

<b>Y12 Subject</b>	<b>The Rule of Law</b>	<b>Democracy</b>	<b>Mutual Respect and Tolerance for Those with Different Faiths and Those without Faiths</b>	<b>Individual Liberty</b>
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## North Liverpool Academy British Values Overview Year 12 2016-2017

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<b>Art &amp; Design</b>	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support Sixth form mentoring year 11's.	Investigation of personal belief systems through 'Personal Study'	Individual choices of: Materials, processes, skills Ideas & development Artists, designers, photographers and crafts people.
<b>Biology</b>	Risk & Hazard – teaching students to safely assess this for their own personal wellbeing. Health & Safety Laws – why students have to wear goggles, why some practical's are demo only, why we can't keep Rubidium in schools etc	Global Warming – International Accords on Emissions and impacts, local referendum on congestion charges in other cities	Drug Testing protocols / PIGD freedom of information / genetic screening / abortion / right to life – when does life start	PIGD – ownership of DNA blueprint / sharing of karyotype
<b>Business Studies</b>	Business and the external environment Human Resources legislation The role of the UK and EU on businesses, consumers and the economy	The impact on stakeholders The external environment Leadership and decision making Human resources	Human Resources Understanding business ethics Globalisation	

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<b>Business Studies (BTEC)</b>	The business environment – Government Aspects of employment law Aspects of contract and business law, civil liability, legal system, criminal law	Aspects of the legal system and Law-making process	Marketing Recruitment and selection Human resource management Developing teams Understanding business ethics International business	Aspects of employment and business Law Aspects of civil liability Financial Awareness – ratios, sources of finance
<b>Chemistry</b>	Hydrocarbons – age of vehicle use age Alcohol Production – age to legally purchase alcohol, legality of making own alcohol Risk & Hazard – teaching students to safely assess this for their own personal wellbeing. Health & Safety Laws – why students have to wear goggles, why some practical's are demo only, why we can't keep Rubidium in schools etc	Alcohol production		
<b>Science</b>	CMA, CDPA, RIPA, FOI	Freedom of Information Act	RIPA, Online Privacy, Data Security, Data encryption	Digital Piracy, state Sponsored cyber attacks, CDPA,
<b>Drama &amp; Theatre</b>	Examining Ancient Greek theatre – contextualise and comparison with today Use of the Text ROAD - Jim Cartwrights play about real people. Discussion over the law	Examining Ancient Greek theatre – contextualise and comparison with today Use of the Text ROAD - Jim Cartwrights play about real people. Discussion over the law	Examining Ancient Greek theatre – contextualise and comparison with today Use of the Text ROAD - Jim Cartwrights play about real people. Discussion over people shown in the play. Experience and play these people on stage - empathy	Examining Ancient Greek theatre – contextualise and comparison with today Use of the Text ROAD - Jim Cartwrights play about real people. Discussion over freedom.
<b>Economics</b>	Government intervention	Elective government policy Comparing policies of parties	Free market economics Ethics	

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<b>English Language</b>	In both Language and Literature, a range of texts are studied within their contexts, including the question of the rule of law	The role of democracy is studied through the study of contexts for a range of challenging texts for both Language and Literature	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences.	The notion of individual liberty is studied through a range of fiction texts and a range of contexts (including the First World War)
<b>English Literature</b>	In both Language and Literature, a range of texts are studied within their contexts, including the question of the rule of law	The role of democracy is studied through the study of contexts for a range of challenging texts for both Language and Literature	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences.	The notion of individual liberty is studied through a range of fiction texts and a range of contexts (including the First World War)
<b>Film Studies</b>	Regulation of Film (BBFC), music (OfCom/home), TV & radio (OfCom), Advertising (ASA), internet (home), print media (IPSO) Changes to law related to gender and ethnicity	Key concept of representation is tackled in detail across both key stages, including: <input type="checkbox"/> How stereotypes and attitudes are constructed and shaped by the media (E.g. Miss Representation) <input type="checkbox"/> Institutional ideologies/audience values  Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media	Issues around online privacy and ownership of online content	
<b>Modern Foreign Languages</b>	Youth Culture and Concerns - Laws surrounding legality of drugs in cultural contexts in TL.	Lifestyle - The smoking ban in various countries. Discussion of democracy in TL country.	Education and Work – Discussion of education in TL and UK. Study a range of texts in the TL that discuss different faiths and mutual respect.	Youth Culture and Concerns – giving and responding to a range of opinions in TL.
<b>Health &amp; Social Care</b>	Preventing discrimination through legislation	What is equality, diversity and rights? Choice of units taken based on individual pathways	Respect for differing beliefs about surgery, blood and ethical debates relating to genetic implications	Communication- choice of preferred methods e.g. advocates, interpreters Cultural diversity in communication

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			Promotion of care values to prevent discriminatory practice	
<b>History</b>	The work of the British Empire- the diplomatic agreements that saw the 'carving up of Africa'	The work of the British Empire in 'civilising' nations within the empire- force for good?		
<b>ICT</b>	CMA, CDPA, RIPA, FOI, DPA  Understanding the policies and guidelines employed by an organisation to manage IT security issues.	Ethical decision making: Freedom of Information Act.  Learner understanding of data that is held on members of the public and how it can be accessible to them.  Legislation between different countries and understanding how this is governed.	RIPA, Online Privacy, Data Security, Data protection act.  Learner to think about the ethical dimensions of IT security. The learner should provide evidence that they have given real consideration to the issues involved and come to a decision about how to deal with them.	Digital Piracy, state Sponsored cyber-attacks, CDPA.  Developing an understanding of the legislation involved when dealing with data online.  Ethical decision making: Freedom of Information Act. Understanding permissions and personal privacy online.
<b>Mathematics</b>	Prevention of Tax Evasion through statistical analysis.	Gerrymandering	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise. Maths is the one universal language.	

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<b>Media Studies</b>	Regulation of Film (BBFC), music (OfCom/home), TV & radio (OfCom), Advertising (ASA), internet (home), print media (IPSO) Changes to law related to gender and ethnicity	Key concept of representation is tackled in detail across both key stages, including: <input type="checkbox"/> How stereotypes and attitudes are constructed and shaped by the media (E.g. Miss Representation) <input type="checkbox"/> Institutional ideologies/audience values  Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media	Issues around online privacy and ownership of online content	
<b>Physical Education</b>	Laws and Regulations of the governing bodies of sport – Example: Refer to BTEC level 3 Diploma -unit 22 Rules and Regulations Of Sport Unit 4 Assessing Risk In Sport : Health and Safety Laws in Sport	Governing Bodies (development of sports) covered in content	Content Socioeconomic and cultural factors	Self-assessment of practical work. Freedom to create individual responses in practical elements. Experiencing different roles in performances.
<b>Music</b>	Working together and performing as an ensemble: respect and tolerance of differences. Classroom routines; learning how to look after electrical equipment and other instruments.	Discussion work – mutual respect and listening to others view points	Studying Music from different cultures; World Music.	Self-assessment of practical work. Freedom to create individual responses in practical elements. Experiencing different roles in ensemble performances.
<b>Physics</b>	Risk & Hazard – teaching students to safely assess this for their own personal wellbeing. Health & Safety Laws – why students have to wear goggles, why			

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<b>Product Design Engineering Food Science</b>	Copyright Trademark law BSI COSHH PPE British H+S Health and safety at Work Act. Employment Act 2012, PUWER 1998, RIDDOR 1995. Health and Safety (First Aid) regs.	Pupils voice Globalisation Ethical trading	SMSC beliefs considered when designing a product (inc food) Non gender products designed	Free market economics freedom to express design ideas
<b>Psychology</b>	Social Change: recycling, LGBT, Gay marriage Psychopathology and understanding the values held within our culture and how it differs between other cultures	Obedience: Social Change, Milgram, explanations of obedience	Abnormality and Individual Differences; homosexuality, islamophobia, mental health Psychopathology and understanding the values held within our culture and how it differs between other cultures	LGBT Social Change
<b>i-lead</b>	Right to life Rights to choice Arguments for and against changes in law on euthanasia– ethics.	Importance of democratic ruling	Comparison of faiths and perspectives on faiths. Developing an understanding of different beliefs and reducing ignorance. Promoting acceptance of change above tolerance. Gender Identity, Diversity and Discrimination Sessions	War and peace Medical ethics
<b>Sociology</b>	Examination of policies relating to education: 1870 Foster Education Act, 1944 Education for All, 1988 Education Reform Act.	What is education for? What do the different perspectives say about education?	Examination of the issue of Faith Schools, units on gender and race in education. The spine of the course is an	Year 12 and 13 students attended day workshop at Amnesty International headquarters earlier in the year.

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			examination of differential education attainment – in other words social class, social mobility, equal opportunities/meritocracy	