Covid Catch-Up Funding
2020-2021

What catch-up funding is for

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding includes:

- a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time
- a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help, which includes:
  - a school's programme for 5 to 16-year-olds – for more information, see the National Tutoring Programme FAQs
  - a 16 to 19 tuition fund
  - an oral language intervention programme for reception-aged children

How catch-up funding should be used

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in actions for schools during the coronavirus outbreak.

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students.

To support schools to implement their catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This will provide further guidance on how schools should implement catch-up strategies and supporting case studies to highlight effective practice.

Three Strands of Need

Using the EEF (Education Endowment Foundation) support strategies we are addressing the challenges which the pandemic have brought, by focusing on the following three areas:

- Teaching and whole school strategies
- Targeted approaches
- Wider strategies

Teaching and whole-school strategies	
Supporting great teaching	• Continued CPD on blended learning approaches and making use of the most appropriate platforms and software for remote learning • Literacy strategic and whole school development in order to close the gap for all. • Resourcing remote learning through provision of hard copy resources as well as excellent remote learning opportunities. Students receive home learning resource packs.
Pupil assessment and feedback	• CAT4, NGRT and BPVS testing in order to profile the students and adapt teaching to meet their needs • Baseline tests including GL Assessments in order to identify areas of weakness or gaps
Transition support	• Enhanced curriculum advice for KS4 and sixth form option selection • Bridging support in conjunction with the universities • Coaching support and professional mentoring
Targeted support	
One to one and small group tuition	• Providing targeted extra support for students in order to fill gaps missed through isolation through the national catch-up programme, specifically targeting the Basic 4 and Basic 5 cohorts.
Teaching Assistants	• Use of GLSAs for extraction and targeted support
Intervention programmes	• Delivering form time programmes to exam students for interventions in their priority subjects, fully resourced.
Extended school time	• Delivering a 'Period 6' programme for intervention and enrichment programmes (whether remote or in school).
Planning for SEND students	• MintClass used for passports for SEND student in order to address in the classroom and by SEND team where necessary • BUZZ classroom provision for SEND students, offering a nurture and support group for students and parents
Wider Strategies	
Supporting parents and carers	• Increasing the communications with parents and carers. • Providing additional learning resources (printed or electronic) • Providing guidance to parents on home learning and remote learning strategies for supporting their children
Access to technology	• Enabling students to overcome the barrier of lack of access to technology • Ensuring the provision of the most appropriate platforms, software and hardware.
Summer support	• Providing transition summer schools and remote transition activities and continuing this over other school breaks in order to maximise teaching time across the year

Allocation of Funding

As the specific needs may change, depending on the proportion of the remainder of the year being remote learning or face to face provision, there is still some funding waiting to be most appropriately allocated.

Teaching and whole-school strategies		£27,000
Assessment and feedback	SMID package which includes tracking of assessment and also covid testing in order to keep as many students in school as possible.	£3,500
Assessment and feedback	GL package – also providing data to enable targeted support for attainment, progress and attitudes to learning.	£6,000
Literacy strategic development and teaching intervention	Voice 21 Programme	£6,000
Assessment and feedback	MINT classroom package for identifying gaps in the classroom for all students but then leading to targeted support	£1,500
Transition Support	Seneca subject coaching and preparation for next steps (4 months)	£10,000
Targeted Support		**£31,000**
Tutoring (1-1 and small group)	NTP Tutoring programme targeted at Basics cohorts	£10,000
Targeted Yr 11 support	Year 11 Progress Leader targeting closing gaps	£20,000
Revision materials	Published material targeted at specific groups for closing the gaps	£1,000
Wider Strategies		**£38,800**
Laptops	20 Laptops for disadvantaged students to access remote learning	£12,100
Demonstration tablets	10 demonstration tablets in order to improve the online delivery of lessons for graphic diagrams.	£1,000
Routers	Devices for students who have no access	£700
Webcams for classrooms	Devices for enabling self-isolating students to access live lessons	£1,000
Engagement incentives	Student rewards	£2,000
Home Learning resources	Resource packages designed to support home learning for students – including postage for some resources	£12,000
	Reserve	£10,000
Total		**£96,800**