ul style="list-style-type: none"> <li>• Talking about sports</li> <li>• Using the imperfect tense to say what you used to do</li> </ul> <p>Listening for different tenses</p>	<ul style="list-style-type: none"> <li>• Using a range of past tenses</li> <li>• Talking about dates</li> </ul>
Useful websites	<p>Specification: AQA GCSE SPANISH <a href="http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698">http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698</a>  BBC Bite size: <a href="http://www.bbc.co.uk/schools/gcsebitesize/spanish/">http://www.bbc.co.uk/schools/gcsebitesize/spanish/</a></p>					

<b>Year group</b>	11					
<b>Course</b>	Spanish					
<b>Exam board Specification</b>	AQA GCSE Spanish					
<b>External assessment</b>	Listening exam (35 mins for foundation = 40 marks and 45 mins for higher = 50 marks) 25% Speaking exam (7-9 mins for foundation + prep. = 60 marks Time and 10-12 mins for higher + prep time = 60 marks) 25% Reading exam (45 mins for foundation = 60 marks and 1 hour for higher = 60 marks) 25% Writing exam (1 hour for foundation = 50 marks and 1 hour 15 mins for higher = 60 marks) 25%					
<b>Course content</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
	<p><b>Ciudades</b> <b>Punto de partida</b> Talking about places in a town Asking for and understanding directions</p> <p><b>Punto de partida 2</b> Talking about shops Shopping for souvenirs</p> <p><b>¿Cómo es tu zona?</b> Describing the features of a region Using <i>se puede</i> and <i>se pueden</i> Asking and responding to questions</p> <p><b>¿Qué haremos mañana?</b> Planning what to do Using the future tense Understanding the geography of Spain</p>	<p><b>Los pros y los contras de la ciudad</b> Talking about problems in a town Using the conditional Using synonyms and antonyms</p> <p><b>¡Destino Arequipa!</b> Describing a visit in the past Using different tenses together Recognising and using idioms</p> <p><b>De costumbre.</b> <b>Punto de partida 1</b> Describing mealtimes</p>	<p><b>¡De fiesta!</b> Comparing different festivals Avoiding the passive</p> <p><b>Un día especial</b> Describing a special day Using reflexive verbs in the preterite Inferring meaning in literary texts</p> <p><b>¡A comer!</b> Ordering in a restaurant Using absolute superlatives Spotting irregular verb patterns in the preterite</p> <p><b>El festival de música</b> Talking about a music festival Using expressions followed by the infinitive Adding interest when narrating a story</p>	<p><b>¡A currar!</b> <b>Punto de partida</b> Talking about different jobs Discussing job preferences</p> <p><b>¿Qué haces para ganar dinero?</b> Talking about how you earn money Using <i>soledad</i> in the imperfect tense Using verbs in different forms</p> <p><b>Mis prácticas laborales</b> Talking about work experience Using the preterite and</p>	<p><b>Un año sabático</b> Discussing gap years Revising the conditional Using the 24-hour clock</p> <p><b>El futuro</b> Discussing plans for the future Using the subjunctive with <i>cuando</i> Using different ways to express future plans</p> <p><b>Hacia un mundo mejor</b></p> <p><b>Punto de partida</b></p>	

	<p><b>De compras</b> Shopping for clothes and presents Using demonstrative adjectives Explaining preferences</p>	<p>Talking about daily routine</p> <p><b>Punto de partida 2</b> Using <i>estar</i> and <i>tener</i> for illness Using <i>hay que</i> and <i>tener que</i> to give advice</p> <p><b>Sabores del mundo</b> Talking about typical foods Using the passive Spotting words which indicate an increase/decrease</p>		<p>imperfect together Using alternatives to 'and'</p> <p><b>¿Por qué aprender idiomas?</b> Talking about the importance of learning languages Using the present and the present continuous Using <i>saber</i> and <i>conocer</i></p> <p><b>Solicitando un trabajo</b> Applying for a summer job Using indirect object pronouns Writing a formal letter</p>	<p>Describing types of houses Talking about the environment</p> <p><b>Punto de partida 2</b> Talking about healthy eating Discussing diet-related problems</p> <p><b>¡Piensa globalmente...!</b> Considering global issues Using the present subjunctive Listening for high numbers</p> <p><b>¡Actúa localmente!</b> Talking about local actions Using the subjunctive in commands Presenting a written argument</p>	
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<b>Useful websites</b>	<b>Specification:</b> <a href="http://filestore.aqa.org.uk/resources/french/specifications/AQA-8658-SP-2016.PDF">http://filestore.aqa.org.uk/resources/french/specifications/AQA-8658-SP-2016.PDF</a> <b>BBC Bitesize:</b> <a href="http://www.bbc.co.uk/education/subjects/z9dqxb">http://www.bbc.co.uk/education/subjects/z9dqxb</a>
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