



Year 7 Catch-Up Funding

Background

The Year 7 Literacy and Numeracy Catch-up Premium is funding given to schools from the government, additional to the main funding stream which is allocated to supporting those pupils who did not achieve a National Curriculum Level 4 (or equivalent numerical value 2016) at the end of Key Stage 2 in either Mathematics, English (reading) or both. Schools are free to spend the Catch-Up Premium as they see fit, within specific parameters, to fund strategies to close the attainment gap between those pupils and their peers.

Unlike Pupil Premium, the Catch-Up Premium is only awarded to pupils in Year 7. For the year 2015/2016 the Catch-Up Premium had a value of £500 per eligible child.

Allocations for the Financial Year 2016-2017

In 2016 to 2017, schools will receive the same overall amount of Year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2016 census.

Funding Criteria	2015/2016
Total number of pupils on roll in Year 7	220
Total number of Catch-up Premium pupils	53
Number of pupils level 3 (or equivalent numeric value 2016) and below in Reading at the end of KS2	40
Number of pupils level 3 (or equivalent numeric value 2016) and below in Maths at the end of KS3	37
Number of pupils level 3 (or equivalent numeric value 2016) and below in Reading and Maths at the end of KS4	24
Total amount of funding received for Catch up Premium Grant	27,500

The allocation for North Liverpool Academy for 2016-2017 is £25,876.

How we use our Year 7 Literacy and Numeracy Catch-Up Premium

At North Liverpool Academy, we assess the individual needs of each of the pupils who attract the Year 7 Catch-Up Premium to decide the best way to use the funding. We select programmes or a combination of programmes and approaches that we know are effective at raising attainment and encouraging progress.

Impact of Catch-Up Funding 2015-2016

Current figures reveal that the 53 (37 Maths/40 English/21 Combined) pupils in current Year 8 who received Catch-up funding during the 2015/2016 academic year made more progress in English and Maths than other pupils.

Pupils who were identified for Catch-Up Premium support made, on average, 1.12 (Maths), 1.78 (English), 1.58 (Combined) sub levels of progress during the period from KS2 to the end of year 7.

Pupils who were identified for Catch-Up Premium support went on to achieve Level 4 and above by the end of year 7 (Current Year 8) 35.13% (13) Maths, 37.50% (15) English, 8.3% (2) Combined

Pupils who were identified for Catch-Up Premium support went on to achieve Level 5 and above by the end of year 8 (Current Year 9) 18.91% (7) Maths, 5.0% (2) English.

Planned spend of Catch-Up Premium funding at North Liverpool Academy 2016-2017

Maths Strategies

- Small teaching groups
- Use of TA for small group withdrawal
- Numeracy skills revisited
- Rockstars
- After-school intervention/club
- Resources given for home learning
- Tasks set on mymaths
- Literacy cards
- Use of rewards
- Intervention teacher to work on topic weaknesses
- In-class support for specific SEN needs
- Analysis of KS2 to pinpoint areas of concern

English Strategies

- Additional staffing and resources for guided reading – GLSA
- Additional resources – fiction and non-fiction texts, subscription to The Day, First News
- Library system – booking system - incentives and library lessons for targeted groups
- Reading room – 1026
- External reviews/consultancy of provision and pathways
- Enrichment activities – visits/trips for oracy form
- Lexia forms and training for staff for Lexia and guided reading
- EAL –CPD and EMTAS training for staff for EAL and language deprived students following BPVS analysis