

At NLA, for the last eighteen months, we have been diligently working to enhance the linguistic aspect of our four-part oracy framework in conjunction with Voice 21. We are now transitioning to embed more physical and cognitive strategies to supplement and support this journey.

In Science lessons across North Liverpool Academy, correct use of scientific language is vital to build successful scientists of the future. Throughout the Science curriculum students are encouraged to use key words in the correct context and in full sentences to demonstrate their scientific understanding. We are dedicated to creating students that can articulate their views on scientific breakthroughs with passion and enthusiasm. The strategies that are embedded into our curriculum to promote this oracy include: structured debates, prepared presentations, group discussions, and structured scientific vocabulary.

Structured Debates:

- Enhancing and developing active listening strategies to create coherent responses to ethical issues that arise.
- Practise persuasive and argumentative talk using the correct tone, gesture, volume and scientific terminology
- Opportunities for each student to reflect and respond to the stimuli giving their own opinion and justifying their reasoning.



Prepared Presentations:

- Our curriculum gives students the opportunities to share their responses to rich questions such as 'should we live on Mars?'
- Creating opportunities to share structured and coherent responses using correct scientific terminology.
- Students are allowed to develop their oracy skills that link to forming conceptualisations and active listening to respond to others' thoughts

Group Discussions:

- Opportunities to discuss scientific breakthroughs and developments.
- Using different roles and responsibilities to further communication skills
- Using cognitive oracy skills to create a structured response to present as a group ensuring correct scientific language is used.
- To practise turn taking and use Scientific stimuli to encourage oracy through discussion



Structured Scientific Vocabulary:

- Opportunities for students to answer in full sentences
- Practise using and pronouncing correctly scientific key words and terminology
- Opportunities for each student to develop their scientific language using key words from scientific content and skills necessary to be a successful scientist

