Moving Up to Year 7
PARENTS’ GUIDE
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Welcome from Headteacher

PRINCIPAL – MRS VERNON

Congratulations in gaining a place at North Liverpool Academy. This year, we have received 501 applications and, through the fair banding process, you were chosen as one of the 230 students who we will be welcoming through our doors in September.

NLA is a large learning family. I am very proud to be the principal of such a warm and friendly school. We deliver a wide variety of subjects and we also explore a wonderful range of enrichment opportunities beyond the curriculum.

This has been an unusual time and we have been restricted in what we could do, in order to meet the guidelines and keep everyone safe. However, we have all pulled together and ensured that the students make great progress and are still able to take part in lots of competitions and activities.

We can’t wait to welcome you to our school and we will be holding a variety of induction events, both remotely and also safely in school, guidelines permitting.

EXECUTIVE PRINCIPAL – MR LLOYD

As a student at North Liverpool Academy we expect you to be ambitious about the future and always try to do the right thing. We expect you to arrive at school prepared to focus your time on exploring, learning, getting involved, reaching out to people and asking questions.

You should aim to learn something new every day and challenge yourself to do things you didn’t think you could. We want you to build, create, design – to find your passions and get better at them.

Every day you should be prepared to work hard and be determined to do well. This should shine through in the way you behave in school, with your friends, at home, in the work you do and results you achieve. In return, as a school, we will give you an education you are proud of and that helps you to be the very best you can possibly be. We will get you ready to continue your learning journey, wherever that may take you.

Thank you for taking the time to read all of this information about your new school. I know that very soon you will be as proud to be a student at NLA as I am to be a member of staff. We’re all looking forward to welcoming you to North Liverpool Academy, part of the Northern Schools Trust family of schools. I very much look forward to getting to know you all and celebrating your success over the coming years. Best wishes, Mr Lloyd
NLA Vision statement

All children and young adults make exceptional progress whatever their background academically, socially and emotionally through world class learning opportunities. Our resilient students will be responsible citizens, who can compete and thrive regionally, nationally and globally.

To enable us all to achieve our vision we need to display our core values on a minute by minute basis...

Our NLA Core Values: ACE... Aspire - Community - Experience

Aspire

I will be the best version of myself - academically, socially and emotionally, always taking responsibility for my own actions. I will strive to progress and achieve, pursuing my dreams to fulfill my true potential within and beyond school.

Community

I will respect all members of our school community, making responsible decisions and influencing others for the benefit of everyone (acting for the greater good).

Experience

I will be determined to succeed, actively seeking new experiences to improve and progress my own learning with great resilience.
Meet our Senior Leadership Team

ASSISTANT PRINCIPAL 6TH FORM - MR CRABTREE

Mr Crabtree joined the Senior Leadership team as the leader of 6th form in June 2019 and is also a teacher of Biology.

ASSISTANT PRINCIPAL CURRICULUM AND VOCATIONAL LEARNING – MRS DARLINGTON

Mrs Darlington is a geography and Travel and Tourism teacher who joined NLA in 2013. She is the Quality Nominee, taking a lead for all of the vocational; qualifications as well as leading on our ever developing curriculum across the school.

ASSISTANT PRINCIPAL THE LEARNING HUB, COMMUNITY, ENRICHMENT AND WELLBEING - MS KENNEDY

Ms Kennedy is a Sports teacher who joined NLA in 2010. She runs our Learning Hub and works with our community partners to ensure that NLA is an active member of our local community. Through enrichment programmes and wellbeing strategies, her teams ensure that NLA is a nurturing and supportive place to be.

ASSISTANT PRINCIPAL TEACHING AND LEARNING – MR MCGHEE

Mr McGhee joined our school in 2016 as the Curriculum Leader for Science. He now leads the variety of pathways for the development of Teaching and Learning, which are open to our staff.

ACTING ASSISTANT PRINCIPAL DATA AND OUTCOMES – MR WELCH

Mr Welch joined our Senior Leadership Team in September 2019 in an acting role. He is leading the area of data, tracking and analysis of outcomes in order to target different groups of students and ensure that all students reach their goals.
The Year 7 Team

We have a first-class Year 7 team here at North Liverpool Academy, all of whom are really looking forward to welcoming our new students in September. We have profiled the team below, so you can get an understanding of who your child’s new teachers will be when they join.

VICE PRINCIPAL/YEAR 7 SLT LEAD - MR ROBINSON

Mr Robinson is the Vice Principal at North Liverpool Academy. Just like you, he is also new to the school; he started working at NLA just before Christmas! In the first few weeks he has learnt so much and he is really enjoying working at NLA. He thinks that everyone, teachers and students are so friendly, they made sure he was shown around the school in the first few weeks he was here before he learnt how to get around the building without getting lost. His job at school is to make sure all students are happy and safe, as well as making sure everyone has the highest standards in everything they do. He is looking forward to seeing you all!

YEAR 7 AND 8 PROGRESS LEADER

Mrs Johnston has worked at North Liverpool Academy for the last twelve years. Her hobbies include reading, going to the gym and spoiling her three children. She has previously worked as the Head of Modern Foreign Languages but now her roles as Key Stage 3 Progress Leader means that she is responsible for monitoring your academic progress and wellbeing. She is committed to ensuring that every student has the opportunity and encouragement to achieve their full potential and to enjoy their time at North Liverpool Academy. She is very excited to meet the new Year 7 students and is looking forward to working together with you in becoming the best Year 7 that the Academy has ever seen.

YEAR 7 YEAR LEADER - MR TOMLINSON

Mr Tomlinson is part of the Academy’s inclusion team and looks after students’ pastoral needs. He has enjoyed being part of the Academy for five years. He believes there are 3 keys to success:

1. Hard work – always try your best
2. Honesty – truth is vital in any relationship
3. Respect – treat people they way you would want people to treat you

He is looking forward to the new Year 7 students starting at North Liverpool Academy in September 2021 and his message is ‘let’s enjoy and achieve on this journey together!’.
PRIMARY LIAISON CO-ORDINATOR - MR BATES

Mr Bates is the other half of the Primary Liaison team. Part of his job is visiting Liverpool’s primary schools and meeting with you and your teachers to help ease any fears or answer any questions about coming to North Liverpool Academy. The primary liaison team are also here for you throughout Year 7 to help you settle in quickly, and work with your teachers and form tutors to help with any problems you might have. As well as being part of the Primary Liaison team, he teaches Maths across the school. He tries to make lessons fun and engaging so that everyone can access the work and can progress to the best of their ability; and on a Friday he likes to run sessions that are practical so you can use your maths skills and knowledge in exciting real-life ways. He can’t wait to meet you all and just knows that you’re going to have the best time at North Liverpool Academy.

PRIMARY LIAISON CO-ORDINATOR – MISS DONLEVY

Miss Donlevy is one half of the Primary Liaison team here at North Liverpool Academy. It is her job to talk to the different primary schools and meet with our new year 7 students so they recognise a friendly face once they come to the school. She is also a performing arts teacher at NLA and part of that job is teaching year 7-13 dance and drama lessons. The drama department also create and perform in two school shows a year. She is really looking forward to meeting you all!

YEAR 7 FORM TUTOR – MRS CONNELL

Mrs Connell has worked at North Liverpool Academy for 12 years! She works in the SEND department and support students in years 7-11 in all subjects. She enjoys cycling and walking in the countryside and music! She is looking forward to meeting you all in September and helping you settle in and become part of the NLA family.

YEAR 7 FORM TUTOR - MR SPENCER

Mr Spencer has worked at North Liverpool Academy for the last 14 years in the PE department. He is really looking forward to meeting you all in September and getting to know our new students. He loves playing and watching all sports but most of all cricket and golf. His sporting idols are Shane Warne and Mr Erickson from the science department.
**YEAR 7 FORM TUTOR - MISS YORKE**

¡Hola! Miss Yorke and is part of the Modern Foreign Languages department at North Liverpool Academy. She is super passionate about teaching Spanish - but her favourite thing to do is spend time with her dog! She is so excited to meet the new Year 7 cohort this year and she is looking forward to helping you all settle in to your new school.

**YEAR 7 FORM TUTOR - MR TYNAN**

Mr Tynan is an English teacher at North Liverpool Academy and will be a Year 7 form tutor. He is very much looking forward to meeting his new students and helping them settle into their new school. His favourite novel is ‘On Beauty’ by Zadie Smith and if he could teach any other subject, it would be Music as he loves to pay the guitar.

**YEAR 7 FORM TUTOR - MISS SMYLIE**

Miss Smylie is a Computer Science teacher at North Liverpool Academy and is thrilled to meet her new Year 7 form. Her favourite computer scientist is Allison Farris who is both a software developer at Microsoft and takes part in beauty pageants. She breaks the mould of what a “typical” computer scientist might look like. Like Miss Smylie she shares a passion in making computing accessible to all students including women!

**YEAR 7 FORM TUTOR - MRS BURKE**

Mrs Burke has worked at NLA for 10 years. As this is a milestone for her being a member of North Liverpool Academy, she is hoping you are going to be her best form yet and you can celebrate together. She is competitive and strives to be the best. Are you up for the challenge? Her role in school is working within the literacy team and she has a passion for reading and helping people meet their goals. She is also one of our Mental Health and Wellbeing Champions, promoting good mental health and looking out for staff and students in our community. She is looking forward to talking and getting to know you all individually. She wants you to know that you will all become a little family and she will be here to support you on every step of your journey in our school.
YEARN FORM TUTOR - MR MACKENZIE

Mr Mackenzie is a lead Practitioner in the English department at North Liverpool Academy. He has worked in the Academy since April 2020. He is really looking forward to working as a Year 7 form tutor and is excited at meeting his new Year 7 form. He loves football and is a passionate supporter of Liverpool FC. Reading is another passion of his and his favourite novel is To Kill a Mockingbird by Harper Lee. He loves analysing language and discussing topical debates – something which he is looking forward to doing with his new form.

YEARN FORM TUTOR - MR PEACOCK

Mr Peacock is a PE teacher who has been at North Liverpool Academy for two years. He is very much looking forward to meeting his Year 7 form and you will be the first Year 7 form he has taught. Mr Peacock is a keen sportsman and is diverse in many sports he also loves to watch his favourite football team Everton. His goal in teaching is to help every student achieve their dreams and will do everything he can to make this possible.

YEARN FORM TUTOR - MR CARLIN

Mr Carlin has been a maths teacher at North Liverpool Academy for the last three years. He loves working with students to help them become the best version of themselves. If he could teach another subject it would be PE as he is a massive Tottenham fan, even though they are terrible!!! He is really looking forward to being part of your Year 7 journey at NLA.

YEARN FORM TUTOR – MR ROBERTS

Mr Roberts is a Science teacher at North Liverpool Academy and a Year 7 form tutor. He is very much looking forward to meeting all our new amazing NLA scientists and being there with you on your journey through North Liverpool Academy. His favourite colour is pink because pink is the colour of salmon, and salmon is eaten by bears, and bears are his favourite animal! He is very passionate about science and hopes you love it as much as he does, from experiments to calculations Mr Roberts can do it all, although if something catches fire Mr Roberts is to blame.
NLA House System

At North Liverpool Academy we have five different houses. They are Patten, Redmond, Russell, McGough and Patten. Every member of staff and every student at North Liverpool Academy are a member of one of these houses. Each of the houses are named after a famous Liverpudlian who has contributed to making this wonderful city a success worldwide.

Patten House

The patron of Patten House is Brian Patten. Brian is an English poet and author. Brian was born in Bootle, near the Liverpool Docks. He came to prominence in the 1960s as one of the Liverpool poets, and writes primarily lyrical poetry about human relationships. Alongside two other Liverpool poets, Patten published *The Mersey Sound* in 1967. One of the best-selling poetry anthologies of modern times.

Patten House Leader

Mr. Robinson is the Senior Leadership Leader of Patten House.

The Patten motto is “Patten for success” and the Patten staff team hope that by working together they can ensure all students believe, achieve and succeed!

Patten is a House where everyone succeeds together, where one person’s strength is used to support others to grow. Patten House wins with modesty and loses with grace; learning from each experience to grow stronger together.

_Patten House Ethos: Patten for success_

Redmond House

The patron of Redmond House is Phil Redmond CBE. Phil is an English television producer and screenwriter from Huyton, Lancashire. He is well known for creating several popular television series such as Grange Hill, Brookside and Hollyoaks. He was appointed a CBE (Commander of the Order of the British Empire) in the 2004 for services to drama

Redmond House Leader

Mr McGhee is the Senior Leadership Leader of Redmond House.

“Be who you dare to be” is the house motto and the Redmond team encourages students to step outside their personal comfort zone and fulfil their dreams.

Mr McGhee believes that in Redmond house, everyone is equal and everyone supports each other. “Every time you’re out and about and you see someone do something nice for someone, be that person that people look up to and aspire to be. Do the one thing that others struggle to do. Be the best version of yourself”

_Redmond House Ethos: Be who you dare to be_
Russell House

The patron of Russell House is Willy Russell. Willy was born in Whiston in Lancashire. He is an English dramatist, lyricist and composer. His best-known works are Educating Rita, Shirley Valentine, Blood Brothers and Our Day Out.

Russell House Leader

Mrs Darlington is the Senior Leadership leader of Russell House.

Russell House believes there are three keys to success:

- Hard work – always try your best.
- Honesty – truth is vital in any relationship.
- Respect – treat people the way you would want people to treat you.

The house motto for Russell is ‘find your way to fly’ with the Russell staff team playing a crucial role in guiding all students in Russell house to success.

*Russell House Ethos: Find your way to fly*

Mc Gough House

The patron of McGough House is Roger McGough. Roger McGough was born in Litherland, Lancashire on the outskirts of Liverpool. He is an English poet, performance poet, broadcaster, children's author and playwright. He presents the BBC Radio 4 programme *Poetry Please*, as well as performing his own poetry. He is an honorary fellow of Liverpool John Moores University, fellow of the Royal Society of Literature and President of the Poetry Society.

Mc Gough House Leader

Miss Kennedy is the Senior Leadership leader of McGough House.

In McGough we aim to provide an atmosphere in which all students are confident that they are safe, valued and respected.

Miss Kennedy says, “I feel as Head of McGough House we have created an inclusive and supportive family of students who feel confident and safe to aspire to become the very best version of themselves to allow them to be successful and happy in the next step of their journey.”

*Mc Gough House Ethos: Together we will achieve and succeed*
La Plante House

The patron of La Plante House is Linda La Plante. Linda was born and raised in Liverpool. After finishing her studies, using the stage name Lynda Marchal, she appeared with the Royal Shakespeare Company in a variety of productions, as well as popular television series including Z-Cars, Educating Marmalade, The Sweeney, The Professionals, and Bergerac. She is an English author, screenwriter and former actress, best known for writing the Prime Suspect television crime series.

La Plante House Leader

Mr Welch is the Senior Leadership Leader of La Plante House.

In La Plante we pride ourselves at giving all pupils the space and support to grow in all areas of school life.

From increasing independence to academic progress, the La Plante team will always ensure our pupils have everything they need throughout their school careers to achieve more than they ever dreamed possible and grow into valuable citizens in an international community.

Mc Gough House Ethos: With pride we grow
The Academy Year at a Glance

Please refer to the following list of term and holiday dates to see how your child’s first year at North Liverpool Academy is looking. They are also available on our website.

**Autumn Term:** Thursday 2nd September 2021 — Wednesday 22nd December 2021

**October Half Term:** Monday 25th October 2021 — Friday 29th October 2021

**Christmas Break:** Thursday 23rd December 2021 – Tuesday 4th January 2022

**Spring Term:** Wednesday 5th January 2022 — Friday 8th April 2022

**February Half Term:** Monday 21st February 2022 — Friday 25th February 2022

**Easter Break:** Monday 11th April 2022 — Friday 22nd April 2022

**Summer Term:** Monday 25th April 2022 — Tuesday 19th July 2022

**May Day:** Monday 2nd May 2022

**May Half Term:** Monday 30th May 2022 — Friday 3rd June 2022

Staff training days (Academy closed to students): TBC

The Academy Day

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<thead>
<tr>
<th>Time</th>
<th>Monday - Thursday</th>
<th>Friday</th>
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<tr>
<td>Registration/ Assembly</td>
<td>8.30am – 8.55am</td>
<td>8.30am – 8.40am</td>
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<tr>
<td>Lesson 1:</td>
<td>8.55am – 9.55am</td>
<td>8.40am – 9.40am</td>
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<tr>
<td>Break:</td>
<td>9.55am – 10.15am</td>
<td>9.40am – 9.55am</td>
</tr>
<tr>
<td>Lesson 2:</td>
<td>10.15am – 11.15am</td>
<td>9.55am – 10.55am</td>
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<tr>
<td>Lesson 3:</td>
<td>11.15am – 12.15pm</td>
<td>10.55am – 11.55am</td>
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<tr>
<td>Lunch:</td>
<td>12.15pm – 12.45pm</td>
<td>11.55am – 12.55pm</td>
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<td>Lesson 4:</td>
<td>12.45pm – 1.45pm</td>
<td>12.25pm – 1.25pm</td>
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<tr>
<td>Lesson 5:</td>
<td>1.45pm – 2.45pm</td>
<td>1.25pm – 2.25pm</td>
</tr>
<tr>
<td>Registration:</td>
<td>2.45pm – 3.00pm</td>
<td>2.25pm – 2.35pm</td>
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Being Prepared
Getting into good habits

Encourage your child to pack their bag the night before, to avoid a morning scramble. Have you agreed a bedtime that you and they are happy with and that they will stick to? They will be tired in the early weeks and need to get plenty of sleep. It’s a good idea to get their bedtime routine going before term starts.

They will receive a planner which will include valuable information for lessons and timetables for subjects and home learning. It is vital that you check and sign this as required, so get your child to show you their planner on a regular basis.

Check our rules and talk them through with your child – they may need reminding about the use of mobile phones, healthy eating, the wearing of jewellery and the completion of home learning. Get them also into the habit of thinking “bag, pass, planner, lunch money, phone, keys” etc. before they go out of the front door.

Get into the communication habit. If they decide to go to a friend’s house after school or stay at school for any reason, get them to phone you to let you know where they are. Help them become more responsible. They all need looking after in the first few weeks, but as they begin to settle in, they need to take responsibility for their bag, their homework and getting themselves up in the morning. The more you encourage them now the easier it will be later.

How are you feeling?

Many parents feel anxious when their child starts school, but try not to let it show. Parents can feel conflicting emotions: they can feel proud that their child is growing up and at the same time feel sad that their primary school days are over. We want to assure you that we will do all we can to make sure your child settles and hope you will contact us if there are any concerns.

How is your child feeling?

Your child is likely to feel a bit nervous. Rather than saying, “there’s nothing to worry about”, it’s more helpful to tell your child that feeling nervous is natural, and that everyone gets nervous when facing new situations.

In the beginning they might worry about practical things, like getting lost and having to cope with new rules for breaks and lunchtimes. Such anxieties should disappear in a few days, as they learn the new routines and layout of the school. Your child may also be worried about the work, or making new friends. It can also help to arrange the travel to and from school with your child; if they are using public transport then have a test run with them, so that on the first day of school they feel as relaxed as possible.

Your child’s school reports should help you to identify any issues you want to discuss. It will contain information on your child’s progress and achievement in their subjects, together with their attendance, behaviour and any special needs they may have. However, these aren’t the only ways to keep informed. Remember that talking to your children about school can benefit them. If there is anything you want to discuss with your child’s tutor or subject teachers, please contact us to arrange a time to do so.

Home-school partnership agreements (Please find a copy of the partnership agreement at the back of the booklet.) These agreements help to make clear what you and your child’s school can expect from each other, setting out:

• the school’s responsibilities, aims and values
• parents’ and carers’ responsibilities in supporting the school
• what the school expects of its pupils
Parental involvement

When your child joins secondary school, there are a lot of things you can do to help get to know the new school:

Parents’ consultation evening and progress reports

Pupil reports and parents’ evening are a really good chance for parents to get to know their child’s teachers. We will also make you aware of their attendance record and give you information that will enable you to keep track of the progress your child is making.

Home learning

Home learning is any activity or task that students are asked to do outside of lesson time to:

• Sustain learning
• Consolidate learning
• Extend learning
• Prepare for future learning
• Help students plan and organise their time and take ownership of their own learning
• Use information and resources that may not be available in lesson time

All students will be given a planner which will include a timetable stating the subject and the days when home learning will be set. North Liverpool Academy use ‘Google Classroom’ to set home learning. All students will be given a username and password to access their Google classrooms online.

• Core subjects will set a written or a constructive home learning task once a week. The work will be checked or marked soon after submission
• Foundation subjects have less timetable allocation so will set home learning when there is a specific learning purpose or assessment focus

How can parents help?

It is important to keep encouraging your child to complete their home learning. Please help your child to get into good habits such as finding a quiet place to concentrate, prioritising their time and always putting maximum effort into their work. If they ask for help, it is a good chance for you to understand the work they are doing, and show them different ways of thinking about it, as well as showing them new places to find the information; books, the internet, newspapers, etc. Support them in submitting their home learning on time and please inform school if there is a genuine reason for home learning not completed.

Talk about school

We encourage parents to talk about the school day with their child. Conversations about how their day has been are hugely important and will help you gain a real understanding of how your child is getting on. Talk about anything exciting they may have done and any rewards they have been given but be sure to let us know of any problems.

‘Pupils say that they value the homework that they are given because it is set regularly. It is meaningful and challenging, and teachers assess it regularly and thoroughly. They say homework plays an important part in their learning.’ – Ofsted 2017
Attendance matters
Where are you?

Perfection
100% Attendance

Good
98% attendance
Equates to 4 school days off each year

Nearly There
96% attendance
Equates to 7 school days off each year

Needs To Improve
93% attendance
Equates to 13 school days off each year

Danger Zone
91% attendance
Equates to 3 weeks off school each year

Major Concern
89% attendance
Equates to 1 month off school each year

Extremely Negative
80% attendance
Equates to 2 months off school each year

Attendance affects your learning.
Attendance affects your future.

Attendance Impacts on GCSE Grades
Employers want a workforce to be committed and punctual. Studies show a clear link between attendance and academic grades. A person with 8 good GCSEs, on average, will earn £150 per week MORE than those who don’t!

100%
At 100% your attendance is excellent

Lateness = lost learning

Minutes lost each day:
- 5
- 10
- 15
- 20
- 30

Days per school year lost:
- 3
- 6.5
- 10
- 13
- 19
Attendance and Punctuality

There is a very strong link between good school attendance and students achieving good academic, social and emotional results. If students frequently miss school, they will fall behind which will affect their future prospects.

Good school attendance also shows future employers that a young person is reliable, more likely to achieve well, earn more and play a positive role in their community.

At NLA we aim to support all abilities to fulfil their potential through learning. 365 days in a calendar year with 175 days off school. All this time for holidays and appointments.

Lateness to school = Lost learning.

Being 5 minutes late to school every day is equal to 3 days lost, 10 minutes – 6.5 days, 15 minutes – 10 days, 20 minutes – 13 days, 30 minutes – 19 days

*Figures above are calculated over a school year.

Parents and carers are by far the most important influence on children’s lives and learning and it is parents and carers who are responsible for making sure their child is educated.

We are happy to support you to resolve any issues there may be affecting your child’s attendance, please do not hesitate to contact us. It must be understood however, you are the parent and the person responsible for making sure that your child arrives to school daily, on time and equipped to learn.

If your child’s attendance is lower than 97% an Attendance Officer will make contact and may visit you to help you get your child back to school.

How can I support my child’s attendance and punctuality?

➢ Making sure they know the importance of good attendance and punctuality.
➢ Making sure they go to bed no later than 9pm.
➢ Make sure there is no technology on when they go to bed, mobile phones, TV’s, play stations etc
➢ Taking an interest in their education – ask about their school work and encourage them to get involved in school activities.
➢ Discussing any problems they may have at the Academy – inform their Year Leader about anything serious.
➢ Not letting them take time off school for minor ailments, particularly those which would not prevent you from going to work.
➢ Arranging appointments and outings after school hours, at weekends or during school holidays will help to prevent disruption to your child’s education and to the school.
Family Holidays in Term Time

Time lost by children and young people due to family holidays taken in term time will be disruptive to their education.

Some parents suggest the time their child misses because of a school holiday doesn’t affect their school work. However, a child who has 10 days holiday each year of their school life will miss 24 weeks (nearly a full year) of their formal education. This is in addition to absences when your child is ill. It is important to note that, in line with government guidance, North Liverpool Academy will not agree to leave of absence for family holidays.

Where children have unauthorised absences in term time, legal action will be taken against each parent under the following legislation: Section 444(I) of the Education Act 1996 provides that a parent commits an offence if his or her child, being of compulsory school age, fails to attend regularly the school at which he or she is a registered pupil. Section 444A allows for a penalty notice to be issued to parents who commit such an offence.

Failure to pay may result in prosecution where on conviction you would be liable to a fine of up to £1000.

What the Law States

As a parent/ carer you are legally responsible for making sure that your child attends the Academy regularly unless you are home educating. Parents/ carers must ensure that a reason for absence is reported to school on the first day of absence, ideally before 9.30am, and every day of absence. This can be done by telephoning NLA on 0151 260 4044.

Your child’s education is exceptionally important to their life chances and earnings as an adult. It is for this reason that we will prosecute all parents that do not make sure their child achieves a good attendance and punctuality record year on year at North Liverpool Academy.

We will also prosecute against parents if they are unable to get their child to attend school at 8.30am daily as regular lateness significantly impacts negatively on their learning.
Attendance and Punctuality - Impact on Grades / Earnings

Recent research completed by the Department of Education showed how good attendance and punctuality gives students an excellent chance of gaining good academic results, significantly increasing lifetime earnings. The table below shows how attendance and punctuality impacts on academic GCSE grades:

![Attendance and Punctuality - Impact on Grades / Earnings](chart.png)

The average earning of an individual linked to their academic attainment:

*Note - this research was completed in 2018 and hourly pay may have changed since this time.

Using this data, the difference between the average earnings, over a lifetime of a person with no qualifications against someone with qualifications is:

- 5 GCSEs: £200,000 more
- Post 16: £320,000 more
- Degree: £820,000 more

Attendance Matters – Arrive at school EVERY DAY and on time!
# School uniform

All pupils at North Liverpool Academy are required to wear the correct uniform.

The Academy is a non-religious organisation and welcomes students from any background; because of this we require that all students follow the strict dress code.

All uniform is available to purchase from Lisa’s School Wear Specialist, 72 Priory Road, Liverpool, L4 2RZ

<table>
<thead>
<tr>
<th>The correct school uniform is as follows:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Blazer</strong></td>
</tr>
<tr>
<td><strong>Jumper</strong></td>
</tr>
<tr>
<td><strong>Females skirt/ trousers</strong></td>
</tr>
<tr>
<td><strong>Male trousers</strong></td>
</tr>
<tr>
<td><strong>Shirt</strong></td>
</tr>
<tr>
<td><strong>School tie</strong></td>
</tr>
<tr>
<td><strong>Socks</strong></td>
</tr>
<tr>
<td><strong>School shoes</strong></td>
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<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>School bag</strong></td>
</tr>
<tr>
<td><strong>School coat</strong></td>
</tr>
<tr>
<td><strong>PE Kit</strong></td>
</tr>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>
The uniform code should be strictly adhered to. Appropriate sanctions will be put in place for those students not wearing the correct uniform.

NLA – Dress code

**JEWELLERY:** No jewellery is permitted with the exception of a watch. Jewellery (including studs, rings, earrings or any other body / facial piercings) is not to be worn. This is because of the potential risk of accidental damage from the wearing of such items, if worn this jewellery will be confiscated.

**MAKE-UP & ACCESSORIES:** No make-up will be worn. False nails, false eyelashes, coloured nail varnish and lip gloss or other such beauty accessories are not acceptable.

**HAIR:** Hair fashion accessories are not to be worn. Hair must be of one colour and natural in appearance. If hair bands are worn they should be minimal and black only.

**NO OTHER GARMENT IS ALLOWED:**
Hoodies, cardigans or non-Academy jumpers should not be worn. Pinafores should not be worn. Scarves, hats, gloves & coats will be taken off before entering the building.
Equipment

In order to learn effectively and make use of all learning time, students need to ensure that they take all the necessary equipment to school. Being well equipped prevents disruption to their own learning and the learning of others. Parents should try and encourage their child to pack their school bag the night before.

The minimum daily equipment required at NLA is:
- A pencil case with x2 pens, x2 pencils, a ruler, a rubber and a pencil sharpener
- All school items such as, pencil-case, books, worksheets, PE kit etc. to be placed in a large bag (dark in colour).

All items are sold in the school shop at student services.

Price: £1 at the student services desk

Price: £1.50 at the student services desk

Large Bag
- Rucksack
- Hold all
- Pump bag

Not acceptable
- X handbags
- X Shoulder bags
Mobile phone policy

North Liverpool Academy is a phone free zone.

Improving wellbeing and protecting your children from cyber-bulling.

In another positive step to support wellbeing and learning, within and beyond the classroom, we have embraced the school rule of ‘no mobile devices’ at any time. This is in partnership with the ‘phone free schools’ imitative lead by the educational organisation - Parents Teachers for Excellence. The vast majority of schools in the UK are now phone free schools.

If you wish your child to have a mobile phone whilst walking to and from school, it will need to be switched off and placed at the bottom of their school bag before 8.30am. It must not be turned on until after they leave school at 3pm.

What if I need to contact my child?

If you wish to contact your child during the school day (8.30am- 3pm) please call our reception on 0151 260 4044, we will be happy to pass a message on to your child.

Consequences of using a mobile phone between 8.30am and 3pm

If your child does use their mobile device between the hours of 8.30am and 3pm, the device will be confiscated and parents will need to come to the school to collect it. Please remind your child of this rule, making sure they abide by it to support learning and other around them.
What will your child study in Year 7?

The Key Stage 3 curriculum is designed to build on the learning experiences that children had in their primary schools and, in addition to the specialised subject knowledge, give students a chance to develop learning and thinking skills and subject specific skills as well as allowing more time for creativity both as in individual subjects and across the curriculum. In Year 7, students have lessons in core subjects of English, maths and science. They also have PE and modern foreign languages. In addition, students will also study the following subjects:

- Art
- Geography
- History
- Computer
- Music
- Performing Arts
- Arts
- Technology
- PSHE (during form time)

Will the work be different?

Your child will study all of the National Curriculum subjects. The main differences will be:

- A greater number of teachers will teach your child, as specialists teach each subject
- More specialist facilities will be available – science labs, technology rooms, art rooms, dance and performing arts areas and sports’ facilities
- Students will move around the site to access the specialist facilities.

See an example of a Year 7 student timetable →
NLA Scholars’ Programme

The Scholars’ programme at North Liverpool Academy, provides opportunities for stretching and challenging the most able in a variety of experiences in order to prepare them with the skills and confidence to succeed in the very best universities. In Year 7 students complete an application form to apply for the programme and 20 successful applicants will gain access to:

- An academic and professional mentoring programme
- Educational trips and visits aimed at increasing their cultural capital
- Home devices and resources in order to access extra-curricular work, such as Raspberry Pis.
- Preparations for entries to regional and national competitions in order to develop experience and confidence whilst meeting and competing with peers
- Professional mentors in events where they develop subject specific and non-subject specific oracy skills and confidence
- Research projects

Year 7 Scholars

Year 8 Scholars
Student Council

At the NLA we have a student council made up of year teams who have to apply to be in their position. The teams work on whole school and year group projects throughout the year and are involved in raising money for a variety of charities. We also have a team of form captains who raise speak to their form members to get ideas for projects or issues and then they work with the school council to support this. Recently the school council have created a student friendly mental health awareness poster, they have had input into the school’s core values that are being updated and they have started individual year group projects to support the whole student body. Students having a voice at the NLA is extremely important, we are a community where everyone’s thought, ideas and opinions are highly valued.
Lunch

At North Liverpool Academy, we are proud recipients of the Healthy Schools’ Award, an award for schools who have a commitment to identifying and improving the health and well-being outcomes for all pupils.

The Academy encourages pupils to think diversely about food, and by celebrating national days in a variety of countries we are able to give a taste of different cultures around the world. The student’s timetable is structured to include a morning and a lunch break.

Since September 2018, Magic Breakfast NSBP and Family Action have formed a partnership with North Liverpool Academy, working to ensure that the children in our school have access to a healthy breakfast, at the start of every school day. They provide free, nutritious breakfast food (bagels, porridge, orange juice and cereals) every morning from 7.45am – 8.30am.

Year 7 and 8 students have a break each morning during which they may purchase breakfast items in the refectory. We serve healthy food which meets government guidelines and there are a variety of hot and cold meals for students to choose from.

Students pay for their meals with swipe cards or using our biometric system. No money changes hands at the till. When starting in September, all children will be given a card on which they will be able to put money from the top up machines located around the refectory. When purchasing items from the refectory all they will do is swipe the card or use the biometric system and the money will be deducted. On the day that they start school their swipe cards will be issued. Pupils will be able to put money onto their cards or parents can do this via Wisepay – login and passwords will be issued nearer the time. There is a link on our website to Wisepay which explains how it works.

We ask that all parents ensure that children have enough money on their cards to be able to purchase items when they need to.
The safety and security of students is paramount. For this reason, students will remain on the Academy site, for the whole day, including lunch break.

If you think your child is eligible for free school meals, please visit our website under ‘Food and Nutrition’ and complete the Liverpool City Council online application.

If students have any special dietary requirements, the school will accommodate wherever possible. Please do not hesitate to let the school know if your child has any special requirements. See our sample menu.

Chilled water is available at several points throughout the Academy. We ask that you support our healthy eating policy by not letting students bring fizzy/energy drinks, sweets or chewing gum into school. North Liverpool Academy is an environmentally friendly school. This use of disposable plastic bottles is prohibited. We therefore recommend that your child brings in a refillable water bottle.
Rewards

At North Liverpool Academy we use E-Praise online to reward students for their outstanding work ethic and contribution to the NLA community. E-Praise is designed to do three things; motivate students, engage parents and allow teachers to reward excellent work and voluntary contribution to the school day.

Students at North Liverpool Academy are awarded 1 point within lesson by teachers if they have demonstrated above and beyond our basic expectations and produce a fantastic piece of work. Another way we reward points is for any students who volunteer to help out or be involved in our community evenings, they are rewarded 5 each for this contribution.

If students meet a milestone they will be reward by their house manager in their house assemblies that week with an E-Praise certificate.

Student can also use their points to buy from the E-Praise shop online. Some of the prizes include:

- Stationery
- Cinema Tickets
- Football Stadium Tours
- Nando’s vouchers
- PlayStation cards
- High Street Clothing vouchers.

To log in students use their school Gmail address and password:

Log In Link:

https://www.epraise.co.uk/index.php?view=schools
School Library

At North Liverpool Academy we have a brand new school library inclusive to all students.

There is a range of both fiction and non-fiction books, suitable for all reading abilities. Students can come and read, browse or do homework in a calm, friendly and relaxed atmosphere.

Library opening times are:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday – Friday</strong></td>
<td>8am – 8.25am</td>
</tr>
<tr>
<td><strong>Monday – Friday</strong></td>
<td>Break times</td>
</tr>
<tr>
<td><strong>Monday – Friday</strong></td>
<td>KS3 Lunch time reading club</td>
</tr>
<tr>
<td><strong>Tuesday &amp; Thursday</strong></td>
<td>3pm – 5pm homework club/ reading club</td>
</tr>
<tr>
<td><strong>Friday</strong></td>
<td>2.35pm – 3pm</td>
</tr>
</tbody>
</table>
Enrichment activities

At North Liverpool Academy we promote and value our comprehensive enrichment programme. There are a variety of exciting and interesting activities on offer during extended sessions; some will also offer the chance to gain further qualifications.

Enrichment activities add value to the curriculum by extending breadth and depth of understanding within subject areas. All enrichment activities stretch, challenge and help develop the skills and talents of our young people by preparing them to be successful and productive citizens.

Our enrichment activities allow our young people to pursue new interests such as astronomy, boxing, chess, languages and the Duke of Edinburgh Award. See an example of our enrichment offer below.

“Extra-curricular opportunities are popular and varied. They include sports, academic and cultural opportunities. Pupils are positive about the impact of the extra curriculum on their learning and progress.”

– Ofsted 2017
Learning support

Every pupil at North Liverpool Academy, including those with a Special Educational Need and / or a Disability (SEND), has an entitlement to fulfil his or her potential.

Our school is committed to ensuring that the necessary provision is made for every student in our learning community. Our school is passionate about inclusive education for all and we welcome a diversity of culture, religion and intellectual ability, striving to meet the needs of all our students with a learning difficulty, disability, disadvantage or special educational need.

At North Liverpool Academy we believe that all children with a Special Educational Need and / or Disability (SEND) must have their needs recognised and assessed, with appropriate and timely intervention put in place. All staff have due regard to general duties to promote disability equality and we as a school strive to deliver appropriate curriculum to:

- Provide suitable learning challenges
- Meet the students diverse learning needs
- Remove the barriers to assessment and learning
Transition Arrangements:

Support for students with Special Educational Needs includes the planning and preparation at key transitional phases of education. For students being admitted to North Liverpool Academy, a comprehensive package of transitional support is put in place each year. Transition days are planned for students with a variety of needs by both the Inclusion and Student Support Teams. Furthermore, close liaison takes place between the SENDCo, progress leader and the feeder schools to ensure necessary personalised provision and information is taken into account in advance of the students joining the school.

Supporting our students in school:

All our students are baseline tested when they start at North Liverpool Academy to help our school identify if your child may require additional support in any area of their school day. A number of strategies have been established to help support our students with both their learning and behavioural needs if required.

Learning support:

Our school graduate learning support assistants (GLSA’s) provide a range of academic support to all our students and they do so in the following ways:

• in class support for whole classes where required
• in class support for individual students
• withdrawal intervention to support students with their literacy skills.

Our school also has an identified practitioner who supports SEND in our school by conducting assessments across the areas of need when requested by staff, students or parents. Tests are conducted in the following areas:

• Dyslexia
• Irlen Syndrome
• Dyscalculia
• Working memory and processing
• Social impairment
• Social resiliency
• Reading ability
• Receptive language
• Speed of handwriting
• Cognitive ability

Behavioural support:

Our behaviour learning support team delivers intervention programs in small group sizes in the following areas:

• Reducing challenging behaviour
• Reducing stress and anxiety
• Re-engaging in our learning
• 1 to 1 targeted support
Travel arrangements

North Liverpool Academy has pupils travelling in many different ways to get to and from school.

On foot:

Many pupils live within walking distance of the Academy and walk to school. Being aware of any possible dangers on busy roads is an important part of walking to school.

By Bus:

There are a number of bus routes from across Liverpool that pass by the Academy. These are:

<table>
<thead>
<tr>
<th>Bus</th>
<th>Stop</th>
<th>Students served</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>Stops on Utting Avenue</td>
<td>Students from Broadway and Fazakerley direction</td>
<td>Stops close to NLA building</td>
</tr>
<tr>
<td>68</td>
<td>Priory Road</td>
<td>Students from Bootle, Sefton, Aigburth</td>
<td>Stops outside NLA</td>
</tr>
<tr>
<td>26, 27</td>
<td>Walton Breck Road</td>
<td>Students from Kensington/Anfield</td>
<td>Walk down Utting Avenue to Priory Road</td>
</tr>
<tr>
<td>14</td>
<td>Lower Breck Road/Breck Road</td>
<td>Students from Kensington/Anfield</td>
<td>Walk down Priory Road to NLA</td>
</tr>
<tr>
<td>26, 17</td>
<td></td>
<td>From Kirkdale</td>
<td>There is currently no direct bus route from Kirkdale. This route takes 3 buses as shown by the journey planner below.</td>
</tr>
</tbody>
</table>
September starting arrangements

Towards the end of the summer term you will receive a letter inviting you to attend an Admission Meeting. This will take place on Thursday 2nd September 2021 and in the letter, you will be allocated a time to meet with a member of the leadership team.

The forms that you need to complete prior to the meeting and they are:

- Admissions Form
- Partnership Agreement
- Internet Usage Form
- Biometrics form

Your child will need to come to the meeting with you and must be in full school uniform. During the time that they are here, they will have their photograph taken for their lunch card.

Checklist of what they need on the first day

Pencil case to include: black pens, HB pencils, ruler, rubber, pencil sharpener, protractor. Other stationery that may be useful would be: coloured pencils, a glue stick, a green pen for proofreading. A sturdy bag to carry everything. School will provide a bag but if your child wishes to purchase their own bag, please note that it should be dark in colour and that handbags are not allowed. A rucksack is far better rather than a bag with a single strap. Please check the guidance on uniform.

Where should they meet on the first day?

Students should gather in the main refectory prior to the 8.30am start of the Academy day; breakfast is available from 8am. They will be greeted by their form tutors and taken to form rooms. If they lose something or are unsure of what to do or where to go, they should ask their form tutor, their year lead or go to Student Services.

Communication between home and school

Email
Please contact us at admin@northliverpoolacademy.co.uk

Texting
We operate a text service for emergency, reminders and information purposes. Please ensure that your contact details are regularly kept up to date.

Parents’ evening
You will be invited to an evening where you can meet teachers to discuss your child’s progress and attitude to learning. Although these evenings will only take place once a year, we encourage parents to get in touch whenever they wish to discuss how their child is doing in school.
Reports
We publish reports five times a year and they will contain information on your child’s targets, how well they are progressing and if they are on track. Your child’s progress leader will be able to help you with any queries regarding these reports.

Website
Regularly checking the site will enable you to keep up with developments and obtain information for a host of information including: term times, enrichment, rewards, home learning etc.

Publications
We publish the North Liverpool Academy Times each term and this contains information on recent student, staff and school achievements.

Contacting the school
We are always pleased to see you to discuss your child’s progress. If you need to contact us quickly, please ring the main office who will put you in touch with the appropriate person; we try to respond as quickly as possible. The form tutor, progress leader or year leader are the people who will have the greatest knowledge of your child.

KEY CONTACTS

<table>
<thead>
<tr>
<th>SLT link for Year 7</th>
<th>Mr Robinson</th>
<th><a href="mailto:robinson.i@nla.uk.com">robinson.i@nla.uk.com</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7 Progress Leader</td>
<td>Mrs Johnston</td>
<td><a href="mailto:johnston.k@nla.uk.com">johnston.k@nla.uk.com</a></td>
</tr>
<tr>
<td>Year 7 Year Leader</td>
<td>Mr Tomlinson</td>
<td><a href="mailto:tomlinson.d@nla.uk.com">tomlinson.d@nla.uk.com</a></td>
</tr>
<tr>
<td>Primary liaison co-ordinator</td>
<td>Mr Bates</td>
<td><a href="mailto:bates.m@nla.uk.com">bates.m@nla.uk.com</a></td>
</tr>
<tr>
<td>Primary liaison co-ordinator</td>
<td>Miss Donlevy</td>
<td><a href="mailto:donlevy.k@nla.uk.com">donlevy.k@nla.uk.com</a></td>
</tr>
<tr>
<td>SEND</td>
<td>Mr Gadsby</td>
<td><a href="mailto:gadsby.a@nla.uk.com">gadsby.a@nla.uk.com</a></td>
</tr>
<tr>
<td>Admissions</td>
<td>Mrs Collins</td>
<td><a href="mailto:collins.a@nla.uk.com">collins.a@nla.uk.com</a></td>
</tr>
<tr>
<td>Attendance</td>
<td>Mr Powell</td>
<td><a href="mailto:powell.r@nla.uk.com">powell.r@nla.uk.com</a></td>
</tr>
</tbody>
</table>

Your first points of contact for any queries will be the Progress Leader and the Year 7 Year Leader who may then direct you to the appropriate staff.