

Geography

Our KS4 Geography curriculum aims to prepare our students for a rapidly changing world. It is vital that students' study and understand their place in the world. As well as understanding how changes may affect their future, they must also consider how individual and group actions can lead to a better future for us and the planet.



Amongst the many skills that Geographers hold, the GCSE develops three main aspects:

- Thinking like a Geographer: Holding knowledge of places and understanding how people interact with the big wide world around them.
- Studying like a Geographer: Developing skills that support the collection, application and analysis of data and information, often using ICT skills.
- Acting like a Geographer: Utilising this knowledge and understanding to develop well-evidenced arguments which address key global issues.

Location Knowledge - Students will study, in depth, the key geographical aspects of the UK and will compare these with the other significant countries around the world.

Physical Geography – Processes and Change: Understanding that the world is dynamic, students will either choose to study the changing processes, landforms and issues associated with rivers, glaciers or coasts and will understand the impacts of the changing global climate.

People and Environment – Processes and Interactions: Students will study the changing ways in which people use the environments around them such as rainforests, oceans and deserts and the impacts this may have in the future.

Human Geography – Processes and Change: With a global population of seven billion and counting, students will study how cities are changing and the impacts this has on the lives of people. Students will compare the effects of processes such a migration and will analyse possible solutions to issues which can occur.

During year 10 students will complete fieldwork as part of the requirement that students complete a study visit to at least two contrasting environments.

Our Learning Journey shows how our topics build upon each other and our students experience a wide variety of themes in order to broaden their learning experience:



Our curriculum at KS4 is as follows:

Year 10
Hazardous Earth – Weather and tectonic hazards. Development Dynamics – Measuring Development, case study – India. Forests Under Threat Challenges of an Urban World. The UK’s Evolving Physical Landscape Coastal and Urban Fieldwork
Year 11
People and the Biosphere The UK’s Evolving Human Landscape Consuming Energy Resources

Learning through Experiences in Geography

In order to enhance the provision of Geography beyond the curriculum, our students benefit from the following experiences:

- Human Fieldwork
- Physical Fieldwork
- Royal Geographical Society Geography Ambassadors
- ShelterBox and other guest speakers
- Eco-Schools Committee

