Oracy in Computing
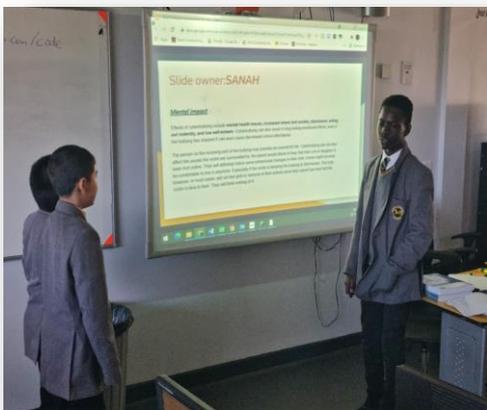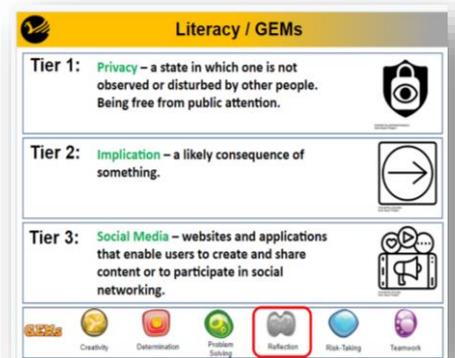

Oracy at NLA

At NLA, for the last eighteen months, we have been diligently working to enhance the linguistic aspect of our four-part oracy framework in conjunction with Voice 21. We are now transitioning to embed more physical and cognitive strategies to supplement and support this journey.

In Computing lessons across North Liverpool Academy, we value every word and recognise the need to support student oracy and written literacy skills in addition to the development of their digital literacy. We ensure there is a variety of oracy activities embedded into our everyday practice, allowing NLA students within Computing to be articulate in their use of spoken and written subject vocabulary. Core concept and hinterland topics show the thread of oracy use across the key stages, allowing students many opportunities to put into practice their breadth and depth of vocabulary gained through earlier topics.

Embedded Oracy within Computing lessons

- Embedded in every lesson slide deck is a dedicated literacy slide containing tier 1, tier 2 and tier 3 words. These are used as opportunities for oracy practice with students in each lesson, supporting depth of questioning and modelling the use of subject vocabulary in a real-world context.
- Google Classroom is used with the 'mote' Google Chrome extension to record teacher feedback and model the use of subject vocabulary.

Prepared Presentations:

- Our curriculum gives students the chance to share their experiences of computing both from within the curriculum and the wider world through the use of prepared presentations.
- Opportunities are used to not only develop their speaking skills but also physical oracy skills such as eye contact and tone whilst presenting.
- Students are encouraged to form coherent responses to question and provide appropriate feedback for both their own and peers presentations.

Technology Based Oracy:

- Opportunities to reflect on their progress and misconceptions using a wide range of technology:
- Readworks - allowing students to engage with narrated articles and associated questions to develop oracy beyond the curriculum.
- Padlet - a safe and anonymous environment for students to ask about subject terminology. Use of audio clips allow students actively listen and model the use of key words independently.