

NORTH LIVERPOOL ACADEMY

Provider Access Policy

Author:	LN
Approved by:	Governing Board
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Status:	North Liverpool Academy specific policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Outcomes

Our goal at North Liverpool Academy is to raise aspirations, inspire and encourage students to consider a wide range of careers. Through careers education and guidance:

- Our purpose is to help our students find theirs.

Student entitlement

All students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions, taster events and inspirational talks.
- To understand how to make applications for the full range of academic and apprenticeship courses.

Careers Contacts

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. For more information, please contact:

Lisa Nolan – Careers Lead Antony Stagg – Careers & Employability
Telephone: 0151 260 4044 Email: antony@antonystagg.com

Year Group	Autumn	Spring	Summer
Year 7 – Exposure Outcome – To expose students to 14 different types of careers pathways.	Assembly 1 – Careers Talk - STEM Talks Into University workshop (specific cohort)	The Why 'Series' 12 Video Careers Sessions (i-could.com) Step Up 7 Booklets PHSE Lesson Into University workshop (specific cohort)	Assembly 2 – Careers Talk. Into University workshop (specific cohort)
Gatsby Measure	4, 5	4	4,5
Year 8 – Exposure Outcome – To expose students to 20 different types of career pathways.	Assembly 3 – Careers Talk. Into University workshop (specific cohort)	The Why 'Series' 12 Video Careers Sessions (i-could.com) Why? 'Series - 12 Video. Step Up 8 Booklets PHSE Lesson Into University workshop (specific cohort)	Year 8 – Careers Visits Shaping Futures. (University) Assembly 4 – Careers Talk. Into University workshop (specific cohort)
Gatsby Measure	4, 5,	4	5, 6

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<p>Year 9 – Educate</p> <p>Outcome – To educate students on apprenticeships and university life.</p>	<p>Assembly 5 – A guide to Apprenticeships & Traineeships.</p> <p>Careers Personality Tests. – (Form Time)</p> <p>Into University workshop (specific cohort)</p>	<p>Assembly 6 – Career Talk</p> <p>Step Up Booklet 9 Booklets Form Time Program Into University workshop (specific cohort)</p>	<p>Careers Fair hosted at NLA.</p> <p>University/HE providers visit and deliver assembly.</p> <p>BIG Bang – Careers Fair – Whole Year exposed to over 20 careers in STEM (ITV, Royal Air Force, Astra Zeneca) Into University workshop.</p>
Gatsby Measure	2, 4,	5, 6,	3,4,6,7
<p>Year 10 – Encounters</p> <p>Outcome – For Year 10 students to experience 1 work place visit.</p>	<p>University Visit (Shaping Futures)</p> <p>Assembly 7 – Careers Talk.</p> <p>Careers Personality Tests</p> <p>Careers Planning 1 hour Session</p>	<p>University Visit (Shaping Futures)</p> <p>Assembly 8 – Careers Talk.</p> <p>Step Up Booklet 10 Booklets Form Time Program</p>	<p>Encounters with employers.</p> <p>Workplace Visits.</p>
Gatsby Measure	3, 5	2, 7, 8	3,5,6
<p>Year 11 - Employability</p> <p>Outcome - Positive Destination.</p> <p>Outcome - CV for students.</p> <p>Outcome – Inform of LMI (Local Labour Market information)</p>	<p>Dream BIG -Careers Planning – 1 hour</p> <p>Interviews Group of 15/20 Students- CV Workshops / Interviews.</p> <p>Enrichment –form time</p> <ol style="list-style-type: none"> 1. CV 2. Interview Techniques 3. Inspirational Talk 	<p>Assembly 10 - Interview Skills Assembly. (Tips)</p> <p>Assembly 9 - Resilience Assembly.</p>	<p>Inspirational Speaker – Higher Education</p> <p>121 – Destinations Interviews.</p> <p>121 - SEN Interviews.</p> <p>College Visits – Hugh Baird and Liverpool City College Visits.</p> <p>National Apprenticeship - Open day for specific cohort.</p>
Gatsby Measures	2, 3, 5, 8	5,6	3, 7, 8
<p>Year 12</p> <p>Outcome – Experiences of the workplace.</p>	<p>Careers Interviews Year 12.</p> <p>Dream BIG -Careers Planning</p> <p>CV and Interview skills training – 1 Hour Work Shops.</p> <p>UK University and apprenticeship search fair.</p>	<p>Assembly - 10 Careers Assembly Year 12/13.</p>	<p>UCAS – Application Support.</p>
Gatsby Measures	2,3,	3,5	3,6,7
<p>Year 13 - Employability</p> <p>Outcome –University Place</p> <p>Outcome – Work/Apprenticeship Ready.</p> <p>Outcome – Positive Destination.</p>	<p>Careers Interviews Year 13.</p> <p>LMI – Local Market Information Assembly</p> <p>Dream BIG -Careers Planning – 1 hour.</p>	<p>University Visits.</p>	<p>121 – Destinations Interviews.</p> <p>121 - SEN Interviews.</p> <p>College Visits – Hugh Baird and Liverpool City College Visits.</p> <p>National Apprenticeship - Open day.</p> <p>Group of 15/20 Students- CV Workshops / Interviews.</p>
Gatsby Measures	2,3,7,8	4,7,8	3, 5, 8

During the pandemic we substituted career trips and visit for the online equivalent so our students were still able to interact with the world of work with online learning and guidance opportunities.

Please speak to our Director of Enterprise to identify the most suitable opportunity for you.

Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

Premises and facilities

Each school will make appropriate rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Director of Enterprise or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Learning Resource Centre. The Resource Centre is available to all students at lunch and break times.

This policy will be reviewed by governing body annually.

Approval and review

Approved on: 22/03/2021

Next review: March 2022