

Oracy in Physical Education



At NLA, for the last eighteen months, we have been diligently working to enhance the linguistic aspect of our four-part oracy framework in conjunction with Voice 21. We are now transitioning to embed more physical and cognitive strategies to supplement and support this journey.

In Physical Education across North Liverpool Academy, we ensure oracy is developed across all key stages to ensure students have the ability to communicate effectively in all sporting scenarios.

Analysis of Performance

- Our curriculum presents ample opportunities for students to talk about their areas of strengths and areas for development in lessons.
- When providing their '2 stars and 1 wish' students are challenged to use sport specific terminology.

Analysis of Performance

I liked the way you/ they/ I
 I enjoyed your performance/ skills when
 I learned something new when you/ they/ I

During the game/ performance/ match you/ I was successful at.....
 It was interesting when.....
 I noticed you did well when.....

Next time you/ I could change..... by.....
 I would recommend.....
 I wish you would have.....



Officiating in Sport:

- Students are challenged within our curriculum to take up the responsibility of an official in a variety of sports. This requires them to have authority when communicating the rules and regulations with the participants. They must also make pressurised decisions for consequences of rule infringements and promoting positive sportsmanship.
- Students are encouraged to communicate using the correct tone, gesture, and volume

Coaching in Sport

- Opportunities to coach students through the technical demands of a variety of sporting activities.
- Students challenged to communicate using subject specific terminology whilst applying critical thinking with regards to correcting poor technique.

BASKETBALL LEAGUE

NORTH LIVERPOOL ACADEMY

Shooting

Coaching Points

1. Feet shoulder width apart-pointing at the ring
2. Strong hand underneath the ball- Shooting Hand
3. Weaker hand steadying the side of the ball- Non-Shooting Hand
4. Bend knees and PUSH the ball up/ away
5. Follow through with FLICK of the wrist

Drill 1

5.8 Metres

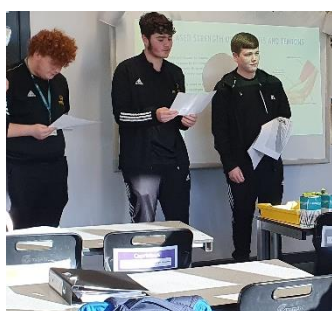
Equipment

One ball between 2

Time

5 minutes

Enable: Reduce the distance between partners
 Extend: Increase the distance between partners and elevate the ball



Prepared Presentations

- Develops ability to communicate subject specific knowledge on topics to their peers.
- Enhancing and developing active listening strategies
- Practise presentation to a group.
- Opportunities for each student to reflect and respond to the presentation with questions.