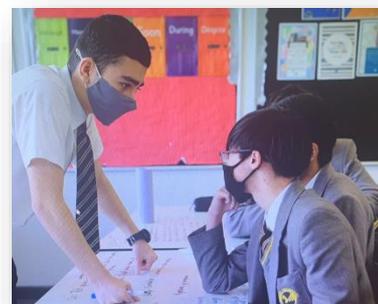


At NLA, for the last eighteen months, we have been diligently working to enhance the linguistic aspect of our four-part oracy framework in conjunction with Voice 21. We are now transitioning to embed more physical and cognitive strategies to supplement and support this journey.

History lessons at North Liverpool Academy provides a focal point for oracy with an emphasis on the skill of debate. While our curriculum provides a myriad of opportunities for expressing oratory skills through Key Stages Three, Four and Five, we also facilitate a plethora of extra-curricular activities that thrive on an environment of oratory strategies. Students enjoy the opportunities given in classroom settings to participate in group discussions, debates, group and individual presentations and a variety of role-playing scenarios. Seeing History come to life through these examples of oratorical activities really provides our students with a chance of achieving the best outcomes possible.

Debate:

- Using the structure of 'Debate Mate' to teach the students the importance of a well-structured argument
- Practising skills such as tone, style and argument reflection
- Opportunities for all students to get the chance to be heard and in turn, give constructive feedback to opinion and argument



Role play:

- Bringing History to life with the drama of role play
- Using the dramatic events of certain time periods to engage students in significant sections of History
- Opportunities to work with peers and gain confidence through verbalising certain events
- Physical oracy to help encourage all students to become engaged

Group and individual presentations:

- Opportunities to reflect with class and teacher, delivering group and individual presentations helps students to express their opinions without judgement
- Listening becomes vital and a significant section of building oracy skills in History lessons based on discussion



Group discussion:

- Taking turns to speak, students are given the time to formulate their arguments and use peer advice aid arguments
- Initiating conversations for difficult topics in the History curriculum for all Key Stages
- Creating structured responses in line with exam structure

