North Liverpool Academy 2017-2018 Pupil Premium Strategy Statement

1. Summary information					
School	North Liverpool Academy				
Academic Year	17/18	**Total PP budget**	£664 200	**Date of most recent PP Review**	April '18
Total number of pupils	1289	**Number of pupils eligible for PP**	738	**Date for next internal review of this strategy**	July '18

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (your school)
Progress 8 score average	**-0.2**	-0.06
Attainment 8 score average	**41.81**	49.41

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers *(issues to be addressed in school, such as poor literacy skills)*	
A.	Literacy Literacy skills entering Year 7 are lower for pupils eligible for PP than for other pupils and also in all other years, which prevents them from making good progress.
B.	Progress of high ability students High attaining pupils who are eligible for PP are making less progress than other high attaining pupils across both key stages. This prevents sustained high achievement at KS4.
C.	Behaviour and attitudes to learning Behaviour issues for a small group of pupils in each year group (mostly eligible for PP) are having detrimental effect on their academic progress and that of their peers.
External barriers	
D.	Attendance Attendance rates for pupils eligible for PP are well below the target for all children of 95%. This reduces their school hours and causes them to fall behind on average.

	4. Desired outcomes *(desired outcomes and how they will be measured)*	Success criteria
A.	High levels of progress in literacy for all pupils eligible for PP.	Reading age assessments providing both ages and standardised scores are compared in order to demonstrate improvement. Gap between school PP and national non PP is narrowed.
B.	Improved rates of progress across both key stages for high attaining pupils eligible for PP.	The attainment, progress and ATLs are measured and tracked across the year and the gap between school PP and national non PP is narrowed for attainment and progress. ATLs improve across the academic year.
C.	Behavioural issues in all years addressed.	Behaviour points and incidents are tracked and a decrease is evident in the data.
D.	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees (PA) among pupils eligible for PP. Overall attendance among pupils eligible for PP improves to be in line with 'other' pupils.

5. Planned expenditure	
Academic year	**2017-2018**

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attendance	Additional Attendance Officer £20 000	To split the key stages and have an AO for each.	Tracked and monitored by GP	Director of Inclusion	Every Data Cycle

	Attendance Rewards Trips £20 000	Students respond well to short term goals	Tracked by AOs and impact measured	Director of Inclusion	At the end of every attendance rewards programme
Literacy	GL Assessment Complete Package £20 000	On advice of Ian Mooney to drill down to investigate specific barriers	To provide detailed data for teachers and ensure it is used in QA of teacher files	Trust SENDCo Consultant / AP Communications College Leader	At the end of the academic year
	Assistant SENDCo £50 000	Targeting and overcoming barriers to learning will improve outcomes	SEND register used in classrooms and T&L files contain strategies to meet individual needs	Trust SENDCo Consultant	During termly QA routines
	Trust SEND Consultant £34 000	Targeting and overcoming barriers to learning will improve outcomes	SEND register used in classrooms, T&L files contain strategies to meet individual needs and staff trained.	VP Inclusion	At the end of the academic year
	Literacy Coordinator £43 000	Raising profile of Literacy across all subjects improves reading ages	Reading age data to be used to demonstrate impact	AP Communications College	At the end of the academic year
	Literacy Consultant £17000	Introducing a new literacy programme for KS3	Reading age data to be used to demonstrate impact	AP Communications College	At the end of the academic year
Literacy and intervention	GCSE Pod £7 000	Other schools report impact	Monitor use and take up and measure against outcomes	Progress Leaders	Last 2 data cycles
Total budgeted cost					£221 000

ii. Targeted support					
Desired outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**
Literacy	GLSA extraction and reading support £90 000	Sutton Trust and 2016 data demonstrates impact of small group extraction	Tracking and monitoring after six week programme	Trust SENDCo Consultant / AP Communications College Leader	At the end of the academic year
	Summer School Induction Programme £45 000	Recruitment and transition information. Targeting KS2 underperformance to close gap	Transition data, inclusion data and literacy (RA) data tracked	Director of iLead / AP Communications College Leader	End of DC1
	Performances of KS4 texts £5000	Knowledge of KS4 literature texts and performances improve understanding	Literature responses tracked and demonstrate improvement	AP Communications College Leader	At the end of the academic year
	External support from exam board and consultants for English and literacy £10 000	Improved assessment and staff training to meet these needs	Assessment and intervention pathways in place	Literacy Coordinator/ AP Communications College Leader	At the end of the academic year
	Training for peer mentoring, guided reading and oracy support £5000	To improve reading ages and communication skills	Reading age and BPVS data will measure impact	Literacy Coordinator	At the end of the academic year
High Ability PP	Progress leaders assistants per year group £13 000	National focus on HAT PP students and requirement to ensure stretch and challenge	To track outcomes after data capture	Progress leaders and VP for Progress	Every Data Cycle
	Residential Maths School £3000	Data from 2015, 2016 and 2017 demonstrated impact	Final grades analysed and compared to students who did not attend	VP Progress/ Director of Maths	At the end of the academic year
Behaviour and ATL	Behaviour Support Assistant £20 000	Need to improve intervention to support pupils	Improvement in behaviour data	Director of Inclusion	At the end of the academic year
	Inclusion Officer £30 000	Need for capacity to link with outside agencies	Increased number of partnerships with school to support students	Director of Inclusion	At the end of the academic year

	Alternative Provision Programme £30 000	Need for alternative learning environment in order to access education	Progress and attendance data demonstrates improvement	Director of Inclusion	At the end of the academic year
	Merits/Rewards System £20 000	Need to develop confidence and celebrate success and progress in order to motivate students	Merit records and progress data to demonstrate improvement	Director of iLead/ AP Communications College Leader	After every term
	'Show My Homework' Software £10 000	Use of technology for improving participation in home learning	Progress and completion data demonstrates improvement	AP Communications College Leader	After every term
	Uniform Bursary £5000	Need to remove barrier to attendance and learning	Attendance data demonstrates improvement	Director of Inclusion	At the end of the academic year
	Humanutopia £19 000	Improve attitude to learning, life skills and leadership	Improvement in attitudes towards learning and engagement in activities	VP for Inclusion	At the end of the academic year
Attendance	EWO Officer Support £60 000	Home visits improve outcomes in attendance	Attendance data demonstrates improvement	Director of Inclusion	Every data cycle
	Minibus Driver and costs £25 000	Picking up PA students from home improves attendance	Attendance data demonstrates improvement	Director of Inclusion	At the end of the academic year
	School Police Officer £50 000	Link s with police force improve attendance and ATL and support safeguarding	Attendance and punctuality data demonstrates improvement	Director of Inclusion	At the end of the academic year
	Youth Worker £6000	Need to improve intervention to support pupils	Improvement in behaviour and wellbeing data	Director of Inclusion	Every term
Total budgeted cost					**£451 000**

1. Data Capture December 2017		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (your school)
Yr 11 Progress 8 score average	-1.07	-1.07
Yr 11 Attainment 8 score average	32.69	39.01

	-1.74	-1.48
Yr 11 High Ability Progress 8 score average	-1.74	-1.48
Yr 11 High Ability Attainment 8 score average	41.51	46.19
Whole School Attendance	94.98%	95.90%

2. Data Capture February 2018		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (your school)
Yr 11 Progress 8 score average	-0.91	-0.92
Yr 11 Attainment 8 score average	34.32	40.59
Yr 11 High Ability Progress 8 score average	-1.55	-1.31
Yr 11 High Ability Attainment 8 score average	43.39	47.84
Whole School Attendance	94.01%	95.37%

3. Data Capture April 2018	Pupils eligible for PP (your school)	Pupils not eligible for PP (your school)
Yr 11 Progress 8 score average	-0.56	-0.59
Yr 11 Attainment 8 score average	37.85	43.87
Yr 11 High Ability Progress 8 score average	-1.12	-1.02
Yr 11 High Ability Attainment 8 score average	47.63	50.74
Whole School Attendance	93.73%	95.31%

4. Annual Review September 2018 - Results	Pupils eligible for PP (your school)	Pupils not eligible for PP (your school)
Yr 11 Progress 8 score average		
Yr 11 Attainment 8 score average		
Yr 11 High Ability Progress 8 score average		
Yr 11 High Ability Attainment 8 score average		
Whole School Attendance		