

North Liverpool Academy British Values Overview Year 10 2016-2017

Y10 Subject	The Rule of Law	Democracy	Mutual Respect and Tolerance for Those with Different Faiths and Those without Faiths	Individual Liberty
English	The rule of law is examined in a range of challenging fiction texts such as 'A Christmas Carol' and a range of non-fiction articles	The concept of democracy is studied through a range of texts including poetry and non-fiction articles	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences.	The question of personal liberty is debated in 'A Christmas Carol' and a range of non-fiction texts
Mathematics	Taxes/VAT/Budgets Comparison of different countries taxes and spending (Percentages/Fractions/Statistics)	Different Voting Systems (Proportional representation/ Stratified sampling/ Questionnaires and bias)	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise. Maths is the one universal language.	Benefits/Minimum wage/Individual Finances (Percentages/Arithmetic)
Science	Gas Exchange – Smoking ban in public places, smoking ban in cars containing children and impact of smoking on health. Rates of Reaction – change in law to reduce airborne pollution through use of compulsory catalytic converters in cars. Forces – Speed limits linked to thinking distances / stopping distances etc. Impact of slower speeds on fatal injuries in collisions	Global Warming – right to campaign for /against, free speech Recycling	Smoking & Health – Transplants – ethical variation on donation of organs (discuss Jehovah's Witnesses as case study) Science Vs Religion	Equipping students with the relevant knowledge to help them make informed decisions about their lifestyle in the future

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	Health & Safety Laws – why students have to wear goggles, why some practical's are demo only, why we can't keep Rubidium in schools etc			
Art	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support Sixth form mentoring year 11's.	Oh, we do like to be beside the Sea". Sea life project	Individual choices of: Materials, processes, skills Ideas & development Artists, designers, photographers and crafts people
Business Studies (BTEC)	Enterprise and business world –external factors Financial aspects of a business start- up. For example Data Protection and Consumer Protection Act.	Principles of customer service Personal selling Recruitment selection and employment	Recruitment, selection and employment Legislation – The Equality Act Business Ownership	Financial Awareness – Business accounts

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Business Studies (GCSE)	GCSE: Enterprise and the entrepreneur The business plan External influences- Government Policy	GCSE: Marketing in the wider business environment	GCSE: Business ownership, trading organisations and growth Employment and retention	
Child Development	The provision of statutory services	Health, Social Care and Early year's services provided at the point of need for service users.	Factors influencing dietary needs	
Design & Technology	Copyright Trademark law BSI COSHH British H+S PPE Patents Quality Control and Quality Assurance of Products.	Pupils voice Group feedback	SMSC beliefs considered when designing a product (inc food) Non gender products designed	Self-assessment freedom to express design ideas
Performing Arts / Drama	Use of Contemporary issues to develop pieces of work Including the troubles in Northern Ireland, crime and consequences Use of the Genre Theatre in Education to create morals and use facts.	Use of Contemporary issues to develop pieces of work Including the troubles in Northern Ireland and recent articles as research – looking at religion and conflict. Use of the Genre Theatre in Education to create morals and use facts.	Use of Contemporary issues to develop pieces of work Including the troubles in the world- and recent articles as research – looking at religion and conflict.	Use of Contemporary issues to develop pieces of work Including the troubles in the world and recent articles as research – looking at religion and conflict.

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Modern Foreign Languages	Differences between British schools and schools in TL country.	Vocabulary to describe people, use of formal / informal	Film reviews in TL regarding different faiths and immigration.	
Geography	China- One Child Policy. The impact of State policy on a population	SDME: Should coastal managed retreat be decided by local or national councils?	Knowledge of 'other' (and self) people, places, beliefs and cultures Respecting 'other' opinions in debates	Should people have the right to reside in hazard regions?
Health & Social Care	Legislation relating to the provision of HSC & EY services (R021&R028)	Health, Social Care and Early year's services provided at the point of need for service users.		
History	1933- a dictatorship to a democracy- Hitler and the Nazi Party. Students explore what a democracy is and how it 'died' in Nazi Germany	The persecution of other minorities within Nazi Germany i.e Gypsies,		

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ICT & Computing	Networking: Computer Misuse Act Hacking Data Protection Act	Web-filtering: ICT support for the disabled Gaming equality Open Source Software	Encryption techniques used to safeguard digital privacy	Permanence of online postings/social media Open source code Personal data Digital Piracy Copyright Designs & Patents Act (CDPA)
i-lead Lifelong Education and Development	Rights and freedoms in the UK and the struggle for these Parliamentary democracy in the UK Studying British Laws on ethical matters such as euthanasia. Comparing with religious responses and personal responses. Studying crime and how laws aim to reduce crime and promote justice.	Impact of migration and integration on identities, groups and communities in the UK The UK's role in the world – the EU, Commonwealth and United Nations Religion and equality – a comparison of equality, views on equality, leaders that have promoted equality. Suffragettes – women's rights	What is the relationship between religion and the media? What role does religion play in peace and justice? Equal rights, studying different laws that aim to respect the rights of all. Importance of respecting people rights, peace and justice.	Religion peace and justice. Equal rights and freedom
Media Studies	Regulation of the film industry (BBFC) and the magazine industry (IPSO)	Key concept of representation is tackled in detail across both key stages, including: □ How stereotypes and attitudes are constructed and shaped by the media (E.g. Miss Representation) □ Institutional ideologies/audience values □ Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media	Using media as a practical tool to express creative voice Ownership of learning through personal choice of topic, e.g. magazine, film genre	

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Music	Working together and performing as an ensemble: respect and tolerance of differences. Classroom routines; learning how to look after electrical equipment and other instruments.	Discussion work – mutual respect and listening to others view points	Studying Music from different cultures; Area of Study 2, Popular Music (social context) and Area of Study 3, Traditional Music.	Self-assessment of performances and compositions. Freedom to create individual responses in practical elements. Experiencing different roles in ensemble performances.
Physical Education	Safe/correct equipment Elaborating on why we have Laws/Rules Officiating as an assessed practical – knowing the Laws and applying them appropriately	Core PE – 5 option pathways GCSE – options (input into practically assessed sports) PE Captains on student Voice council and Form Reps Development of tactical awareness GCSE practical criteria – positions, effectiveness in individual/team sports	Referee officiating courses Inclusivity and participation, - covered in GCSE content	Core PE – 5 option pathways GCSE – options (input into practically assessed sports) Presentations in GCSE lessons
Psychology	Authoritarian personality – social order and prevents defiance	Equal opportunities for boys and girls (positive discrimination) within education	Understanding and accepting different psychological that conflict with mainstream views e.g. sex and gender and androgyny Attachment: Different upbringings	Free will – attachment Free will within Obedience

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