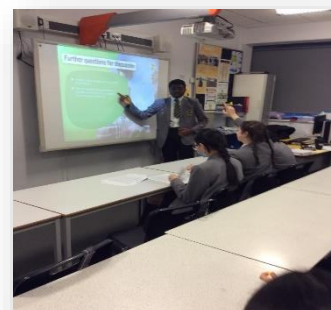


At NLA, for the last eighteen months, we have been diligently working to enhance the linguistic aspect of our four-part oracy framework in conjunction with Voice 21. We are now transitioning to embed more physical and cognitive strategies to supplement and support this journey.

In PSHE lessons across North Liverpool Academy, we value every word. Each word that is expressed forms a pathway into the ideas that our students produce regarding our broad curriculum. We are devoted to creating exemplary orators by using specific oracy strategies that are decisive, integral, and embedded in our lessons. Whether it be through group discussions, structured debates, prepared presentations or role-playing activities, PSHE at North Liverpool Academy offers developmental and deployable oracy skills that will enhance the future progression of our students.

**Picture News:** The P4C resources are designed to be thought provoking, leading to discussions, debates

- Our curriculum gives students the opportunities to share their opinions on criteria related to context
- Creating opportunities to share structured and coherent responses
- Students are allowed to develop their oracy skills that link to forming conceptualisations and active listening to respond to others' thoughts



## Group Discussions:

- Opportunities to reflect with peers and form group understandings
- Using different roles and responsibilities to further communication skills
- Using cognitive oracy skills to create a structured response to present as a group
- To practise turn taking and use discussion starters to initiate talk



## Popcorn Reading:



- Opportunities to enhance reading skills
- Opportunities to develop active listening strategies to create responses
- Giving students the chance to practice the correct tone and volume for speaking to a group

