

## History

This is a GCSE course with grades from 1-9. It is an exciting qualification which supports students in gaining the English Baccalaureate. In Year 10, students will be taught the skills and background knowledge to enable them to be successful in the GCSE examinations. They will start the course with Medicine Through Time.

History is part of the English Baccalaureate measure recognised by the Government. This demonstrates the importance placed on the skills and knowledge taught in the subject. Employers and Universities hold the subject in high regard and often look for the qualification specifically. There are many exciting career paths that History can lead into including law, journalism, writing, education and museums/galleries. Students are now examined on a broader range of time periods since 2018. There is also a greater emphasis on British History in the specifications. Site analysis is now included in all the examination courses, giving a greater depth of experience.



Planning for these changes offers departments and teachers the opportunity to reflect on the skills we expect students to have in History at the end of the Key Stage 3. GCSE specifications in history support students in learning more about the history of Britain and that of the wider world. The study of history at GCSE inspires students to deepen their understanding of the people, periods and events studied and enable them to think critically, weigh evidence, sift arguments, make informed decisions and develop perspective and judgement. This, in turn, will prepare them for a role as informed, thoughtful and active citizens. The discipline of history and a knowledge and understanding of the past will also help them to understand their own identity and significant aspects of the world in which they live, and provide them with the basis for further wider learning and study.

Our Learning Journey shows how our topics build upon each other and our students experience a wide variety of themes in order to broaden their learning experience:

## History Learning Journey Map

### Year 10

**SKILLS DEVELOPED**

Year 10 Survival Top Tips	
<b>Tip 1</b>	Keep your work organised – you will need it in year 11.
<b>Tip 2</b>	Complete all home works set – it will help you keep on top of things.
<b>Tip 3</b>	Make a note of things you are finding tricky – talk to your teacher.
<b>Tip 4</b>	Try to make links across the different topics.
<b>Tip 5</b>	Try to think about how these events have affected lives today.

**YEAR 10**

Move on to Year 11

★★★★★

Continue GCSE's

★★★★★

Next Level

★★★★★

- Cattle Ranching
- The life of a cowboy
- The end of the Open Range
- Range Wars – Johnson County War etc.
- Law & Order
- Conflict with Native Americans
- The Great Sioux War
- Destruction of the Indians - Reservations

**YEAR 10**

- The Mormons – Joseph Smith
- The Mormon journey to Salt Lake City
- Success in Salt Lake and the Mormon War
- 1849 Gold Rush
- The Homesteaders – problems and solutions
- The life of female homesteaders
- The Transcontinental Railroad
- The American West – Big Picture
- The geography of the Plains
- The Lakota Sioux
- The buffalo
- Nomadic lifestyle – tipi
- Lakota Sioux structure (nations, tribes, bands)
- Manifest Destiny
- Westward expansion & the dangers of the journey

**YEAR 10**

- Industrial Medicine
- Industrial living conditions – I' aissez faire & Edwin Chadwick's report
- Surgery: Simpson's chloroform & Lister's carbolic acid
- Florence Nightingale – hospitals and nursing
- Louis Pasteur's Germ Theory & Robert Koch's work on bacteriology
- John Snow & his work on cholera
- 20<sup>th</sup> Century Medicine
- A changing lifestyle – sedentary living
- DNA – Crick & Watson
- Magic Bullets – Salvarsan 606 & Prontosil
- NHS: 1948
- The battle with lung cancer & the UK government's work on the smoking ban of 2007
- Government lifestyle campaigns

**YEAR 10**

- Medicine on the Western Front
- The geography & arena of the Great War
- The trenches
- Injury and illness in the trenches
- The evacuation route
- Nurses and doctors – the FANY & RAMC
- Medical advances: x-ray, blood transfusions etc.

**YEAR 10**

- Renaissance Medicine
- Thomas Sydenham
- The Royal Society
- Andreas Vesalius and anatomy
- William Harvey and circulation
- The Great Plague
- Government responses to public health
- High level History skills
- Medicine introduction
- Ancient Greek medicine – Hippocrates & the Four Humours/Clinical Observation
- Ancient Roman medicine – Galen & the Theory of Opposites
- Medieval healers
- The Black Death
- Medieval treatments

**YEAR 10**

CURRICULUM OVERVIEW

SKILLS TAUGHT ACROSS HISTORY

- 1) COMMUNICATION
- 2) ANALYSIS
- 3) EVALUATION
- 4) SOURCE INTERPRETATION
- 5) COMPARISON

# Welcome

## CURRICULUM OVERVIEW



# History Learning Journey Map

## Year 11



### SKILLS DEVELOPED

Year 11 Survival Top Tips	
<b>Tip 1</b>	Stay calm! All your hard work is about to be recognized.
<b>Tip 2</b>	Ask for help if you need it – don't struggle alone.
<b>Tip 3</b>	Start revision early – cramming is not effective.
<b>Tip 4</b>	Create study groups with friends and test each other on key events.
<b>Tip 5</b>	Use family members to quiz you on key topics and people.

**Exams!**

GCSE Results Day  
Start A Levels  
Go to College

**YEAR 11**



- Study Skills
- Revision and exam skills by paper:
- Paper 3: Source work – inference
- Paper 3: Explanation
- Paper 3: Interpretation of historiography & analysis of evidence.



- Study Skills
- Revision and exam skills by paper:
- Paper 1: Source work on utility for the Western Front
- Paper 1: Medicine - Explanation, evaluation and analysis
- Paper 2: Elizabeth – Identifying 2 features, explanation, evaluation & analysis

**YEAR 11**

- Control & Opposition to the Nazi Party
- Nazi policies towards women
- Nazi policies towards children
- Living and working in Nazi Germany
- Nazi racial policies towards Jews – propaganda
- Anti-Semitism building – Nuremberg Laws to concentration camps
- Early growth of the Nazi Party (Drexler & the DAP)
- The Munich Putsch
- The Lean Years & struggle for the Chancellorship
- The Reichstag Fire
- The Night of the Long Knives
- The Police Spent



- Weimar & Nazi Germany – overview
- End of the Great War: The Treaty of Versailles
- The creation of the Weimar Republic
- Challenges to the Republic: Spartacist & Kapp Putsch
- 1923: Hyperinflation
- Economic Recovery - Stresemann
- The Dawes Plan, Young Plan, Kellogg-Briand & Locarno Pacts



- Elizabethan society
- Elizabethan education
- Elizabethan entertainment
- The challenge of poverty and Elizabeth's responses
- Elizabethan exploration:
- Drake's circumnavigation of the world
- Raleigh & Roanoke

**YEAR 11**

- Mary, Queen of Scots
- The Northern Rebellion
- The Catholic plots (Ridolfi, Throckmorton, Babington)
- Problems with England and Spain
- Drake's attack on Cadiz
- The Spanish Armada
- Early Elizabethan England
- The Tudor dynasty and the country Elizabeth inherited
- Elizabeth's problems
- The Religious Settlement
- Elizabeth's court
- Religious divisions
- Catholic & Protestant objections

- SKILLS TAUGHT ACROSS HISTORY**
- 1) COMMUNICATION
  - 2) ANALYSIS
  - 3) EVALUATION
  - 4) SOURCE INTERPRETATION
  - 5) COMPARISON

welcome

**CURRICULUM OVERVIEW**

Our curriculum at KS4 is as follows:

<b>Year 10</b>
Medicine in Britain 1250-present and the British sector of the Western front: surgery and treatment American West 1835 - 1895
<b>Year 11</b>
Early Elizabethan England 1558 – 1588 Weimar and Nazi Germany 1918 – 1939

## Learning through Experience in History

In order to enhance the provision of History beyond the curriculum, our students benefit from the following experiences:

- Regular debates in class
- Museum and library visits

