

Oracy in Animal Care



At NLA, for the last eighteen months, we have been diligently working to enhance the linguistic aspect of our four-part oracy framework in conjunction with Voice 21. We are now transitioning to embed more physical and cognitive strategies to supplement and support this journey.

In Animal Care lessons across North Liverpool Academy, we value every word. Each word that is expressed a deeper understanding of the care of animals within a home and a working environment. We are devoted to creating an inclusive environment where everyone's voices are heard and they are in a position to share their own experiences. This is done in a variety of situations including during small group handling sessions with the animal care departments animals in addition to whole class debates. The main focus of these oracy activities are on handling and the implementation of UK law based on the safety of animals and their handlers/owners.

Discussions based around handling:

- By engaging students with the animals, they are able to discuss the handling methods used to keep the animals and students safe.
- Students are able to explain why particular handling methods are suitable to some species than others.
- Students explore control method referring to risks associated with handling animals within a working environment.



Debates:

- Students are able to debate the use of animals in controversial settings such as animal testing.
- They are able to use independent research to formulate arguments that are then articulated to the group.
- Contributions to the group will include students questioning.
- It also helps practice turn taking and active listening.

Master Class Experience:

- Students are given rereleased questions to prepare for to discuss with the class. This helps promote student ownership and independence.
- They take a lead role in organising question and answer sessions ensuring all voices are heard and are valued.
- Responses given the 'master' can further develop including adding their views and experiences in addition to further questioning of the student who gave the response.
- Always at the end of this activity, everyone is thanked for their responses as everyone's voice is valued.

