

History

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| Year group | 9 and 10 | | | | | |
| Course | GCSE History | | | | | |
| Exam board Specification | AQA History (8145) | | | | | |
| External assessment | <p>2 papers at the end of Year 11</p> <p>Paper 1: Understanding the modern world Written exam: 1 hour 45 minutes 84 marks (including 4 marks for spelling, punctuation and grammar) 50% of GCSE</p> <p>Paper 2: Shaping the nation Written exam: 1 hour 45 minutes 84 marks (including 4 marks for spelling, punctuation and grammar) 50% of GCSE</p> | | | | | |
| Course content | Autumn | | Spring | | Summer | |
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| | <p>2A Britain: Health and the people: c1000 to the present day –</p> <p><i>Part one: Medicine stands still.</i></p> <p>Medieval medicine: approaches including natural, supernatural, ideas of Hippocratic and Galenic methods and treatments; the medieval doctor; training, beliefs about cause of illness.</p> <p>Part two: The beginnings of change</p> | | <p>2A Britain: Health and the people: c1000 to the present day –</p> <p>Part three: A revolution in medicine</p> <p>The impact of the Renaissance on Britain: challenge to medical authority in anatomy, physiology and surgery; the work of Vesalius, Pare, William Harvey; opposition to change.</p> | <p>2A Britain: Health and the people: c1000 to the present day –</p> <p>Part four: Modern medicine</p> <p>Modern treatment of disease: the development of the pharmaceutical industry; penicillin, its discovery by Fleming, its development; new diseases and treatments, antibiotic resistance; alternative treatments.</p> | <p>Elizabethan England, c1568–1603</p> <p><i>Part one: Elizabeth's court and Parliament</i></p> <p>Elizabeth I and her court: background and character of Elizabeth I; court life, including patronage; key ministers. The difficulties of a female ruler: relations with Parliament; the problem of marriage and the succession; the strength of Elizabeth's authority at the end of her reign, including Essex's rebellion in 1601.</p> <p><i>Part two: Life in Elizabethan times</i></p> <p>A 'Golden Age': living standards and fashions; growing</p> | |

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| | | | | prosperity and the rise of the gentry; the Elizabethan theatre and its achievements; attitudes to the theatre. |
| Useful websites | http://filestore.aqa.org.uk/resources/history/specifications/AQA-8145-SP-2016.PDF | | | |

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| Year group | 11 | | | | | |
| Course | GCSE History | | | | | |
| Exam board Specification | AQA History (9142) | | | | | |
| External assessment | <p>2 papers at the end of Year 11</p> <p>Paper 1: Medicine and Public Health Through Time Written exam: 1 hour 45 minutes 54 marks (including 4 marks for spelling, punctuation and grammar) 35% of GCSE</p> <p>Paper 2: American West (1840-1895) Written exam: 1 hour 45 minutes 64 marks (including 4 marks for spelling, punctuation and grammar) 40% of GCSE</p> <p>Controlled Assessment: Edward I conquest of Wales and Conwy Castle (site visit)</p> | | | | | |
| Course content | Autumn | | Spring | | Summer | |
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| | <p>Controlled Assessment</p> <ul style="list-style-type: none"> •Introduction to Medieval Britain •What was life like in the 1060s? •How did William keep control? •Motte & Bailey Castles and how did castles develop over time? •Edward I and his conquest of Scotland and Wales •Preparation for visit and site visit •Preparation for question 1 and writing question 1 in Controlled conditions •Introduction to reconstruction artists | | <p>Public Health after the Industrial Revolution, c1750–c1900</p> <ul style="list-style-type: none"> •Problems of public health in urban and industrial areas after c1750 •The nature and impact of epidemics, e.g. cholera, and attempts to deal with them •Changing local and national government involvement in public health; measures, causes and consequences, including the 1848 and 1875 Public Health Acts. Key individuals: | | <ul style="list-style-type: none"> • Revision before exams <p>Unit 1A: Medicine Through Time</p> <p>Unit 2A: The American West, 1840–1895</p> | |

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| | <p>Preparation for question 2 and writing question 2 in Controlled conditions.</p> <p>Surgery in the Industrial Modern World, c1700–present day</p> <ul style="list-style-type: none"> • Developments in anaesthetics, antiseptics, aseptic surgery • The impact of two world wars on surgery: plastic surgery, blood transfusions • The impact of technology: X-rays, transplant surgery, radiation therapy, keyhole surgery. | <p>Chadwick, Snow, Octavia Hill Public Health since c1900</p> <ul style="list-style-type: none"> • The nature of poverty c1900 • Liberal Social Reforms: measures, causes and consequences • The impact of two world wars on public health • Public health problems between the wars; social conditions, poverty and housing; attempted solutions • The National Health Service: measures, causes and consequences • Improved public health in the late 20th Century: issues and actions. <p>Key individuals: Booth, Rowntree, Lloyd George, Beveridge, Bevan</p> <p>- Revision of all topics</p> | |
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