

Oracy in Geography

At NLA, for the last eighteen months, we have been diligently working to enhance the linguistic aspect of our four-part oracy framework in conjunction with Voice 21. We are now transitioning to embed more physical and cognitive strategies to supplement and support this journey.

In Geography lessons across North Liverpool Academy, we include oracy in a variety of curricular and extra-curricular activities. We expect students to think carefully about the vocabulary they choose and ‘speak like a geographer’. We encourage formal language within the classroom and we push students to extend their explanations verbally. If students are able to build their confidence verbally, this has an impact of written work and exam practice. Oracy is an important life skill that will help our students to aspire for success.

Eco-Schools

- Following the eco-schools agenda, we expect students to lead presentations and discuss their ideas in an articulate manner.
- A student led eco-audit gave many opportunities to ask questions and speak to a range of adults.
- Our students have presented their ideas at our own eco-committee, at national climate conferences, as well as taking part in local peaceful protests.



- Students have had the opportunity to speak to our Mayor, Jo Anderson, whilst taking part in ‘Craftivism’ in Everton Park. They have appeared on a Sky News documentary and had their photos published in the book (left)!

Dragon’s Den Style Presentations

- We create opportunities to share structured and coherent responses to a range of Geography issues.
- Students practise their pitch, tone and body language, as well as choosing their vocabulary.



Talk Detective Prompts		
<ul style="list-style-type: none"> • Listen to your group. • Make notes on your group's progress in developing oracy skills. • Feedback your findings to your group. 		
Oracy Skill	Prompt Questions	Notes on your team
Physical	<ul style="list-style-type: none"> • How confident does your speaker sound when speaking? • How confident are they when speaking? 	
Language/Linguistics	<ul style="list-style-type: none"> • How clear and concise is the speaker's language? • Is the speaker using appropriate language for the topic? • How effective is the speaker's language? 	
Cognitive	<ul style="list-style-type: none"> • Does the speaker understand what they are saying? • Does the speaker add detail and support their ideas and points? 	
Delivery	<ul style="list-style-type: none"> • Does the speaker talk clearly? • Can the speaker be heard by everyone in the group? • Does the speaker talk at a suitable pace? 	
Social	<ul style="list-style-type: none"> • Do the team work well together? • Do the team respond to each other? 	

Talk Detectives

- We use a group work strategy called ‘Talk Detectives’.
- One member of the group is chosen to take note and feedback to their group on aspects of oracy – language choice, body language, eye contact and peer communication.