

## information for parents

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Students sent home in bubbles will be provided with hard copy learning packs and students who are informed of school closure whilst already off will have a pack posted to them. The purpose of the pack is to supplement the online learning provision.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The students will have received the hard copy learning pack and will have been informed via their school email address of what their online timetable will comprise of. A mixture of live lessons and online learning activities will be provided, according to their normal timetable times.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We follow exactly the same curriculum through our virtual school as we do when students are attending school physically. We may adapt the activities and approach to delivering the curriculum to make it more appropriate for remote learning, but the topics remain the same.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4      4 -5 hours per day

Key Stage 5            5 – 7 hours per day

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

We use Google as the platform for delivery and students will have live lessons and electronic resourced activities set through their gmail and google classroom. Instructions have been sent out to assist in this access and if anyone is struggling, they are asked to contact:

[admin@northliverpoolacademy.co.uk](mailto:admin@northliverpoolacademy.co.uk)

[student-it-support@northliverpoolacademy.co.uk](mailto:student-it-support@northliverpoolacademy.co.uk)

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We have taken every effort to provide devices and have distributed all of the devices provided by the DfE to Pupil Premium students. We have also sourced another 180 devices which have been distributed. We continue to source devices and we are in touch with a number of charities. If you are without an appropriate device, we will try to help you with this. We also supplement the learning with hardcopy packs which follow the same curriculum.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely: your child will receive at least one live lesson per subject per week and the rest of their learning will be set through online activities which can be completed and either submitted to the teacher or they are marked online. There are assemblies weekly and any students requiring support will be identified in the weekly phone calls from their form tutor or progress leader and support will be provided remotely.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We need all parents to support us by ensuring that their children log in to the activities and complete them.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We take engagement registers every week and monitor the engagement. Any student who is not engaging will be contacted by their form tutor, progress leader or house manager.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Online marking, engagement and Q&A in lessons and assessed and returned work, through email.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SEND team have been contacting students and have set up a BUZZ classroom in which students with SEND needs can join and raise any concerns or they can gain extra support.

Students suffering mental health issues including anxiety are referred to our team of Mental Health Champions and our school counsellor.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If the majority of the year group is in, your child can access the lesson through their google classroom as the teachers will activate the cameras in their classrooms. This way, your child will not miss out on any learning.