

At NLA, for the last eighteen months, we have been diligently working to enhance the linguistic aspect of our four-part oracy framework in conjunction with Voice 21. We are now transitioning to embed more physical and cognitive strategies to supplement and support this journey.

In Economics lessons across North Liverpool Academy, oracy is the main vehicle for communication. We want pupils to be articulate and passionate about economic issues and be able to express their opinions and reasoning fluently. Economics provides a number of opportunities to develop pupil's confidence and vocabulary whether it be through group discussions, structured debates, prepared presentations or question and answer activities, Economics at North Liverpool Academy offers developmental and transferable oracy skills that will equip pupils for their future careers.

Structured Debates:

- Working in a group to prepare views and critically examine economic issues
- Listening actively to other points of view and responding appropriately using economic vocabulary and rhetorical techniques
- Practise persuasive and argumentative talk using the correct tone

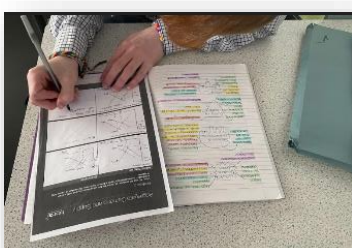


Prepared Presentations:

- Pupils regularly prepare revision information to present to the class, considering audience awareness and body language
- Presenting to the class develops clarity of pronunciation and voice projection as well as choice of appropriate content and structure
- Pupils as the audience develop turn taking and active listening

Group Discussions:

- Opportunities to reflect with peers and explore economic principles whilst maintaining focused and on task
- Using different economic agent perspectives to organise talk and give reasons to support views
- To practise turn taking and use discussion stimuli to initiate talk



Question and Answer:

- Use of starter questions to guide discussions and initiate talk
- Develop physical, linguistic and cognitive skills by responding clearly and appropriately