

North Liverpool Academy British Values Overview Year 11

Y11 Subject	The Rule of Law	Democracy	Mutual Respect and Tolerance for Those with Different Faiths and Those without Faiths	Individual Liberty
English	Debating the moral implications of breaking the law as in ‘An Inspector Calls’	The rights of society and the rule of democracy is discussed in ‘An Inspector Calls’	Studying of a range of texts, including poetry, which refer to cultural and spiritual differences	Individual liberty is studied and examined through political texts such as ‘An Inspector Calls’
Mathematics	Taxes/VAT/Budgets Comparison of different countries taxes and spending (Percentages/Fractions/Statistics)	Different Voting Systems (Proportional representation/ Stratified sampling/ Questionnaires and bias)	Delivered through classroom management: Accepting that everyone makes mistakes and that we can support them and learn from our mistakes. Dealing with any cases of intolerance as they arise. Maths is the one universal language.	Benefits/Minimum wage/ Individual Finances (Percentages/Arithmetic)
Science	Inheritance & Biological Uses – Laws relating to cloning, abortion fertility treatment, anonymity of donors, GM crops	Reproduction – abortion laws & legalisation of contraceptive pill empowered women to take control of their fertility	Inheritance – Evolution, Abortion Homeostasis – Use of pig Insulin, reasons for the development of human based insulin from genetic engineering. Science Vs Religion	Equipping students with the relevant knowledge to help them make informed decisions about their lifestyle in the future
Art	Classroom routines create a safe and ordered environment – confidence building Health and safety Students learn how to respect the rights of others through listening, discussion work with clear expectations set by teacher.	Discussion work – mutual respect and listening to others view points Forming own opinions about the work of artists – Art analysis Peer assessment Buddying up students to extend and support Sixth form mentoring year 11’s.	Portraiture project	Individual choices of: Materials, processes, skills Ideas & development Artists, designers, photographers and crafts people.

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Business Studies (BTEC)	Enterprise and business world –external factors	Principles of customer service Personal selling Recruitment selection and employment	Recruitment, selection and employment	
Business Studies (GCSE)	Enterprise and the entrepreneur The business plan External influences- Government Policy	Marketing in the wider business environment	Business ownership, trading organisations and growth Employment and retention	
Child Development	.	Health, Social Care and Early years services provided at the point of need for service users	Individual birthing choices	Individual birthing choices
Design & Technology (all subjects)	Copyright Trademark law BSI COSHH PPE British H+S	Pupils voice Group feedback	SMSC beliefs considered when designing a product (inc food) Non gender products designed	Self-assessment freedom to express design ideas
Drama	Study of FACE by Benjamin Zephaniah Explores the choices and dilemmas a boy faces and the consequences of these actions	Face explores faith and loss of this.		
French	Problems in the town where you live and possible solutions.	‘Les Intouchables’ – French film that tackles issues around disability and prejudice.	Listening to a range of opinions on school, smoking, sport etc, and giving your own opinions.	
Geography	China- One Child Policy. The impact of State policy on a population	SDME: Should coastal managed retreat be decided by local or national councils?	Knowledge of ‘other’ (and self) people, places, beliefs and cultures Respecting ‘other’ opinions in debates	Is poverty a choice? Shanty Towns and the politics of mobility
German	‘Goodbye Lenin’ film review and the historical context of the GDR			

Health & Social Care	Individual rights and responsibilities Code of conduct in HSC settings	Health, Social Care and Early years services provided at the point of need for service users.		
History	Use of laws/legislation that was introduced by the Labour/Tory party post 1945 on immigration and race relations	1933- the 'death' of democracy in Nazi Germany	Covered within our 'changing Britain' module- whereby students assess how much Britain 'liberalised' throughout the period.	Impact of immigration upon Britain- struggle for equality
ICT & Computing	CMA, CDPA, RIPA, FOI	Open-source software development, public ownership licenses	Regulation of Investigatory Powers Act (RIPA) - (<i>limitations on tapping digital comms.</i>), Data Protection Act, Online Privacy, Data Encryption Techniques	Digital Piracy, Copyright Designs & Patents Act (CDPA)

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Media Studies	Regulation of the music industry (OfCom)/home regulation	Key concept of representation is tackled in detail across both key stages, including: · How stereotypes and attitudes are constructed and shaped by the media (E.g. Miss Representation) · Institutional ideologies/ audience values · Hegemonic shifts in dominant ideologies across time and place and how these manifest across the media	Using media as a practical tool to express creative voice Ownership of learning through personal choice of topic, e.g. music genre	
Music	Performing as an ensemble			

Physical Education	Safe/correct equipment Elaborating on why we have Laws/Rules Officiating as an assessed practical – knowing the Laws and applying them appropriately	Core PE – 5 option pathways GCSE – options (input into practically assessed sports) PE Prefects Development of tactical awareness GCSE practical criteria – positions, effectiveness in individual/team sports	Referee officiating courses Inclusivity and participation, CHIRPS - covered in GCSE content	Core PE – 5 option pathways GCSE – options (input into practically assessed sports) Presentations in GCSE lessons
Psychology	Criminal behaviour – importance of defining crime and measuring crime; cultural variations; historical variations	Keeping order in institutions – Zimbardo Stanford Prison Experiment	The Self: Unconditional positive regard. – leads to self actualisation	The self – unconditional positive regard to self - actualisation
Religious Education	Comparison of religion, religious beliefs and laws with the laws of Britain.	Comparison of faiths and perspectives on faiths. Developing an understanding of different beliefs and reducing ignorance. Promoting acceptance of change above tolerance.		
Russian	Holidays topic: how popular Russian holiday destinations change based on international events. eg Vietnam, Turkey	Russian schools; pioneer movement	Internet use and the law in Russia.	