

Art

At KS4 we follow the BTEC Level 2 First Award Art and Design. This course provides a practical, real-world approach to learning and develops specific knowledge and skills students need to work successfully in the creative industries.

The specification enables students to develop their ability to actively engage in the processes of 2D, 3D and craft – to build creative skills through learning and doing, to develop imaginative and intuitive ways of working and develop knowledge and understanding of media, materials and technologies in historical and contemporary contexts, societies and cultures.

All students will complete 4 units in order to gain the Level 2 Award.

They are given the opportunity to experiment with a wide variety of materials, techniques and processes such as painting, mixed media, digital media, photography, printmaking and sculpture. Students will also be introduced to disciplines such as:

- Design Crafts
- Visual Arts
- Fashion and Textiles
- Visual Communication
- Product Design

Our curriculum at KS4 is as follows:

Year 10

Unit 1: Introduction to Specialist art and Pathways in Art and Design

The aim of this unit is to introduce students to different specialist pathways in art and design such as Photography, Visual Communication, Visual Arts, Design Crafts and Fashion and Textiles. They will learn how the design or making cycle works in art and design practice and experiment with specialist materials, techniques and processes.

Unit 4: Communicating Ideas in 3D

Students will explore different 3D media and techniques such as clay, plaster, wire, textiles and papier mache and work from primary and secondary sources and investigate different 3D artists, craftspeople and designers to inspire and develop their own ideas.

Year 11

Unit 3: Communicating Ideas in 2D

Students will explore different 2D media and techniques such as printmaking, mixed media, painting, drawing, photography and digital media.

Unit 2: Creative Project in Art

In this unit, students develop their own creative response to a vocationally themed brief set by the examining board.

