

**NORTH
LIVERPOOL
ACADEMY
KEY STAGE 4
CURRICULUM
2017-2020.**



Dear Parent

At North Liverpool Academy we are dedicated to providing a broad and balanced education that ensures every student progresses through their education and has the qualifications and skills that allow them to effectively make the next step.

We recognise that they are moving into a competitive market place may it be for university places or employment in the wide range of businesses in Merseyside and beyond. Key to ensuring that students have the broadest range of opportunities is making sure that they make the very best of every opportunity that we can offer.

THE YEAR 9-11 CURRICULUM

The Key Stage 4 curriculum at North Liverpool Academy is a three year programme. The curriculum that you will follow is in two parts:

PART 1: THE CORE CURRICULUM

Everyone will study the CORE subjects which are compulsory.

They are:

English

This will enable all students to gain two qualifications

GCSE English literature

GCSE English language

Maths

This will enable all students to gain the qualification

GCSE Mathematics

Science

This will enable all students to gain two qualifications

GCSE Science which is equal to 2 GCSEs

P.E

Students will take part in a comprehensive programme of core PE activities

PART 2: THE OPTION CHOICE

The remaining subjects that students study at Key Stage 4 are options subjects and are chosen on the Options form by the students. The options form is fairly complete to use but please do ask a member of staff if you have any questions at all.

QUESTIONS AND ANSWERS

How to use this booklet

This booklet takes you through the full curriculum that you will study along with your optional choices. It is important that you enjoy learning. We want you to pick courses that you find interesting, play to your strengths and develop your skills.

Students and their parents should consider carefully how these choices will affect their future at North Liverpool Academy and beyond. Many programmes of study will link directly into Sixth Form courses.

Can I change my mind later?

We hope to guide you through the application process so that changes are not necessary. When you have made your choice, numbers have to be balanced in teaching groups and then the timetable is prepared. This is a long process and it cannot be readily changed. Occasionally, a few movements are permitted in the first few weeks of the new course but only in exceptional cases.

Will I automatically secure a place on my first choice courses?

We will work very hard to ensure that students get their first choice. Please be aware that all documentation was correct at the time of going to print but it is subject to changes by the Government.

What happens next?

Following the options evening we will be asking every student to complete their application form by Friday 3rd March 2017. After this date every student will have a short meeting with a senior member of staff to confirm their options and then a letter will be sent home before Easter to confirm the curriculum in 2016.

THINGS TO DO/CONSIDER WHEN MAKING CHOICES:

- ✓ Your current strengths and areas for development in school work.
- ✓ What you enjoy.
- ✓ What you are interested in and what are you good at.
- ✓ Any ideas you may have about possible future careers or further courses such as apprenticeships.
- ✓ Talk to your subject teachers and ask about your suitability for the course that you wish to study.
- ✓ Use the internet to research careers that interest you and make sure that you know which subjects would best suit your career aspirations.
- ✗ Do not choose a subject to study because your friends are – their ambitions, strengths and needs are different to yours.

Core Subject

ENGLISH LANGUAGE

QUALIFICATION: GCSE

HOME LEARNING EXPECTATION:

At least one hour per week of research and writing, plus an additional 15 minutes reading per evening.

THE COURSE: AQA B ENGLISH LANGUAGE

WHAT

Descriptive and narrative writing: Responding to fiction and non-fiction

ASSESSMENT

A range of assessments including exam responses and longer writing tasks in preparation for focused GCSE exam practice in Y10.

LINK TO FURTHER STUDY AND CAREERS

English literature and language form the basis for any further career in terms of the level of literacy required and the communication skills involved. Popular destinations could include media, publishing, teaching and law.

USEFUL RESOURCES

Books, newspapers, The Day online newspaper – access to a wide range of reading opportunities. Use of the library. Use of websites related to texts studied and the AQA exam specification.

Core Subject

ENGLISH LITERATURE

QUALIFICATION: GCSE

HOME LEARNING EXPECTATION

One hour per week of focused research or responses to texts plus reading.

THE COURSE

Students will be given access to a range of literature texts in Year 9 in preparation for studying a combined programme of GCSE English Language and English Literature. Students will begin their GCSE English Literature study programme in the spring, reading key exam texts whilst integrating GCSE English Language examination skills of writing for specific genres, audiences and purposes as required on the GCSE Language paper.

Whilst studying literature, the faculty organises trips to visit theatre performances of the texts studied or organises for theatre productions to visit the Academy. Our aim is to bring literature to life, relating the texts we study to the world around us.

WHAT YOU WILL STUDY

- Plays
- Poetry
- Narrative texts – pre and post 20th Century

ASSESSMENT

- GCSE English Literature
- Unit 1 : Exploring modern texts exam
- Unit 2 : Poetry across time exam

LINK TO FURTHER STUDY AND CAREERS

English literature and language form the basis for any further career in terms of the level of literacy required and the communication skills involved. Popular destinations could include media, publishing, teaching and law.

USEFUL RESOURCES

Access to a wide range of literature texts. Use of the library. Use of websites related to texts studied and the AQA exam specification.

Core Subject

MATHEMATICS

QUALIFICATION: GCSE

HOME LEARNING EXPECTATION: 1 per week

EXAMINATION BOARD: AQA

THE COURSE: The Mathematics Department are following the AQA Linear examination syllabus. Students will sit their GCSE in June of year 11.

WHAT YOU WILL STUDY:

There are two tiers in GCSE Mathematics:

Foundation; with grades 1 - 5

Higher; with grades 4 - 9

The maths department will decide which tier you will be entered for. This will be based on the standard of maths you will have achieved by the end of Year 9.

ASSESSMENT:

The examination structure is as follows:

Paper 1 - Non Calc 33.3% (80 marks)

Paper 2 - Calc 33.3% (80 marks)

Paper 3 - Calc 33.3% (80 marks)

LINK TO FURTHER STUDY AND CAREERS:

Whether you plan to go on to work, A-levels (or equivalent), or other further studies, a good understanding of maths will be useful to you. Your number skills will come in handy in everyday situations, such as trying to work out whether you can afford those shoes you're after. Learning to think like a mathematician will improve your problem-solving and decision-making skills. The most fundamental reason to study maths is that it teaches you to learn - to build up an understanding from basic principles, to develop general concepts, and then to apply this to specific examples. You learn to think logically, to ask questions and check out your conclusions all of which are really useful life skills.

USEFUL RESOURCES:

<http://www.bbc.co.uk/schools/gcsebitesize/>

<http://www.mymaths.co.uk/>

<http://www.educationquizzes.com/>

Core Subject

SCIENCE

QUALIFICATION:

AQA GCSE COMBINED SCIENCE 'TRILOGY' (2 GCSE)
AQA GCSE BIOLOGY, CHEMISTRY, PHYSICS (3 GCSE)

HOME LEARNING EXPECTATION

STUDENTS WILL BE EXPECTED TO COMPLETE ONE HOMEWORK EACH WEEK.

Home learning may include revision and learning, completing worksheets or workbooks, making or constructing scientific models, researching, producing and designing presentations, posters or leaflets.

THE COURSE

Studying Science will encourage you to be inspired, motivated and challenged by following a broad, coherent, practical, satisfying and worthwhile course. Science will prepare you for a job that will put you in the driving seat; giving you skills and knowledge to improve the world around us, and even the future of the planet.

WHAT YOU WILL STUDY

There are two different pathways for a student within science. Both pathways study a range of interesting topics in biology, chemistry and physics. The courses are packed with practical work to improve your investigative skills; an important part of the examined content of each science GCSE.

GCSE Biology, GCSE Chemistry and GCSE Physics (Triple award)

In this course you will study all three science disciplines; biology, chemistry and physics. You will be awarded a separate GCSE with a separate grade (from 1-9) for each course.

GCSE Biology: The content will include the human body, cells and the environment

GCSE Chemistry: Including a wide variety of topics from properties atomic structure and the periodic table, bonding, structure, the properties of matter, chemical changes and energy changes.

GCSE Physics: The units to be studied include energy, electricity, motion, space and time.

This pathway leads directly to the further study of these subjects at AS and A-level.

GCSE Combined Science 'trilogy' (Double award)

This new combined science course is designed to give all students a broad understanding of all three sciences at a level that will allow you to be an effective citizen in the 21st century and also leads to further study in science. It follows similar content to that in the triple sciences but with one third less content in each area.

ASSESSMENT

Assessments in GCSE Science courses

All GCSE assessments will take place at the end of the course, the GCSE examination period will be during May and June of Year 11.

The separate sciences have two exam papers lasting 1 hour 45 minutes each. The combined sciences have two biology, two chemistry and two physics papers – each 1 hour 15 minutes long.

In each exam there will be a variety of questions including multiple choice, short answer and longer unstructured questions.

Students must also do practical work regularly in lessons. Students must be familiar with the skills and apparatus used in these practicals. For each separate science course there are sixteen required practical's that the students must complete. They will be assessed in the final written examinations.

All GCSE sciences have a foundation and higher tier.

A minimum of 10% of each examination assesses mathematical skills.

LINK TO FURTHER STUDY AND CAREERS

Both the science pathways lead to further study and are accepted routes to A-level science courses.

This is a link to the AQA exam board website which has full details about the new science GCSE's

<http://www.aqa.org.uk/subjects/science/gcse>

These are links to explore science careers and choices post-16

<http://www.sciencebuddies.org/science-engineering-careers>

<http://www.sciencecareerpathways.com/home/>

<https://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/science-and-pharmaceuticals/overview-of-the-science-and-pharmaceuticals-sector>

USEFUL RESOURCES

Various resources will be available for the new AQA Science GCSE. Publishers such as Oxford and Collins produce books, revision guides and workbooks. We will provide much of this material for your child.

This is a video explaining the new GCSE grades.

https://www.youtube.com/watch?v=X94jFQkxxnM&feature=player_embedded

OPTIONAL SUBJECT

ART AND DESIGN – FINE ART

QUALIFICATION: GCSE

HOME LEARNING EXPECTATION: Minimum 4hrs per week

THE COURSE

The GCSE Fine Art course is flexible and stimulates creativity by offering a high degree of choice, allowing different approaches to be followed. This course enables students to explore a range of different media, processes or techniques, ensuring that there is something suitable for all interests. It also offers students the opportunity to produce a portfolio of work that they can show to prospective employers or use to help secure a place in higher education.

GCSE Fine Art provides students with a wide range of creative, exciting and stimulating opportunities to explore their interests in ways that are both personally relevant and developmental in nature.

This two component specification enables students to develop their ability to actively engage in the processes of Fine Art – to build creative skills through learning and doing, to develop imaginative and intuitive ways of working and develop knowledge and understanding of media, materials and technologies in historical and contemporary contexts, societies and cultures.

WHAT YOU WILL STUDY

Two components, introducing specialist art techniques and materials. These could include: drawing painting, sculpture, installation, lens-/light-based media, photography and the moving image, printmaking, mixed media or land art.

You will use fine art techniques and processes, appropriate to students' personal intentions, for example, mark-making, monoprint, collagraph and block printing, assemblage, construction, carving, film and video, or digital working methods.

You will use media and materials, as appropriate to students' personal intentions, for example: charcoal, pastels, pen and ink, crayons and pencil, watercolour, gouache, acrylic and oil paint, found materials, clay, wood and metal, digital imagery, or different papers and surfaces on which to work.

Major Projects

Component 1: Portfolio of Work (comprising of two assignment themes)

Component 2: Externally Set Task (comprising of one assignment theme)

ASSESSMENT

Two assessments within Component 1: 60% and 1 in Component 2: 40%.

All components of coursework will be set and marked by your art teachers out 96, then externally verified by an external moderator. There will be a 10hr practical exam element in your final year of the course. This is spread out over two days.

LINK TO FURTHER STUDY AND CAREERS

u-xplore - inspiring careers education. U-Explore strive to make careers information, advice and guidance the best it can be.

CCskills.org.uk - Help and advice for your creative career.

THE-DOTS.co.uk -

Inspiration/contacts/freelance/companies/jobs/workspaces/courses

ARTSCOUNCIL.ORG - championing, developing and investing in the arts and culture in England.

USEFUL RESOURCES

Studentartguide – Helping art students excel.

ArtDaily – ArtDaily is an online newspaper that covers art events around the world.

Colossal – Daily creative new and platform for contemporary artists.

Saatchi – Saatchi is a worldwide online art gallery. The site was created for art students who want to meet others around the globe, display work, and get critiques.

OPTIONAL SUBJECT

BUSINESS STUDIES

QUALIFICATION: BTEC

THE COURSE:

Why choose Business Studies?

Business studies will equip you for a career in a wide range of industries, as business underpins more or less any job you might have in the future; from starting your own business to working for a large multinational company.

Do you..

Like asking questions? Enjoy using maths? Have good writing skills? Enjoy using your own initiative? Enjoy working in a team?

Are you?

Creative? Practical? Responsible? Motivated? A Risk Taker?

If so, then Business Studies is the right subject for you!

WHAT YOU WILL STUDY

1. Enterprise in the Business World

This unit explores what businesses do, trends that affect them, how they operate and the factors that influence their success.

You will explore different types of business ownership and how these relate to the size and scale of a business, as well as how the type of ownership impacts on the responsibilities of the owners of a business. Combined with looking at types of business model, you can begin to understand how diverse the world of business is. You will cover:

- The aims and objectives businesses set,
- The importance of knowing their market and understanding the influence of their stakeholders.
- A plan of an idea for a realistic business start-up in your local area, based on your research, select a format and then present the business model and plan.

2. Unit 2: Finance for Business

All businesses have to spend money before they can make a profit, and when they spend money, they incur costs. In this unit, you will explore the types of costs that businesses incur, from the initial start-up costs involved in setting up a business to the on-going daily costs of running the business. You will then explore the ways in

which the sale of products and services generates revenue, so that you can develop your understanding of profit.

3. Unit 3: Promoting a Brand

A successful business promotes itself to customers through its brand and image. In this unit, you will find out what it takes to build a brand and what a business has to consider when planning brand development. You will investigate the importance of branding to a business, the types of branding that are available and why businesses need to review and update their brands.

You will consider the important role of promotion and its place within the marketing mix. You will discover that promotion is a communication process, involving the sending and receiving of messages via a particular medium. It is not enough to have excellent products on offer at competitive prices; the benefits of these products must be clearly communicated to customers in order to encourage sales and, ultimately, make a profit.

ASSESSMENT

- Majority of units are internally assessed through the completion of coursework.
- An hour long externally assessed computer based exam. (Unit 2)

LINK TO FURTHER STUDY AND CAREERS

Level 3 BTEC Business, A-Level Business, and A-Level Economics – all available in our 6th form.

You may also consider going into employment within an office environment

USEFUL RESOURCES

Barrow, P., *The Best-Laid Business Plans: How to Write Them, How to Pitch Them*, 2001

Bentley, P., Carysforth, C., Chandler-Corris, L., Glencross, K. and Nield, M., *BTEC First Business Student Book*, 2012

Reuvid, J. and Millar, R., *Start Up and Run Your Own Business* (8th edition), 2011

Websites

www.entrepreneursforum.net

Case studies and resources focusing on entrepreneurs in the north-east

www.data.gov.uk

OPTIONAL SUBJECT

COMPUTER SCIENCE

QUALIFICATION: GCSE

HOME LEARNING EXPECTATION: Once a week for around 30 minutes.

THE COURSE

Our Computer Science qualification will, above all else, be relevant to the modern and changing world of computer science. Computer Science is a practical subject where learners can apply the knowledge and skills learned in the classroom to real-world problems. It is an intensely creative subject that involves invention and excitement.

The Computer Science GCSE will value computational thinking, helping learners to develop the skills to solve problems and design systems that do so. These skills will be the best preparation for learners who want to go on to study Computer Science at AS or A Level and beyond. The qualification will also provide a good grounding for other subject areas that require computational thinking and analytical skills.

GCSE Computer Science encourage learners to:

- understand and apply the fundamental principles and concepts of Computer Science,
- analyse problems in computational terms
- design, write and debug programs
- think creatively, logically and critically
- understand components that make up digital systems and how they communicate with one another
- understand the impacts of digital technology to individuals and wider society
- apply mathematical skills relevant to Computer Science.

WHAT YOU WILL STUDY

Two components, introducing Computer Systems, Computational Thinking, Algorithms and programming.

These will include: Systems Architecture, "Under the Hood" of the computer, Networks, System Security, Artificial intelligence and its impact, Programming Techniques and Data Representation.

ASSESSMENT

Two written examinations lasting 90 minutes (Paper 1 – weighting 40%, Paper 2 – weighting 40%)

One controlled assessment element (weighting 20%)

CONTROLLED ASSESSMENT

Component 1: Portfolio of Work (comprising of two assignment themes)

Component 2: Externally Set Task (comprising of one assignment theme)

LINK TO FURTHER STUDY AND CAREERS

GCSE Computer Science enables students to progress through to AS and A Level Computing Studies. Careers include:

- Web Developer
- Game Designer
- Software Architect
- Product Designer
- Network Administrator and many more

USEFUL RESOURCES

<https://logic.ly/demo/> - Online logic gate creator

<https://www.python.org/> - Free online tool to create and develop skills in python programming

<http://www.bbc.co.uk/education/subjects/z34k7ty> - Free site full of revision tools and notes to revise for your GCSE in Computer Science

OPTIONAL SUBJECT

DESIGN AND TECHNOLOGY

QUALIFICATION: GCSE

EXAMINATION BOARD: AQA

HOME LEARNING EXPECTATION: 1 per week

THE COURSE

The GCSE places great emphasis on understanding and applying different, creative design processes. Students will use their creativity and imagination to design and make prototypes that solve real and relevant problems, considering their own and others' needs, wants and values.

This course has been developed to enable learners to demonstrate their innovation through the designing and making of products, using new ideas including modelling materials, textiles, woods, metals, plastics and electronic items as well as modern and smart materials. Design and making are encouraged so as to prepare candidates for taking higher level courses or for entering the world of work.

What you will study?

Design and Technology GCSE is a practical subject area which requires the application of knowledge and understanding when developing ideas, planning, producing products and evaluating them.

- Students will understand the Design Process.
- Find about how popular products have been developed in the past.
- Discover and be enthused about the next generation of new products and technologies.
- Design and make products considering their production.
- Designing skills including CAD (Computer Aided Design) and CAM (Computer Aided Manufacture).
- Develop designing and practical skills in areas such as modelling, textiles, woods, metals, electronics and plastics smart and modern materials and processes.

Unit 1:

Section A: Core Technical Principles (20 Marks)

A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.

Section B: Specialist technical principles (20 Marks)

Several short answer questions and one extended response to assess a more in depth knowledge and technical principles.

Section C: Designing and making principles (20 marks)

A mixture of short answer and extended response questions.

Unit 2:

Students are required to develop a range of practical designing and making skills. This will be delivered through a variety of focused practical tasks and research projects which will allow them to gain the skills needed to complete their final controlled assessment.

Practical application of:

Core technical principles, specialist technical principles and also designing and making principles.

ASSESSMENT

Unit 1: Written Paper (2 hours) 50% of total marks. Candidates answer all questions in three sections.

Pre-release material issued.

Unit 2: Controlled Assessment is (approximately 30-35 hours) 50% of total marks. Consists of a single design and make activity selected from a range of board set tasks. Candidates are expected to complete the task and submit a 3-dimensional outcome and a concise folder and appropriate ICT evidence.

LINK TO FURTHER STUDY AND CAREERS

'A' Level Product Design, careers in the creative industries, textile/fashion designs, architects, product designers, package designing, tailor, software engineer, civil engineer carpenter/joiner.

USEFUL RESOURCES

<https://www.data.org.uk>

www.technologystudent.com

www.style.com

www.vam.ac.uk

<http://www.fashionsewingblog.com>

www.pinterest.com

www.bbc.co.uk/schools/gcsebitesize/design

www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552

www.designcouncil.org.uk/

OPTIONAL SUBJECT

ECONOMICS

QUALIFICATION: GCSE

THE COURSE

Why choose Economics?

Economics will equip you for a career in a wide range of industries, as economics underpins more or less any job you might have in the future; from starting work for a large multinational company to working for the Government.

The Business and Economics department follow the AQA syllabus. Students have the opportunity to sit exams in June of Year 11.

Students have to complete two core units. These are:

Unit 1 – Economic Foundations

You will look at the nature and purpose of economic activity based on the production of goods and services and the satisfaction of needs and wants. You will explore the factors of production, leading to an understanding of how and why choices are made. You will come to an understanding that there is always a cost attached to any economic choice.

You will cover:

- 1 Economic foundations
- 2 Resource allocation
- 3 How prices are determined
- 4 Production, costs, revenue and profit
- 5 Competitive and concentrated markets
- 6 Market failure

Unit 2 – The National Economy

You are introduced to the wider economy from the perspective of the main economic groups: consumers, producers and government. You will explore the significance of interest rates including their impact on saving, borrowing and spending. The core of this unit will focus on government objectives and their role in managing the economy. A range of policies will be explored in relation to the objectives, highlighting the fact that pursuing one objective can have a detrimental effect on other objectives. You will also examine why countries trade, and the significance of the global economy, including freetrade agreements. Finally, you will explore the role of money and the significance of the financial markets in modern economies. You be encouraged to explore the moral, ethical and sustainability issues that underpin all aspects of managing an economy.

You will cover:

- 1 Introduction to the national economy
- 2 Government objectives
- 3 How the government manages the economy
- 4 International trade and the global economy
- 5 The role of money and financial markets

ASSESSMENT

The examination structure is as follows:

Each unit is assessed through an external exam to be taken at the end of Year 11.

Both exams are for 1 hour and 15 minutes and have equal weightings.

LINK TO FURTHER STUDY AND CAREERS

A Level economics, A Level Business and BTEC Business – All available in our 6th form.

You may wish to go into employment in an office based environment.

USEFUL RESOURCES

Websites

Tutor2u

Revision station

BBC News

Books

AQA GCSE Economics by Horner & Madgett

OPTIONAL SUBJECT

ENGINEERING

QUALIFICATION: BTEC ENGINEERING FIRST AWARD LEVEL 2 (EQUIVALENT TO 1 GCSE)

EXAMINATION BOARD: EDXCEL

HOME LEARNING EXPECTATION

Homework will be set once a week and support theory towards the final examination or support Controlled assessment.

THE COURSE

The BTEC Firsts in Engineering provide an engaging, robust, broad-based introduction to engineering. Learners can gain knowledge, skills and understanding through practical participation in engineering activities. This allows them to become familiar with the language, skills and processes required to work in the engineering industry. The BTEC philosophy of 'learning through doing' remains at the heart of these qualifications. Learners are given the opportunity to gain and broad understanding and knowledge of skills in engineering.

Engineering teaches many life skills which are invaluable to all. These include:

- Awareness of and application of new technologies
- Teamwork
- Organisational skills
- Independence
- Information and Communication skills

WHAT YOU WILL STUDY?

The BTEC First (Level 2) Award in Engineering has two core units:

Unit 1: The Engineered World provides an introduction to the underpinning knowledge and understanding in the world of engineering. It covers engineering processes, developments in engineering materials and technologies, and how engineering contributes to a sustainable future. This unit is externally assessed.

Unit 2: Investigating an Engineered Product looks at how a designer's ideas get transformed into a finished article that is fit for purpose. Learners will investigate the form of the product, the function it must fulfil, its performance characteristics, and what materials will be most effective in its manufacture. This unit is internally assessed.

Further units of study will be:

Unit 5: Engineering Materials, which covers areas such as a range of common materials that you may encounter in engineering, as well as their properties, uses, availability, and how they contribute to a sustainable environment.

Unit 6: Computer-aided Engineering, which covers use of a CAD system to produce engineering drawings, and using a CAM system to manufacture an engineering component.

ASSESSMENT

60% controlled assessments practical / portfolio for each of the assignments. Each unit is normally broken down into several assignments.

40% Unit 1: The Engineered World is an externally assessed on-line examination.

LINK TO FURTHER STUDY AND CAREERS

A Level 3 Engineering course is available in the 6th form for further study. Careers and apprenticeships in Transmission Engineering, Electrical Engineering, Production Engineer, Repair Engineer, Mechanical Engineer.

USEFUL RESOURCES

<https://www.data.org.uk>

www.jamesdysonfoundation.co.uk

www.technologystudent.com

<http://www.engc.org.uk/>

www.engineering.com

www.learnengineering.org

www.technologystudent.com

www.bbc.co.uk/schools/gcsebitesize/design

www.designcouncil.org.uk/

OPTIONAL SUBJECT

FOOD & HOSPITALITY

QUALIFICATION: BTEC

This is a BTEC Level 2 Qualification in Hospitality equivalent to 1 GCSE grade 1-9 with the potential to go onto a further GCSE course.

HOME LEARNING EXPECTATION: 1 per week. Homework will be set once a week and support theory towards the final examination or support Controlled assessment.

THE COURSE

Choosing to study for a Food and Hospitality qualification is a great decision to make for lots of reasons. The hospitality industry is very diverse and offers a wide variety of exciting careers here in the UK or on international scale. So, whether you want to be a top Sous chef at a Michelin-starred restaurant, an events co-ordinator running big named corporate events or a front office manager for a large international hotel chain, this qualification can help you achieve your dream job in the sector as well as sharpen your skills for employment or further study and help you take that first step.

WHAT YOU WILL STUDY

All students will complete the following four units in order to gain the Level 2 Award.

Introducing the Hospitality industry: In this unit you will investigate the structure, size and different areas of the hospitality industry, as well as the products and services it offers. You will also investigate the trends that affect hospitality businesses and impact of these trends.

Working in the Hospitality industry: This unit will give you an opportunity to look at the working skills needed for a number of roles within the hospitality industry. You will learn of the importance of team working, customer services, conduct and effective communication with customers.

Food safety and Health and Safety in Hospitality: In this unit you will learn about the importance of following and maintaining food safety procedures. You will also build your knowledge of the procedures for storing, preparing, cooking and serving food and will explore how food safety hazards can be prevented

Planning, Preparing, Cooking and Finishing food: In this unit you will cook, prepare and finish a wide range of dishes with different levels of complexity working towards a practical based controlled assessment which will showcase the variety of skills you have learnt.

Food Preparation and Nutrition

If studying the GCSE course in Year 11 you will complete:-

50% Controlled assessment portfolio documenting, developing and evaluating practical solutions to a design brief. Being able to demonstrate skill and technique to create and develop products of your choice understanding the working properties of the food items.

50% examination: You will learn about the function and properties of ingredients, nutritional properties of food, how to combine ingredients helping you use ingredients properly, working characteristics, processing techniques when designing and making food, effects of acids, alkalis, food processing in standard components.

ASSESSMENT

All units are assessed and graded then an overall grade for the qualification is then awarded. Each unit is worth 25% of the overall qualification. 75% is assessed by your classroom teacher as coursework, practical assessments and controlled assessments and 25% is the examination unit externally assessed by Edexcel.

LINK TO FURTHER STUDY AND CAREERS

A Level 3 course is available in the 6th form for further study. Careers and apprenticeships in Food and Hospitality industry including Chef, Catering Manager, Events Manager.

USEFUL RESOURCES

www.technologystudent.com

<https://www.data.org.uk>

<http://www.bbc.co.uk/schools/gcsebitesize/design/foodtech>

www.foodandnutrition.org

OPTIONAL SUBJECT

GEOGRAPHY

QUALIFICATION: GCSE

HOME LEARNING EXPECTATION: One piece a week

THE COURSE

This is a GCSE course with grades from 1-9. It is an exciting new qualification which supports students in gaining the English Baccalaureate. The first examinations will be in June 2018.

WHY CHOOSE GEOGRAPHY?

Geography is part of the English Baccalaureate measure recognised by the Government. This demonstrates the importance placed on the skills and knowledge taught in the subject. Employers and Universities hold the subject in high regard and often look for the qualification specifically.

In a rapidly changing world it is vital that students study and understand their place in it and how these changes may affect their future.

Amongst the many skills that Geographers hold, the new GCSE develops three main aspects:

Thinking Like a Geographer: Holding knowledge of places and understanding how people interact with the big wide world around them;

Studying Like a Geographer: Developing skills that support the collection, application and analysis of data and information, often using ICT skills;

Acting Like a Geographer: Utilising this knowledge and understanding to develop well-evidenced arguments which address key global issues.

WHAT YOU WILL STUDY

In Year 9, students will be taught the skills and background knowledge to enable them to be successful in the GCSE examinations. Unit key questions include:

- **Natural Hazards** – To what extent can we predict and prepare for natural hazards?
- **Weather Hazards** – Is our weather getting worse?
- **Climate Change** – Is it too late to reverse the impacts?
- **Tropical Rainforests** – Should people be allowed to use the rainforests any way they please?
- **Coastal Landscapes** – Can we stop the sea from taking our land?

During this year students will complete fieldwork as part of the requirement that students complete a study visit to at least two contrasting environments.

Years 10 and 11 will include:

Location Knowledge - Students will study, in depth, the key geographical aspects of the UK and will compare these with the other two significant countries around the world.

Physical Geography – Processes and Change: Understanding that the world is dynamic, students will either choose to study the changing processes, landforms and issues associated with rivers, glaciers or coasts and will understand the impacts of the changing global climate.

People and Environment – Processes and Interactions: Students will study the changing ways in which people use the environments around them such as rainforests, oceans and deserts and the impacts this may have in the future.

Human Geography – Processes and Change: With a global population of seven billion and counting, students will study how cities are changing and the impacts this has on the lives of people. Students will compare the effects of processes such a migration and will analyse possible solutions to issues which can occur.

Key questions will include:

- **River Landscapes** – Can we stop the flooding?
- **Urban Issues and Challenges** – Is regeneration all it is cracked up to be?
- **Economic Development** – Can we stop rich countries getting richer and poor countries getting poorer?
- **UK Economy** – How can Britain prosper in the future?
- **Resource Management** – Is there enough food, water and energy in the world for the people that live in it or should we be worried?
- **Energy** – Is renewable or nuclear energy the way forward?

ASSESSMENT

There are 3 external examinations at the end of Year 11.

Paper	Length	Marks	% of Final GCSE
1: Physical Geography	1 hour 30 minutes	88 (plus 3 for SPAG)	35%
2: Human Geography	1 hour 30 minutes	88 (plus 3 for SPAG)	35%
3: Geographical Applications (Fieldwork)	1 hour 15 minutes	76 (plus 6 for SPAG)	30%

LINK TO FURTHER STUDY AND CAREERS

Even if you are not contemplating life as a geography teacher, Geography is an excellent choice. There are numerous courses at excellent universities which allow you to study more general Geography or to specialise in one area of interest.

It does not limit career choice either – Prince William, the future king of the UK has a Geography degree. Careers include the Police, law, local council, government posts down to generic management positions. The skills are limitless.

USEFUL RESOURCES

Royal Geographical Society - <http://www.rgs.org/HomePage.htm>

BBC Bitesize - <http://www.bbc.co.uk/schools/gcsebitesize/geography/>

OPTIONAL SUBJECT

HEALTH AND SOCIAL CARE

QUALIFICATION: BTEC Level 2

HOME LEARNING EXPECTATION: 1 per week

THE COURSE

In this subject you have an opportunity to:

- Learn about different factors that affect health positively and negatively
- Improve your own health and well-being
- Learn about different Health and Social Care services
- Investigate the Health and Social Care needs of a friend or family member
- Learn about different needs across the life stages from childhood to later adulthood
- Examine the care values and how they relate to individuals with specific needs
- Study health promotion campaigns and create your own campaign resources

Which can lead to...

- A healthier life for you
- A level or BTEC Level 3 in Health and Social Care
- BTEC Level 3 in Children's Play Learning and Development
- A Job in the Health Care sector

WHAT YOU WILL STUDY

You will study 4 units of work.

Unit 1: This is an examination unit. In this unit you will learn about Human Development – This includes life stages and types of development such as infancy, childhood, adolescence, adulthood and later adulthood. You will also look into coping with life events both predictable and unpredictable.

Unit 2: This is a course work unit. In this unit you will learn about the care values needed in Health and Social Care and how these can be applied to different individuals with specific needs.

Unit 4: This is a course work unit. In this unit you will learn about the factors that influence your health and well-being and the impact that they have. These factors include family, social media, employment, income and your own lifestyle choices.

Unit 5: This is a course work unit. In this unit you will study different health promotion campaigns and the effects they have on benefitting the health and well-being of individuals and the nation. You will also create your own health promotion campaign materials.

ASSESSMENT

The examination unit is externally assessed and is a one hour examination. The course work units are all internally assessed and moderated by Edexcel.

LINK TO FURTHER STUDY AND CAREERS

BTEC Level 3 in Health and Social Care

BTEC Level 3 in Children's Play Learning and Development

A career in the Health and Social Care sector. There are a wide variety of jobs in Health and Social Care ranging from surgeons, nurses, midwives, teachers, nursery nurses, social workers, porters, reception staff, gardeners and chefs. The NHS is one of the biggest employers in the UK with thousands of jobs available.

USEFUL RESOURCES

www.nhs.uk

www.jobs.nhs.uk

www.qualifications.pearson.com

BTEC Level 2 Health and Social Care text book

BTEC Level 2 Health and Social Care Study Skills Guide

OPTIONAL SUBJECT

HISTORY

QUALIFICATION: GCSE

This is a GCSE course with grades from 1-9. It is an exciting new qualification which supports students in gaining the English Baccalaureate. The first examinations will be in June 2018.

HOME LEARNING EXPECTATION: One lesson a week

WHAT YOU WILL STUDY

In Year 9, students will be taught the skills and background knowledge to enable them to be successful in the GCSE examinations.

Years 10 and 11 will include:

A thematic study over time – Students will study a period of time and will analyse and evaluate how things have changed, and how and why things have stayed the same over a long period of time.

The theme is **Britain: Health and the people: c1000 to the present day**, and includes medical practices and how they have changed from the Medieval times to today and how disease can now be prevented.

A period study of at least 50 years – Students will choose a 50 year period over which they will study the story of how the period developed. They will analyse the impacts of these developments and start to evaluate their importance both at the time, and in modern society.

The period in question is Germany, 1890–1945: Democracy and dictatorship. This period study focuses on the development of Germany during a turbulent half century of change. It was a period of democracy and dictatorship – the development and collapse of democracy and the rise and fall of Nazism. From Kaiser Wilhelm to life in Nazi Germany.

One British depth study – Looking at **Elizabethan England c1568–1603**, students will understand the significant events that shaped the country we live in today. They will understand how modern parliament was formed, understand how life changed from the 'Golden Age' and will analyse the UK's involvement in religion, war and law making.

One European/wider world depth study – Building on their knowledge of British history, students will be given the opportunity to compare and contrast this to significant events which happened worldwide, specifically **Conflict and tension**,

1918–1939 with a focus on the responsibilities of peacemakers and the associated outcomes, the role of the League of Nations in reducing future military threat and to understand the origins and outbreak of the Second World War.

Why Choose History?

History is part of the English Baccalaureate measure recognised by the Government. This demonstrates the importance placed on the skills and knowledge taught in the subject. Employers and Universities hold the subject in high regard and often look for the qualification specifically. There are many exciting career paths that History can lead into including law, journalism, writing, education and museums/galleries. Regardless of the career path that students take, History develops a critical and analytical mind that can support students to be successful in their future.

ASSESSMENT

There are 2 external examinations at the end of Year 11.

Paper	Length	Marks	% of Final GCSE
1: Modern World	1 hour 45 minutes	84 (plus 4 for SPAG)	50%
2: Shaping the Nation	1 hour 45 minutes	84 (plus 3 for SPAG)	50%

LINK TO FURTHER STUDY AND CAREERS

Employers of history graduates include:

- schools;
- higher education institutions;
- banks;
- accountancy firms;
- television and radio broadcasters;
- publishing companies;
- management consultancies;
- law firms;
- retailers.

For more information visit <https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/history>

USEFUL RESOURCES

AQA History Specification

BBC Bitesize - <http://www.bbc.co.uk/schools/gcsebitesize/history/>

OPTIONAL SUBJECT

ICT

QUALIFICATION: LEVEL 2

HOME LEARNING EXPECTATION: Once a week for around 20 minutes.

THE COURSE

ICT skills are essential for success in employment and higher education and are among the fundamental transferable skills required by employers. Our Level 2 Certificate in ICT is designed around three occupational areas in which research has shown the greatest skills gaps:

- Creative (using emerging technologies / social media channels for business)
- Data management (Using data analysis software)
- Technical (Essentials of IT and cyber security)

You will learn about computer hardware and software. You will gain an understanding of how to perform hardware and software maintenance and how to keep safe while you perform these tasks. You will also learn about the benefits to you and businesses of using IT and the internet to help prepare you for a career in the Information Technology sector. You will gain knowledge and understanding of some of the threats and vulnerabilities that can have an impact on individuals and organisations

Everyone and every business uses data. In this course you will understand about data and information and the quality of data which needs to be analysed for a given business need and present the findings. Furthermore you will develop skills to identify the most suitable social media channel to communicate a business need, creating content and use the social media tools available to publish this content.

ASSESSMENT

Two externally assessed examination

- Paper 1 lasts for 45 minutes weighting 40%
- Paper 2 lasts for 60 minutes weighting 40%

Two internally assessed units (weighting 20% each)

LINK TO FURTHER STUDY AND CAREERS

OCR Cambridge Technical Level 2 will allow you to smoothly progress into the Cambridge Technical Level 3 with a strong foundation to set you up for key stage 5.

Careers in ICT include:

- Games Designer
- Web Developers
- Chief Information Officers
- ICT Security Specialists
- ICT Business and Systems Analysts
- ICT Managers
- ICT Support Technicians
- Test Engineers
- Network Professionals
- Telecommunications Technical Specialists

USEFUL RESOURCES

http://www.skillsworkshop.org/ict?tid%5B%5D=47&term_node_tid_depth%5B%5D=302 - Free online tool to access and print ICT support materials

<http://www.bbc.co.uk/education/subjects/zqmtsbk> - Free site full of revision tools and notes to revise for your Level 2 in ICT

OPTIONAL SUBJECT

MUSIC

QUALIFICATION: BTEC Level 2

HOME LEARNING EXPECTATION: Twice per week including ongoing rehearsals on chosen instrument.

THE COURSE

If you enjoy performing music, learning to play an instrument, singing and creating your own music, then this is the course for you!

WHAT YOU WILL STUDY

- You will be given weekly instrumental or voice lessons where you will develop your ability to perform to a good standard as a soloist.
- You will learn how to give performances to an audience.
- You will develop an understanding of the music industry and find out about the different job roles you could go in to.
- You will learn about music theory and develop these skills by composing your own music.
- You will create a CD by learning about marketing, recording techniques and performing for a recorded product. This will give you the opportunity to work as part of a team.

ASSESSMENT

You will be assessed across four units, one will be an exam and the others written coursework and practical (performing) work.

- The music industry (written exam)
- Managing a music product (creating a CD or organising a concert)
Introducing a musical performance (learning how to perform using your voice or a musical instrument)
- Introducing music composition (creating your own music).

What you will need to access this course

You will be expected to attend a weekly instrumental/singing lesson in school to develop your performance ability. You should also attend a weekly enrichment activity to help you develop skills.

LINK TO FURTHER STUDY AND CAREERS

You will be able to progress to Level 3 vocational Music courses. If you make exceptional progress on your instrument and with theory skills then you could also

access the A Level course. The transferable skills you will develop are essential for a wide range of careers including teaching and the performing arts.

USEFUL RESOURCES

www.musictheory.net

www.musiced.co.uk

www.youthmusic.org.uk

www.themusicland.co.uk

www.soundjunction.co.uk

OPTIONAL SUBJECT

PERFORMING ARTS

QUALIFICATION: BTEC

HOME LEARNING EXPECTATION: One activity per week

THE COURSE

This course is extremely vocational, and equips pupils with the necessary Performing Arts skills and techniques to succeed in the Performing Arts industry of tomorrow. Pupils can choose to specialise in Drama or Dance. Each separate route provides pupils with specific opportunities that relate to their chosen discipline. Innovative and vocational, this course provides experiential project based learning. Pupils will work to professional expectations, and will gain all they need to succeed in any creative course/job role.

In addition to practical lessons, pupils will regularly take part in workshops with industry based specialists; this occupational element to the course sets it apart from others and allows pupils to understand how the Arts Industry works.

WHAT YOU WILL STUDY

Pupils will study a specific skills based unit, followed by a project based "performance, plan, production" unit. Finally, they will be required to apply their skills and knowledge in a showcase unit.

The course consists of three units. After initial skill and technique elements, pupils are given the opportunity to apply their skills and knowledge in a number of projects. They will work to professional standards and expectations, and will gain a true understanding of the requirements of life in the Performing Arts Industry. Pupils will gain the relevant skills and techniques during their specific skills unit. They will then be expected to apply their skills with creativity and innovation in a range of professional contexts.

ASSESSMENT

Assessment will be on-going for the coursework units. The showcase unit will be assessed externally. Pupils will be assessed summatively as each unit ends. The Showcase unit will be marked externally.

LINK TO FURTHER STUDY AND CAREERS

Further study: BTEC Level 3 performing arts, A-level Drama, A-level Dance.

Careers: Teacher, Theatre director, Theatre in Education, Actor, Dancer, Choreographer, Self-employed entertainer, Film, TV, Events coordinator, Arts administration, Production and theatre technologies.

OPTIONAL SUBJECT

PSYCHOLOGY

QUALIFICATION: GCSE

HOME LEARNING EXPECTATION – One piece a week

THE COURSE

Psychology is the scientific study of human mind and behaviour: how we think, feel, act and interact individually and in groups. Psychology is concerned with all aspects of behaviour and with the thoughts, feelings and motivations underlying that behaviour. It is both a thriving academic discipline and a vital professional practice. We are all interested in what makes people tick and how this understanding can help solve major problems in society. Psychology is a science and psychologists study human behaviour by observing, measuring and testing, then arriving at conclusions that are rooted in sound scientific methodology.

WHAT YOU WILL STUDY

The course is divided into eight short topics of learning covering a range of ideas across psychology.

Paper 1: Cognition and behaviour

- Memory – In this topic you will learn about how memory works and why we forget things. You will also look at false memories and what happens when people remember things that didn't happen.
- Perception – In this topic you will learn difference between sensation and perception, you will also learn about visual illusions and why we sometimes see things that aren't actually there.
- Development– In this topic you will learn about the early development of the brain and how thinking changes as we get older. You will also learn about mindsets and how are belief in learning effect how effectively we learn.
- Research Methods – In this topic you will learn how psychologists design and conduct research studies and how they analyse the data they collect in order to draw conclusions about human and animal behaviour.

Paper 2: Social Context and Behaviour

- Social Influence – This topic is all about the effect that other people have on our behaviour and how our behaviour changes when we are in group situations.
- Language, thought and communication – In this topic you will learn about the relationship between language and thought as well as the differences between animal and human communication.
- Brain and Neuropsychology – In this topic you will learn about the structure of the brain and how different parts of the brain are responsible for the different behaviours. You will also learn how the brain sends messages to our body and controls behaviours and emotions.
- Psychological Problems – In this topic you will have an introduction to mental health and consider the challenges people who suffer with poor mental health face every day. You will look at some specific psychological problems such as depression, and addiction.

ASSESSMENT

This course is externally examined in two exam papers at the end of the course. Each exam is a written paper and lasts for 90 minutes. There is no coursework or controlled assessment in this course.

LINK TO FURTHER STUDY AND CAREERS

Studying psychology can lead to many different careers such as those in teaching, the police service, the health service, social work, recruitment and many more.

OPTIONAL SUBJECT

SPANISH

QUALIFICATION: GCSE

HOME LEARNING EXPECTATION: 1 hour

THE COURSE

The Modern Foreign Languages Department are following the AQA examination syllabus. Students have the opportunity to sit exams in May of Year 11.

There are two tiers in GCSE Modern Foreign Languages:
Foundation and Higher

What will you study:

Each theme provides a context where learners explore the target language countries and communities.

Theme 1: Identity and Culture

- Personal identity
- Family and relationships
- Friendships and social groups
- Youth culture
- Lifestyles, routines and holidays

Theme 2: Local, National, International and Global Areas of Interest

- Festivals and traditions
- Charity-related activities and fundraising
- Comparison of a British and target language region

Theme 3: Current and Future Study and Employment

- School and future plans
- Work experience
- World of work

ASSESSMENT

The examination structure is as follows:

- Speaking assessment (7-12 minutes) = 25% of overall grade
- Listening exam = 25% of overall grade
- Reading exam = 25% of overall grade
- Written exam = 25% of overall grade

LINK TO FURTHER STUDY AND CAREERS

The GCSE course is designed to prepare students for further study in the language AS and A-level courses in modern foreign languages.

Possible future careers include teaching, interpreting, journalism, marketing and politics.

USEFUL RESOURCES

www.wordreference.com

www.verbix.com

www.bbc.co.uk/classclips

www.linguascope.com

www.bbc.co.uk/schools/gcsebitesize

OPTIONAL SUBJECT

FIRST AWARD IN SPORT LEVEL 1/2

QUALIFICATION: BTEC

HOME LEARNING EXPECTATION: You will complete one piece of home learning per week.

THE COURSE

The level 1/2 first in sport allows the learner to gain a nationally recognised vocational qualification and enter employment in the Sports Industry or progress onto an Extended Diploma in Sport qualification. The course develops knowledge and understanding of both practical and theoretical elements of sport. All lessons will be delivered with a sports focus and where possible theoretical concepts will be reinforced through practical activity.

WHAT YOU WILL STUDY

You will complete 4 units of work throughout the course:

Unit 1: Fitness for Sport and Exercise (externally assessed).

Unit 2: Practical Sports Performance

Assignment 1: Rules and regulations of two sports.

Assignment 2: Practical Sports Logbook

Assignment 3: Practical Sports Performance.

Unit 4: The Sports Performer in Action

Assignment 1: Short term effects of exercise on the body

Assignment 2: Long term effects of exercise on the body

Assignment 3: Energy Systems

Unit 5: Training for Personal Fitness

Assignment 1: 6 Week Training Programme

Assignment 2: Exercise Adherence

Assignment 3: My Training Diary

Assignment 4: Review a personal fitness programme

ASSESSMENT

Practical and Written Assignments

Video Evidence

Presentations

Debates

One unit being externally assessed [Fitness for Sport and Exercise].

LINK TO FURTHER STUDY AND CAREERS

Successful completion at Merit or above will qualify students for progression to Level 3 BTEC National Extended Certification in Sport: Fitness Services, Leisure Operations, Sports Performance and Excellence, Sport and Physical Development.

USEFUL RESOURCES

Textbooks

Adams, M., Armstrong, R., Gledhill, A., Hancock, J., Harris, B., Phillippo, P. and Sergison, A., (2012) BTEC First Sport Student Book, Pearson Education (ISBN 978 1 44690 161 8)

Adams, M., Beashel, P., Hancock, J., Harris, B., Phillippo, P., Sergison, A. and Taylor, I., (2010) BTEC Level 2 First Sport Student Book, Pearson Education (ISBN 978 1 84690 622 0)

Andrew, K., (1989) Skills of Cricket (The skills of the game), The Crowood Press Ltd, (ISBN 978 1 85223 237 5)

Commons, R., Rizzo, G. and Swales, M. (2010) Level 2 BTEC Firsts in Sport Student's Book, OUP Oxford, (ISBN 978 1 85008 515 7)

Edwards, J., Badminton: Technique, Tactics, Training (Crowood Sports Guides), (1997) The Crowood Press Ltd, (ISBN 978 1 86126 027 7)

Parkhurst, A. (2005) Tennis: A Complete Guide to Tactics and Training – Sporting Skills, First Stone Publishing, (ISBN 978 1 90443 947 9)

Redknapp, H., (2002) Soccer Skills and Tactics, Parragon, (ISBN 978 0 75259 044 8)

Williams, T. and Hunter, J., (2000) Rugby Skills, Tactics & Rules (2nd edition), Bloomsbury, 2012 (ISBN 978 1 40815 695 7)

Woodlands, J., (2006) The Netball Handbook, Human Kinetics Europe Ltd, (ISBN 978 0 7360 6 265 7)

Adams, M., Armstrong, R., Gledhill, A., Hancock, J., Harris, B., Phillippo, P. and Sergison, A., BTEC First in Sport Student Book, Pearson Education, 2012 (ISBN 978-1-44690-161-8)

Ackland, J., The Complete Guide to Endurance Training, A &C Black, 2007 (ISBN 978-0-71367-903-8)

Bean, A., The Complete Guide to Strength Training, A & C Black, 2008 (ISBN 978-1-40810-539-9)

Hope, R. and Lawrence, D., The Complete Guide to Circuit Training, A & C Black, 2011 (ISBN 978-1-40815-635-3)

Lawrence, M., The Complete Guide to Core Stability, A & C Black, 2011 (ISBN 978-1-40813-324-8)

Norris, C. M., The Complete Guide to Stretching, A & C Black, 2007 (ISBN 978-1-71368-348-6)

Shepherd, J., The Complete Guide to Sports Training, A & C Black, 2006 (ISBN 978-0-71367-835-2)

Websites

www.britishswimming.org

Amateur Swimming Association

www.badmintonengland.co.uk

Badminton Association of England

www.britishcycling.org.uk

British Cycling

<http://www.british-gymnastics.org>

British Gymnastics

<http://www.teamgb.com/>

The British Olympic Association

www.britishvolleyball.org

British Volleyball Association

www.brianmac.co.uk/trainprog

www.livestrong.com/fitness

www.sport-fitness-advisor.com

www.englandbasketball.co.uk

English Basketball Association

www.thefa.com

The Football Association

www.lta.org.uk

The Lawn Tennis Association

www.rfu.com

The Rugby Football Union

www.sportsleaders.org

Sports Leaders UK

www.sportsofficialsuk.com

Sports Officials UK

www.ukathletics.net

UK Athletics

OPTIONAL SUBJECT

TRAVEL & TOURISM

QUALIFICATION: BTEC. This is a Level 2 BTEC First Award equivalent to one GCSE at Grade A-C.

HOME LEARNING EXPECTATION:

Home learning will be set once a week and will include a variety of tasks such as examination questions, research tasks and activities

THE COURSE

For this qualification you will need to study four units for one GCSE equivalent.

WHAT YOU WILL STUDY

Unit 1 – The UK Travel and Tourism Sector

The aim of this unit is to give learners an understanding of the UK travel and tourism sector and its importance to the UK economy and start them on a journey to explore the world of travel and tourism as an exciting global sector. Learners will gain an understanding of the industries, and key organisations, within the travel and tourism sector, their roles and interrelationships and understand the role of consumer technology in the travel and tourism sector.

Unit 2 – UK Travel and Tourism Destinations

The aim of this unit is to explore the wonderful country that we live in. Learners will be able to identify the UK's major travel and tourism destinations and gateways. They will investigate the appeal of travel and tourism destinations for different types of visitor and use their creativity to plan UK holidays to meet the needs of different visitors.

Unit 4 – International Travel and Tourism Destinations

Through exploring our amazing world, learners will be able to identify major international tourism destinations and gateways. They will investigate why these places attract so many visitors and be able to plan international holidays which meet the needs of different customer types.