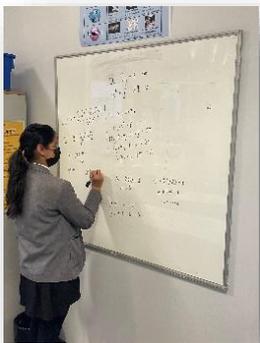


At NLA, for the last eighteen months, we have been diligently working to enhance the linguistic aspect of our four-part oracy framework in conjunction with Voice 21. We are now transitioning to embed more physical and cognitive strategies to supplement and support this journey.

At North Liverpool Academy, Mathematics lessons are not just centred around numbers, but the use of language too. Our students learn how to vocalise their methods and enhance their oracy skills. We are devoted to creating exemplary orators by using specific oracy strategies that are decisive, integral, and embedded in our lessons. Whether it be through group discussions, use of mini whiteboards, presenting at the board or masterclass activities, Maths at North Liverpool Academy offers developmental and deployable oracy skills that will enhance the future progression of our students.

Mini Whiteboards

- By engaging with mini whiteboards within our lessons, Mathematics at North Liverpool Academy looks to further student's oracy skills by;
- Creating opportunities to share structured and coherent responses.
- A safe environment where we as teachers can quickly assess our students understanding, use of language and common misconceptions.



Presenting at the Board:

- Our curriculum gives students the opportunities to share their reasoning skills by presenting their solutions on the board to their peers.
- Students are allowed to develop their oracy skills that link to forming a depth of knowledge and active listening to respond to others' techniques.

Group Discussions:

- Opportunities to reflect with peers and form group understandings
- Using different roles and responsibilities to further communication skills
- Using cognitive oracy skills to create a structured response to present as a group
- To practise turn taking and use discussion starters to initiate talk



Masterclasses:

- Our students are provided with the opportunity to peer teach a topic of their choice.
- In doing so they are able to further their understanding of the curriculum along with their oracy skills.
- Opportunities for each student to reflect and respond to the stimuli